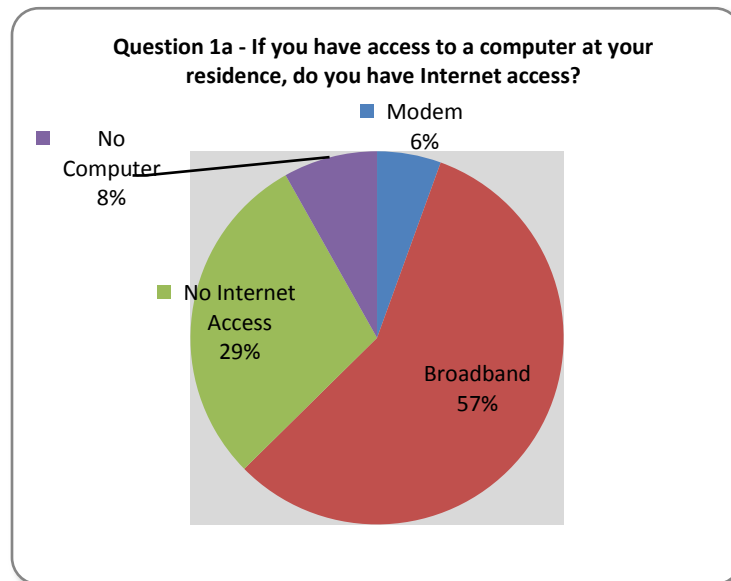
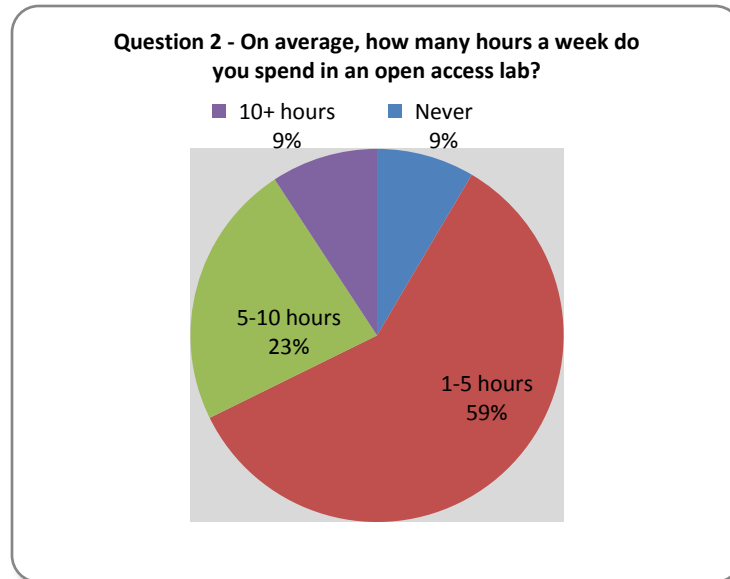


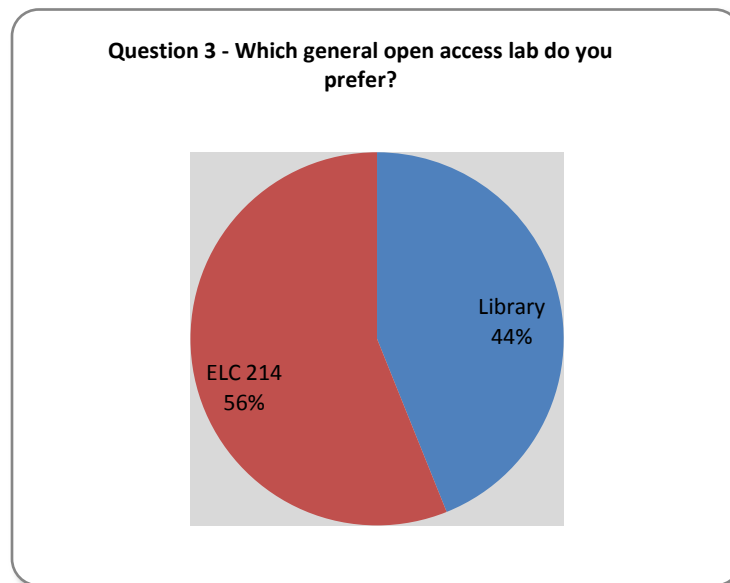
Of the 920 respondents to the survey 84% (77% in 2004, 75% in 2003, and 73% in 2002) have access to computer off campus, while 16% (23% in 2004, 25% in 2003, and 27% in 2002) have no access to a computer off campus. There has been a 282% increase in notebook computer ownership since 2002 survey.



