

Common Data Set 2007-2008

GENERAL INFORMATION

**A0. Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No  
If yes, please provide the URL of the corresponding Web page:

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1. Address Information**

Name of College or University	Southern Utah University
Mailing Address, City/State/Zip/Country	351 West University Blvd. Cedar City, UT 84720
Street Address (if different), City/State/Zip/Country	
Main Phone Number	(435) 586-7700
WWW Home Page Address	<a href="http://www.suu.edu">http://www.suu.edu</a>
Admissions Phone Number	(435) 586-7740
Admissions Toll-free Number	N/A
Admissions Office Mailing Address, City/State/Zip/Country	Southern Utah University Admissions Office 351 West University Blvd. Cedar City, UT 84720

Admissions Fax Number (435) 865-8223

Admissions E-mail Address [admininfo@suu.edu](mailto:admininfo@suu.edu)

If there is a separate URL for your school's online application, please specify: [admininfo@suu.edu/prostu](http://admininfo@suu.edu/prostu)  
If you have a mailing address other than the above to which applications should be sent, please provide:

**A2. Source of institutional control (check one only)**

- Public  
 Private (nonprofit)  
 Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college  
 Men's college  
 Women's college

**Common Data Set 2007-08**

**A4. Academic year calendar**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Semester | <input type="checkbox"/> 4-1-4                          |
| <input type="checkbox"/> Quarter             | <input type="checkbox"/> Continuous                     |
| <input type="checkbox"/> Trimester           | <input type="checkbox"/> Differs by program (describe): |
| <input type="checkbox"/> Other (describe):   |   |

**A5. Degrees offered by your institution**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate     |
| <input checked="" type="checkbox"/> Diploma     | <input checked="" type="checkbox"/> Master's            |
| <input checked="" type="checkbox"/> Associate   | <input type="checkbox"/> Post-master's certificate      |
| <input checked="" type="checkbox"/> Transfer    | <input type="checkbox"/> Doctoral                       |
| <input checked="" type="checkbox"/> Terminal    | <input type="checkbox"/> First professional             |
| <input checked="" type="checkbox"/> Bachelor's  | <input type="checkbox"/> First professional certificate |

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	462	701	25	26
Other first-year, degree-seeking	184	173	54	59
All other degree-seeking	1357	1730	245	313
<i>Total degree-seeking</i>	2003	2604	324	398
All other undergraduates enrolled in credit courses	230	165	266	499
<i>Total undergraduates</i>	2233	2769	590	897
<b>First-professional</b>				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
<b>Graduate</b>				
Degree-seeking, first-time	75	66	157	244
All other degree-seeking	1	1	10	14
All other graduates enrolled in credit courses	0	0	0	0

**Common Data Set 2007-08**

<i>Total graduate</i>	76	67	167	258
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Total all undergraduates: 6489

Total all graduate and professional students: 568

GRAND TOTAL ALL STUDENTS: 7057

**Common Data Set 2007-08**

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
Nonresident aliens	7	66	70
Black, non-Hispanic	22	56	65
American Indian or Alaska Native	18	100	114
Asian or Pacific Islander	31	105	121
Hispanic	54	192	236
White, non-Hispanic	1054	4646	5664
Race/ethnicity unknown	28	164	219
<b>Total</b>	1214	5329	6489

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 2006, to June 30, 2007.**

Certificate/diploma	<u>10</u>
Associate degrees	<u>168</u>
Bachelor’s degrees	<u>886</u>
Postbachelor’s certificates	_____
Master’s degrees	<u>204</u>
Post-master’s certificates	_____
Doctoral degrees	_____
First professional degrees	_____
First professional certificates	_____

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

**For Bachelor’s or Equivalent Programs**

Please provide data for the fall 2001 cohort if available. If fall 2001 cohort data are not available, provide data for the fall 2000 cohort.

**Fall 2000 Cohort**

Report for the cohort of full-time first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in fall **2000**. Include in the cohort those who entered your institution during the summer term preceding fall **2000**.

**B4.** Initial **2000** cohort of first-time, full-time bachelor’s (or equivalent) degree-seeking undergraduate students; total all students: 680

**Fall 2001 Cohort**

Report for the cohort of full-time first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in fall **2001**. Include in the cohort those who entered your institution during the summer term preceding fall **2001**.