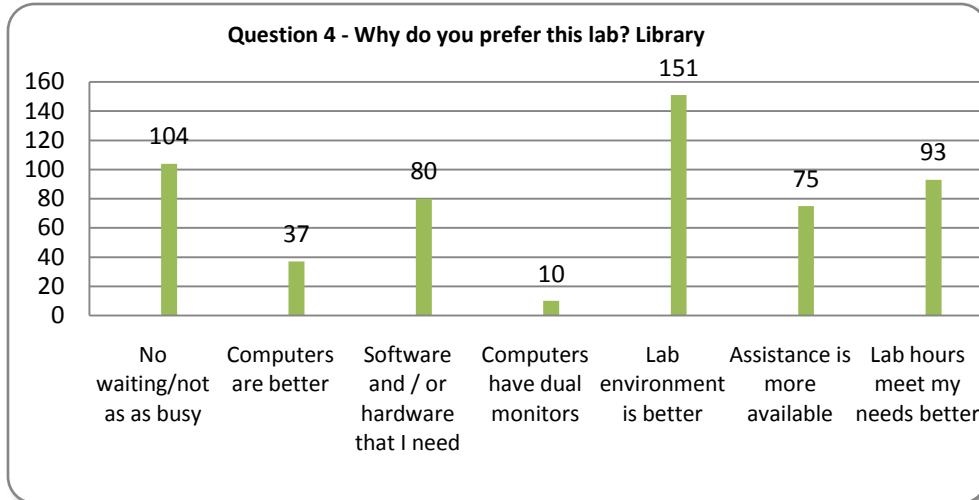
Of all respondents, 63% (49% in 2004, 44% in 2003, and 40% in 2002) have internet access from home, while 37% (51% in 2004, 56% in 2003, and 60% in 2002) have no access.



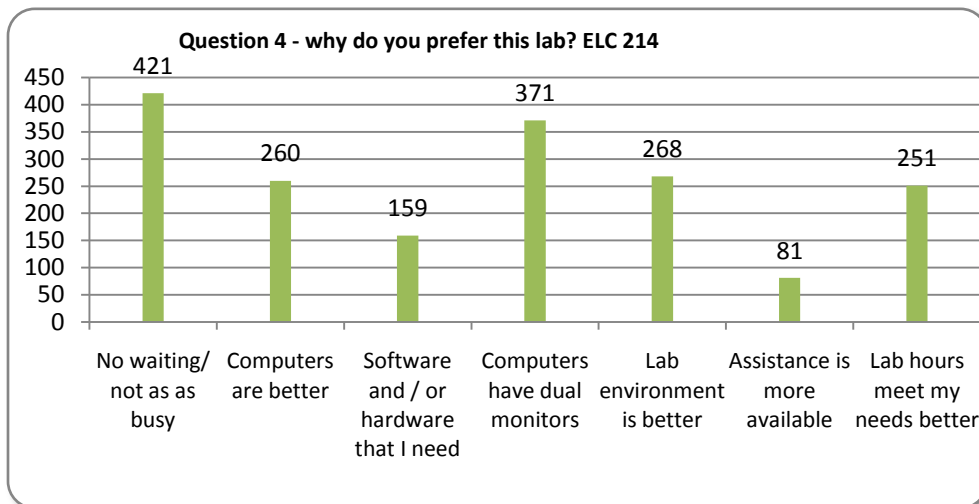
Based on these percentages, the average number of hours spent in the open labs by the respondents is 5 hours per week, which is the same as the 2004, 2003, and 2002 survey.



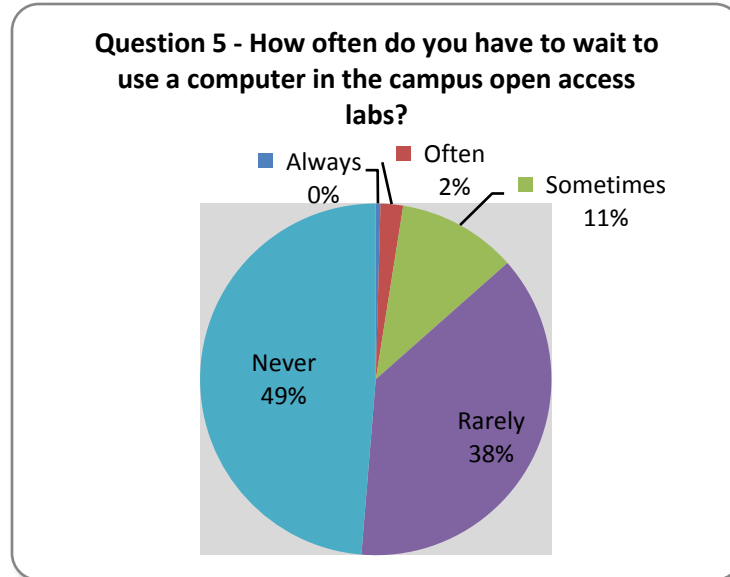
The Library is preferred by 44% (48% in 2004, 45% in 2003, and 40% in 2002) of the respondents. The ELC 214 was preferred by 56% (33% in 2004, 37% in 2003, and 41% in 2002). The student's are excited for the dual monitors in ELC 214, and the fact they don't have to wait for a computer.



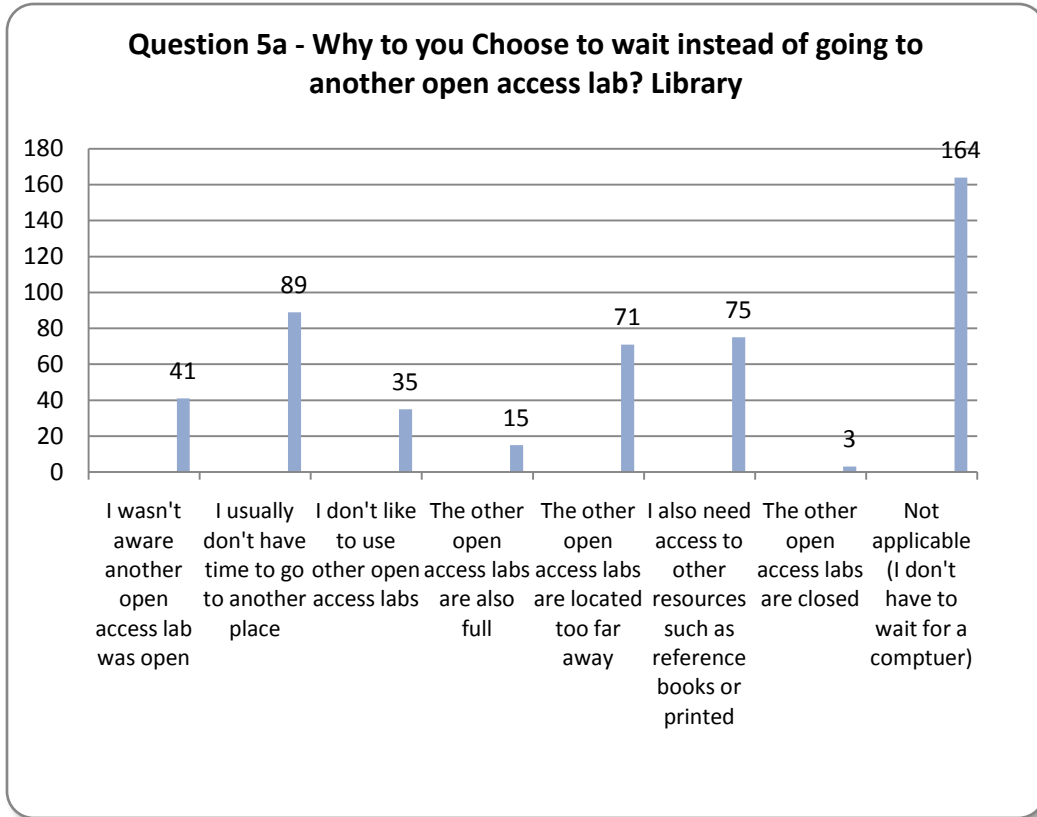
The Library is the preferred open access lab by 44% (48% in 2004) of the respondents. The main reason the respondents selected the library was for the environment.