**B4.** Initial **2001** cohort of first-time, full-time bachelor’s (or equivalent) degree-seeking undergraduate students; total all students: 710

Common Data Set 2007-08

**B5.** Of the initial **2000** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_ 173 \_\_\_\_\_

**B6.** Final **2000** cohort, after adjusting for allowable exclusions: 507  
(Subtract question B5 from question B4)

**B7.** Of the initial **2000** cohort, how many completed the program in four years or less (by August 31, 2004):  
\_\_\_\_\_ 98 \_\_\_\_\_

**B8.** Of the initial **2000** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):  
\_\_\_\_\_ 67 \_\_\_\_\_

**B9.** Of the initial **2000** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):  
\_\_\_\_\_ 34 \_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 199

**B11.** Six-year graduation rate for **2000** cohort (question B10 divided by question B6): 39.25 %

**B5.** Of the initial **2001** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_ 182 \_\_\_\_\_

**B6.** Final **2001** cohort, after adjusting for allowable exclusions: 528  
(Subtract question B5 from question B4)

**B7.** Of the initial **2001** cohort, how many completed the program in four years or less (by August 31, 2005):  
\_\_\_\_\_ 112 \_\_\_\_\_

**B8.** Of the initial **2001** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):  
\_\_\_\_\_ 73 \_\_\_\_\_

**B9.** Of the initial **2001** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):  
\_\_\_\_\_ 39 \_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 224

**B11.** Six-year graduation rate for **2001** cohort (question B10 divided by question B6): 42.42 %

**For Two-Year Institutions**

Please provide data for the **2004** cohort if available. If **2004** cohort data are not available, provide data for the **2003** cohort.

**2003 Cohort**

**B12.** Initial **2003** cohort, total of first-time, full-time degree/certificate-seeking students:  
\_\_\_\_\_

**B13.** Of the initial **2003** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_

**B14.** Final **2003** cohort, after adjusting for allowable exclusions  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years

**2004 Cohort**

**B12.** Initial **2004** cohort, total of first-time, full-time degree/certificate-seeking students:  
\_\_\_\_\_

**B13.** Of the initial **2004** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_

**B14.** Final **2004** cohort, after adjusting for allowable exclusions  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years

Common Data Set 2007-08

within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007? 66 %

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>1059</u>
Total first-time, first-year (freshman) women who applied	<u>1715</u>
Total First-time, first-year (freshman) non-specific gender who applied	<u>2</u>
Total first-time, first-year (freshman) men who were admitted	<u>885</u>
Total first-time, first-year (freshman) women who were admitted	<u>1451</u>
Total first-time, first-year (freshman) non-specific gender who were admitted	<u>1</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>462</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>25</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>701</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>26</u>

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No  
 If yes, please answer the questions below for fall 2007 admissions:

Number of qualified applicants offered a place on waiting list \_\_\_\_\_  
 Number accepting a place on the waiting list \_\_\_\_\_  
 Number of wait-listed students admitted \_\_\_\_\_

Is your waiting list ranked?

If yes, do you release that information to students?  
 Do you release that information to school counselors?

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:  
 High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require  
 Recommend  
 Neither require nor recommend

Common Data Set 2007-08

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4 yrs (Composition & Literature emphasis)
Mathematics		3 yrs (at least 2 of which are elementary algebra or beyond)
Science		3 yrs
Of these, units that must be lab		1 yr
Foreign language		2 yrs
Social studies		3 yrs (1 of which is American History and Government)
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other ( <i>specify</i> )		

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students No
- Open admission policy as described above for most students, but selective admission for out-of-state students
- selective admission to some programs
- other (explain) Admission is based on H.S. GPA and ACT / SAT scores

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



**Common Data Set 2007-08**

State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2009, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended.
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now
- Not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

yes  no

E. Latest date by which SAT or ACT scores must be received for fall-term admission \_\_\_\_\_

Latest date by which SAT Subject Test scores must be received for fall-term admission \_\_\_\_\_

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): \_\_\_\_\_

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

**Common Data Set 2007-08**

- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): \_\_\_\_\_

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<u>11.4</u>	Number submitting SAT scores	<u>138</u>
Percent submitting ACT scores	<u>99.8</u>	Number submitting ACT scores	<u>1212</u>

	25th Percentile	75th Percentile
SAT Critical Reading	430	540
SAT Math	440	560
SAT Writing		
SAT Essay		
ACT Composite	18	24
ACT Math	17	24
ACT English	17	23
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	2.18	1.45	
600-699	11.59	11.60	
500-599	29.71	33.33	
400-499	42.03	42.75	
300-399	12.32	10.87	
200-299	2.17		
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	2.80	5.61	3.46
24-29	26.65	26.07	25.09
18-23	54.21	46.04	45.05
12-17	16.34	19.56	26.32
6-11		2.72	.08
Below 6			
	100%	100%	100%