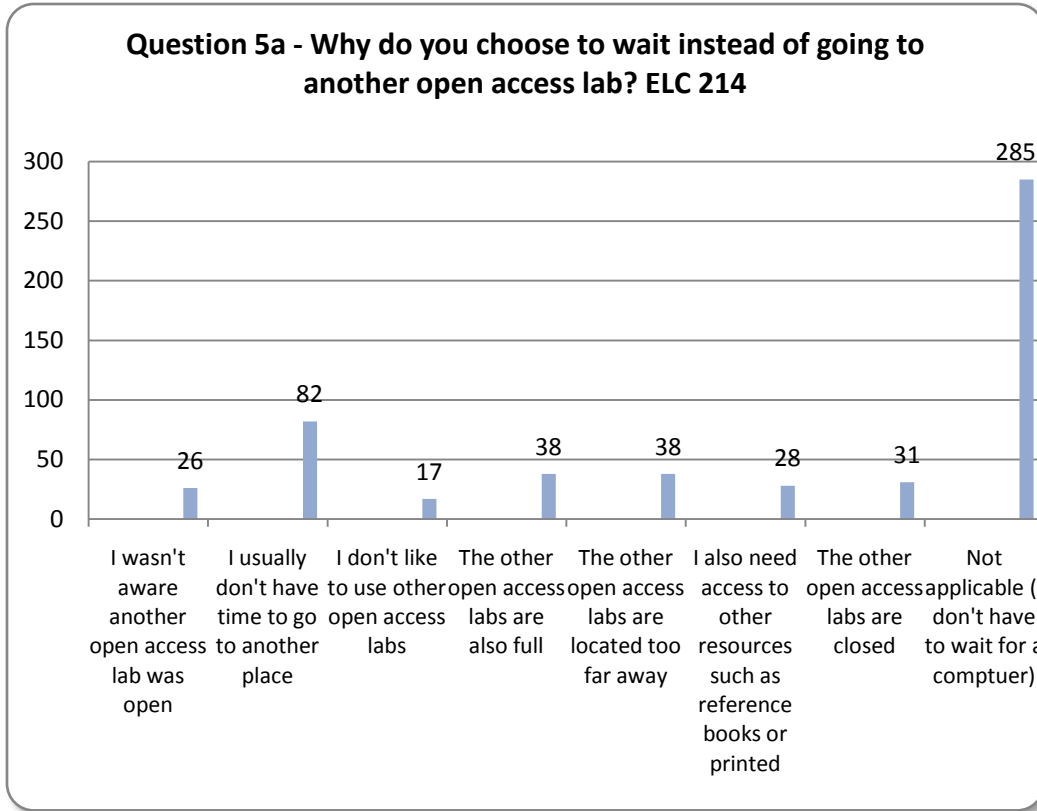
The ELC 214 is the preferred open access lab by 56% (33% in 2004) of the respondents. The main reasons for selecting ELC 214 were (no waiting/not as busy, computers have dual monitors, and the lab environment is better).



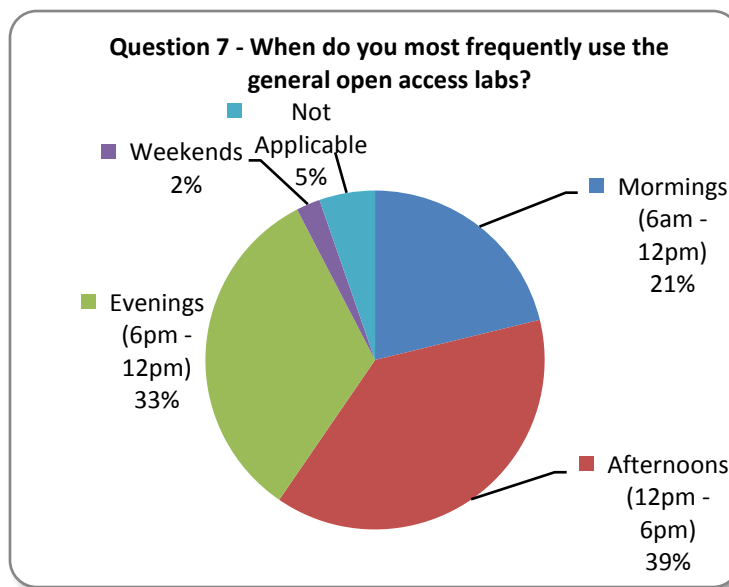
98% of the respondents never, rarely or sometimes have to wait to use a computer (93% in 2004, and 92% in 2003). There were 920 respondents, of those 4 indicated that they always have to wait to use a computer (Library 2, ELC 2). There were 19 respondents that indicated they often have to wait to use a computer (Library 11, ELC 8).



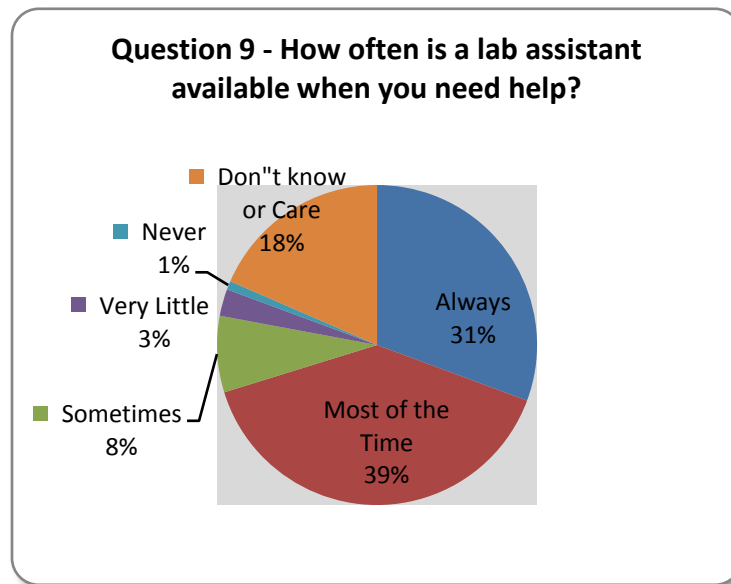
Those that prefer to wait for a computer to become available in the library to so because they don't have time to go to another lab and need access to the resources that are only available in the library; and the other labs are too far away.



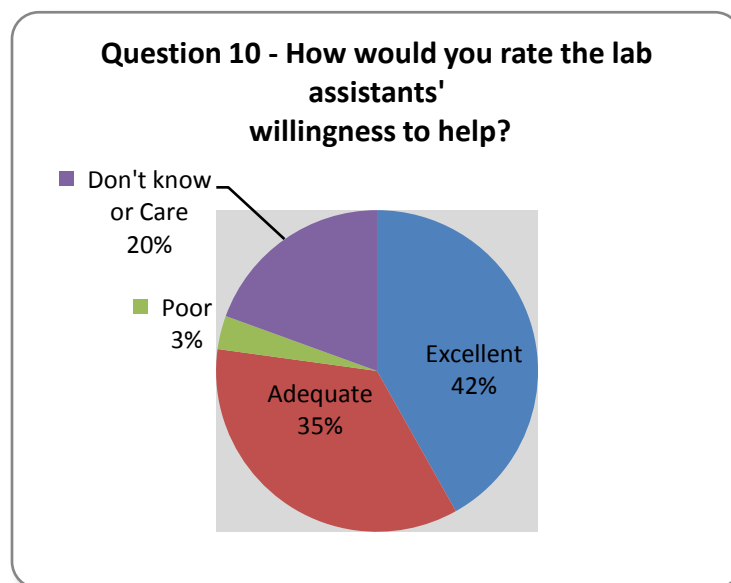
Those that use the open lab in ELC 214 do so because they don't have time to go to another lab, and they generally never have to wait for a computer.