**Common Data Set 2007-08**

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	<u>27.0</u>	
Percent in top quarter of high school graduating class	<u>53.1</u>	
Percent in top half of high school graduating class	<u>81.6</u>	} Top half + bottom half = 100%.
Percent in bottom half of high school graduating class	<u>18.4</u>	
Percent in bottom quarter of high school graduating class	<u>3.1</u>	
Percent of total first-time, first-year (freshman) students who submitted high school class rank:		<u>76.4</u>

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher	<u>30.0</u>
Percent who had GPA between 3.50 and 3.74	<u>24.1</u>
Percent who had GPA between 3.25 and 3.49	<u>15.3</u>
Percent who had GPA between 3.00 and 3.24	<u>13.5</u>
Percent who had GPA between 2.50 and 2.99	<u>13.3</u>
Percent who had GPA between 2.0 and 2.49	<u>3.0</u>
Percent not reported	<u>.8</u>
Percent who had GPA between 1.0 and 1.99	_____
Percent who had GPA below 1.0	_____
	<u>100%</u>

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**  
3.44

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98%

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?  Yes  No  
 Amount of application fee: 40.00  
 Can it be waived for applicants with financial need?  Yes  No

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**  
**Same fee:**  **Free:** \_\_\_\_\_ **Reduced:** \_\_\_\_\_

**Can on-line application fee be waived for applicants with financial need? Yes/no**

**C14. Application closing date**

Does your institution have an application closing date?  Yes  No  
 Application closing date (fall): \_\_\_\_\_  
 Priority date: \_\_\_\_\_

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes  No

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): Decision sent immediately

Common Data Set 2007-08

By (date): \_\_\_\_\_  
Other: Decision sent immediately

**C17. Reply policy for admitted applicants** (fill in one only)

Must reply by (date): \_\_\_\_\_  
No set date: X  
Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter  
Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): N/A  
Amount of housing deposit: \$200  
Refundable if student does not enroll?  
X Yes, in full  
\_\_\_\_ Yes, in part  
\_\_\_\_ No

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes     No  
If yes, maximum period of postponement: \_\_\_\_\_

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes     No

**Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?     Yes     No

If “yes,” please complete the following:

First or only early decision plan closing date \_\_\_\_\_  
First or only early decision plan notification date \_\_\_\_\_  
Other early decision plan closing date \_\_\_\_\_  
Other early decision plan notification date \_\_\_\_\_

**For the Fall 2007 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_  
Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan: \_\_\_\_\_  
\_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes     No

If “yes,” please complete the following:

Early action closing date        Ongoing  
Early action notification date    when made

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes     No

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	433	333	221
Women	523	398	254
Gender Non-Specific	5	1	0
<b>Total</b>	<b>961</b>	<b>732</b>	<b>475</b>

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll:

Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes  No

If yes, what is the minimum number of credits and the unit of measure? \_\_\_\_\_

**D5.** Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not required</b>
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

**D6.** If a minimum high school grade point average is required of transfer applicants, specify

(on a 4.0 scale): 2.00

**D7.** If a minimum college grade point average is required of transfer applicants, specify

(on a 4.0 scale): 2.25

**D8.** List any other application requirements specific to transfer applicants:

If applicants have less than 30 semester hours, they are required to submit high school transcript and ACT/SAT scores.

---

Common Data Set 2007-08

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students?  Yes  No

D11. Describe additional requirements for transfer admission, if applicable:

---

---

**Transfer Credit Policies**

D12. Report the lowest grade earned for any course that may be transferred for credit:   D  

D13. Maximum number of credits or courses that may be transferred from a two-year institution:  
Number   All   Unit type   Semester Hour  

D14. Maximum number of credits or courses that may be transferred from a four-year institution:  
Number   All   Unit type   Semester Hour  

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:   At least 30 division credits and 50% of credit hours.  

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:   At least 30 upper division credits and 50% of credit hours.  