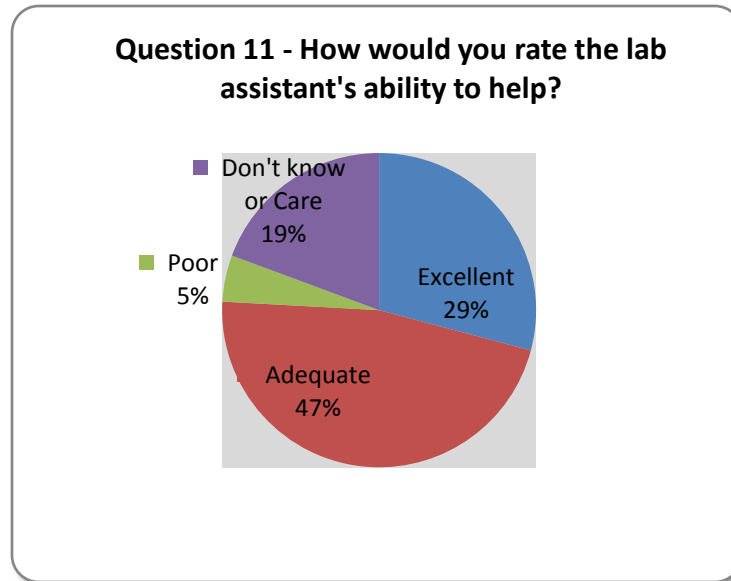
The open access computer labs are most frequently used in the afternoons and evenings, which was the same in the previous surveys (72% in 2007, and 75% in 2004)



The majority (70%) of respondents indicate that the lab assistants are available to help when they need it. This is a 9% decrease from the 2004 survey (77%). This can be attributed to the fact that more students have their own computers and are more knowledgeable about computers and software applications. The percentage of respondents that don't care was 18% this year and 12% in 2004.

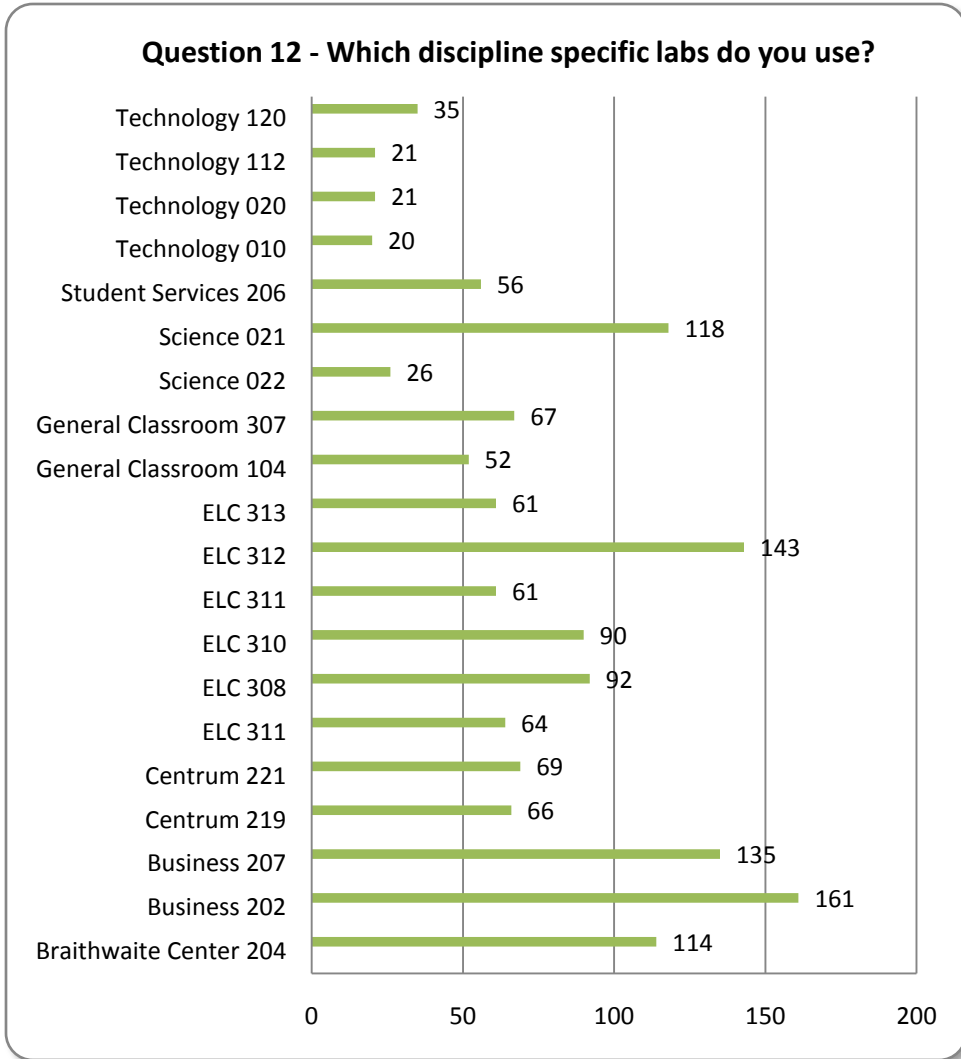


The majority (77%) of the respondents are satisfied with the lab assistants' willingness to help with questions or problems. 42% of the respondents marked excellent, and in the 2004 survey 49% of the respondents marked excellent. 20% don't know or care, compared with 13% in the 2004 survey.

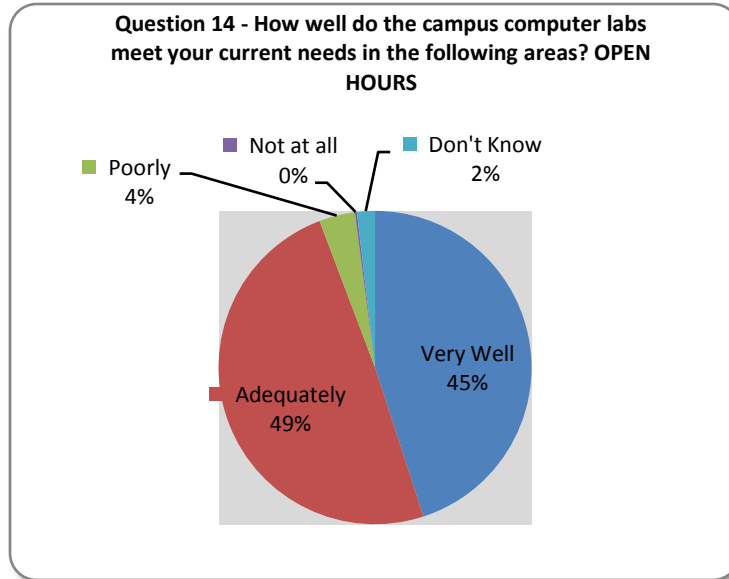


The majority (76%) of the respondents are satisfied with the lab assistants' ability to help with questions or problems. 31% of those that don't know or care are juniors or seniors.