D17. Describe other transfer credit policies:

---

---

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |  |   |
|--|---|
| <input type="checkbox"/> Accelerated program                           | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative education program      | <input checked="" type="checkbox"/> Independent study               |
| <input type="checkbox"/> Cross-registration                            | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                  | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                       | <input type="checkbox"/> Student-designed major                     |
| <input type="checkbox"/> Dual enrollment                               | <input type="checkbox"/> Study abroad                               |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program   |
| <input type="checkbox"/> Exchange student program (domestic)           | <input checked="" type="checkbox"/> Weekend college                 |
| <input type="checkbox"/> External degree program                       |   |
| <input type="checkbox"/> Other (specify):                              |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy                        |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History                         | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |

**Library Collections:** The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2007 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	<u>20.8</u>	<u>12.3</u>
Percent of men who join fraternities	<u>4</u>	<u>4</u>
Percent of women who join sororities	<u>4</u>	<u>4</u>
Percent who live in college-owned, -operated, or -affiliated housing	<u>41</u>	<u>13</u>
Percent who live off campus or commute	<u>59</u>	<u>87</u>
Percent of students age 25 and older	<u>0</u>	<u>17</u>
Average age of full-time students	<u>18</u>	<u>22</u>
Average age of all students (full- and part-time)	<u>18</u>	<u>23</u>

Common Data Set 2007-08

**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Campus Ministries                  | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station      |
| <input checked="" type="checkbox"/> Choral groups           | <input checked="" type="checkbox"/> Marching band     | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band            | <input type="checkbox"/> Model UN                     | <input checked="" type="checkbox"/> Student newspaper  |
| <input checked="" type="checkbox"/> Dance                   | <input checked="" type="checkbox"/> Music ensembles   | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater           | <input checked="" type="checkbox"/> Musical theater   | <input checked="" type="checkbox"/> Symphony orchestra |
| <input type="checkbox"/> International Student Organization | <input checked="" type="checkbox"/> Opera             | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band               | <input checked="" type="checkbox"/> Pep band          | <input checked="" type="checkbox"/> Yearbook           |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms                     | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms                    | <input type="checkbox"/> Special housing for international students       |
| <input checked="" type="checkbox"/> Women's dorms                  | <input checked="" type="checkbox"/> Fraternity/sorority housing           |
| <input type="checkbox"/> Apartments for married students           | <input type="checkbox"/> Cooperative housing                              |
| <input checked="" type="checkbox"/> Apartments for single students |   |
| <input type="checkbox"/> Other housing options (specify): _____    |   |



**G. ANNUAL EXPENSES**

Provide **2008-2009** academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's **2008-2009** academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final **2008-2009** academic year costs of attendance will be available: April 2008

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL **2008-2009** academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:	<b>4028.00</b>	<b>4028.00</b>
In-district:		
In-state (out-of-district):	<b>4028.00</b>	<b>4028.00</b>
Out-of-state:	<b>12082.00</b>	<b>12082.00</b>
NONRESIDENT ALIEN: Tuition:	<b>12082.00</b>	<b>12082.00</b>
REQUIRED FEES:	<b>526.00</b>	<b>526.00</b>
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)	<b>1950.00</b>	<b>1950.00</b>
BOARD ONLY: (on-campus meal plan)	<b>2780.00</b>	<b>2780.00</b>

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: \_\_\_\_\_

**G2. Number of credits per term a student can take for the stated full-time tuition**      10 minimum    18 maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**       Yes     No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:** \_\_\_\_\_

Common Data Set 2007-08

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:			
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:			
Other expenses:			

**G6. Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	\$171.00
Out-of-state:	<b>\$565.00</b>
NONRESIDENT ALIENS:	

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Common Data Set 2007-08

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2006-2007 academic year (see the next item below), use the 2006-2007 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2007-2008 estimated or  2006-2007 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

	<b>Need-based (Include non-need-based aid use to meet need.)</b>	<b>Non-need-based (Exclude non-need-based aid use to meet need.)</b>
	<b>\$</b>	<b>\$</b>
<b>Scholarships/Grants</b>		
Federal	6,728,057	
State (i.e., all states, not only the state in which your institution is located)	222,748	
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	31,300	1,401,931
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	616,172	
<b>Total Scholarships/Grants</b>	<b>7,598,277</b>	<b>1,502,931</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	7,464,249	2,041,806
Federal Work-Study	284,350	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	95,482	
<b>Total Self-Help</b>	<b>7,844,081</b>	<b>2,041,806</b>
<b>Parent Loans</b>		496,282
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		4,333,272
<b>Athletic Awards</b>		1,625,250

**Common Data Set 2007-08**

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on cohort)	1214	4556	712
b) Number of students in line <b>a</b> who applied for need-based financial aid	703	3132	356
c) Number of students in line <b>b</b> who were determined to have financial need	544	2770	310
d) Number of students in line <b>c</b> who were awarded any financial aid	551	2739	298
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	546	2722	297
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	267	330	23
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	1	260	23
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	70	1599	8
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	76%	77%	55%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$4821	\$5947	\$3487
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$3952	\$4136	\$1978
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$2480	\$3697	\$3317
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$2560	\$3816	\$3331

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	568	1614	83
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$4295	\$4534	\$2128
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	56	234	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$5978	\$6457	\$0

**Common Data Set 2007-08**

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- \* 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution as first-time students and received a bachelor's degree between July 1, 2006 and June 30, 2007.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* those who transferred in.
- \* money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

34 %

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 34 %

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. \$ 8311

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

\$ 8311

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: \_\_\_\_\_

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
\$ 5992

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
\$ 35949

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances

Common Data Set 2007-08

Other: sworn affidavit of state requirements

**Process for First-Year/Freshman Students**

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form (as selected)
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: tax forms as selected

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: \_\_\_\_\_

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis): X\_\_\_\_\_

**Common Data Set 2007-08**

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): \_\_\_\_\_

11/06

**H11.** Indicate reply dates:

Students must reply by (date): May 1, 2007 or within \_\_\_\_\_ weeks of notification.

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12. Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): \_\_\_\_\_

**H13. Scholarships and Grants**

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): \_\_\_\_\_

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X		Leadership
X		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
X		Job skills	X		State/district residency
		ROTC		-----	



## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for fall 2007. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal master's degree:* a master's degree that is considered the highest degree in a field: example, M. Arch ( in architecture) and MFA (master of fine arts in art or theater).

**Common Data Set 2007-08**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	222	94	316
b.) Total number who are members of minority groups	30	2	32
c.) Total number who are women	71	51	122
d.) Total number who are men	151	43	194
e.) Total number who are nonresident aliens (international)	17	0	17
f.) Total number with doctorate, first professional, or other terminal degree	174	20	194
g.) Total number whose highest degree is a master's but not a terminal master's	45	33	78
h.) Total number whose highest degree is a bachelor's	2	14	16
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	1	27	28
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

**I-2. Student to Faculty Ratio**

Report the fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio:   23   to 1 (based on  5783  students and  253  faculty).

## Common Data Set 2007-08

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the **fall 2007** term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in **fall 2007**. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	264	286	337	139	83	86	16	1211

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	81	70	77	8	3	4	0	243

Common Data Set 2007-08

**J. Disciplinary areas of DEGREES CONFERRED**

**Degrees conferred between July 1, 2006 and June 30, 2007**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture	0	1 or 1%	11 or 1%	1
Natural resources/environmental science	0	0	0	3
Architecture	0	0	0	4
Area and ethnic studies	0	0	0	5
Communications/journalism	0	0	54 or 6%	9
Communication technologies	0	0	0	10
Computer and information sciences	0	1 or 1%	10 or 1%	11
Personal and culinary services	0	0	0	12
Education	0	0	185 or 21%	13
Engineering	0	1 or 1%	4 or 1%	14
Engineering technologies	5 or 45%	3 or 2%	12 or 1%	15
Foreign languages and literature	0	0	20 or 2%	16
Family and consumer sciences	0	1 or 1%	38 or 4%	19
Law/legal studies	0	4 or 1%	0	22
English	0	0	11 or 1%	23
Liberal arts/general studies	0	148 or 88%	0	24
Library science	0	0	0	25
Biological/life sciences	0	0	75 or 8%	26
Mathematics	0	0	6 or 1%	27
Military science and technologies	0	0	0	29
Interdisciplinary studies	0	0	12 or 2%	30
Parks and recreation	0	0	0	31
Philosophy and religious studies	0	0	0	38
Theology and religious vocations	0	0	0	39
Physical sciences	0	0	19 or 2%	40
Science technologies	0	0	0	41
Psychology	0	0	52 or 6%	42
Security and protective services	0	4 or 2%	47 or 5%	43
Public administration and social services	0	0	0	44
Social sciences	6 or 55%	0	39 or 4%	45
Construction trades	0	0	13 or 1%	46
Mechanic and repair technologies	0	4 or 2%	0	47
Precision production	0	0	0	48
Transportation and materials moving	0	0	0	49
Visual and performing arts	0	1 or 1%	42 or 5%	50

**Common Data Set 2007-08**

Health professions and related sciences	0	0	86 or 10%	51
Business/marketing	0	0	138 or 16%	52
History	0	0	12 or 2%	54
<b>Other</b>				
<b>TOTAL</b>	100%	100%	100%	