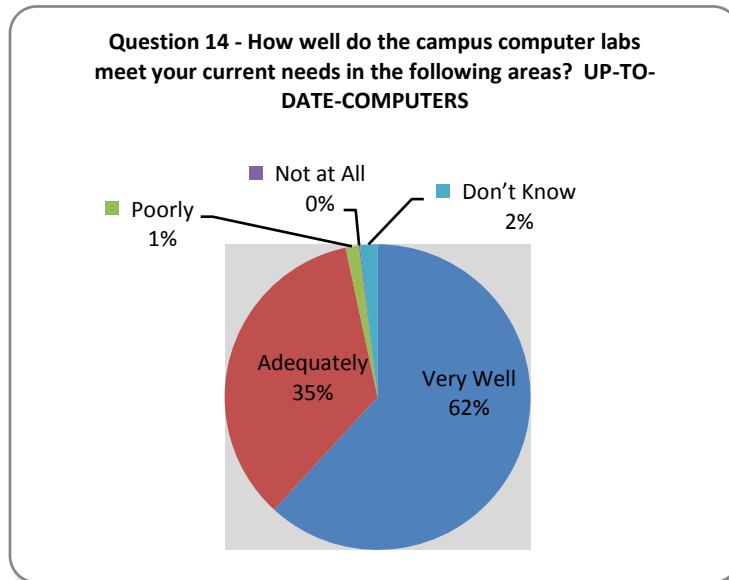




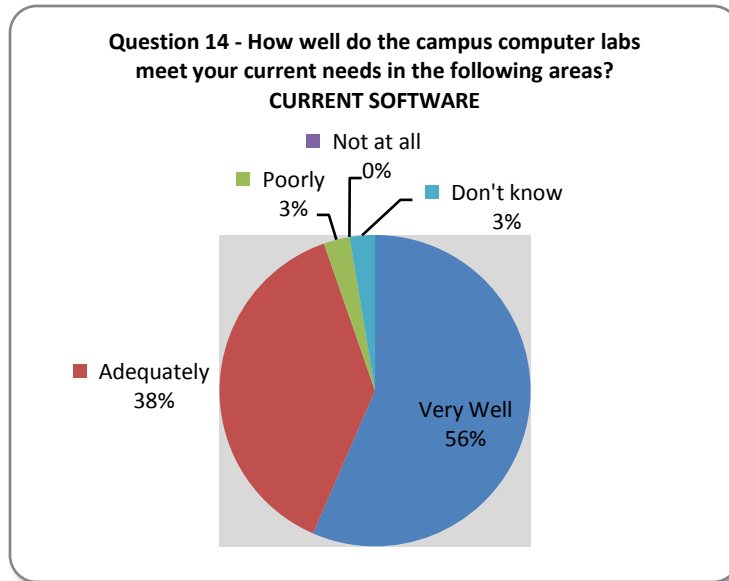
The discipline specific labs are used the most often are BU 202, ELC 312, BU 207, SC 118, and BC 204.



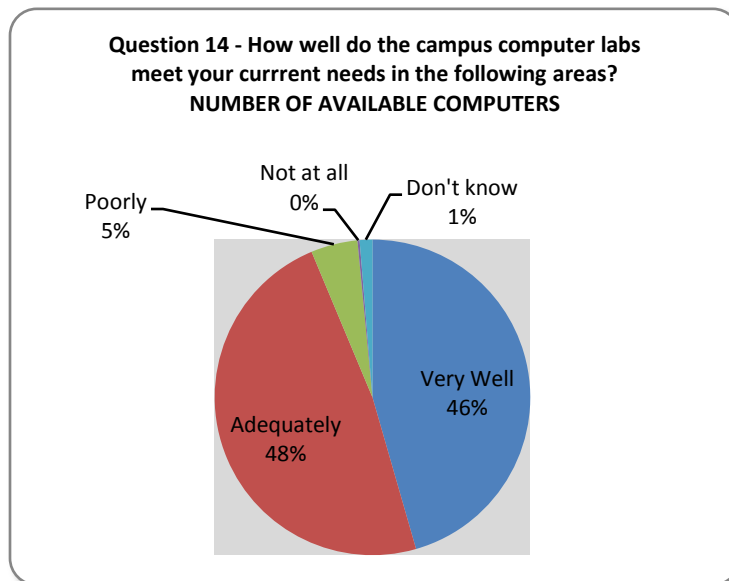
Most respondents (94%) (93% in 2004) (91% in 2002) are satisfied with the hours that the labs are open; of the respondents that marked “Poorly” most would prefer the open access labs be open for longer hours, on nights and weekends.



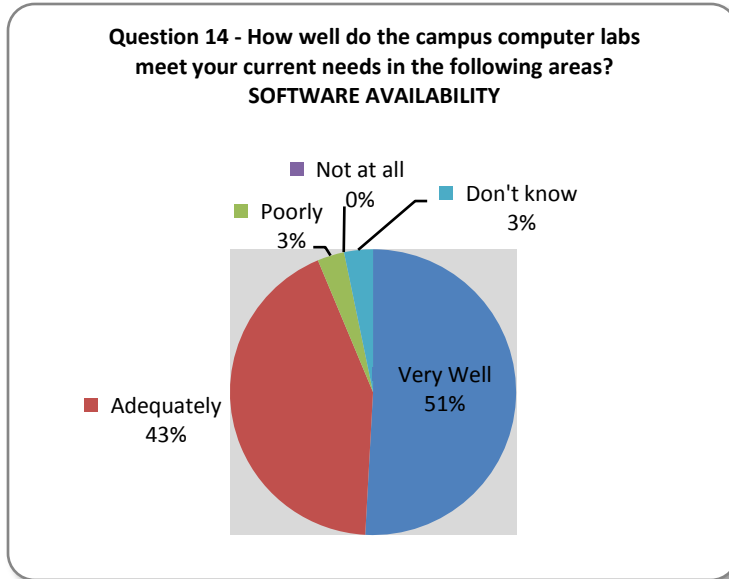
The current technology in the labs meets the needs of 97% of respondents.



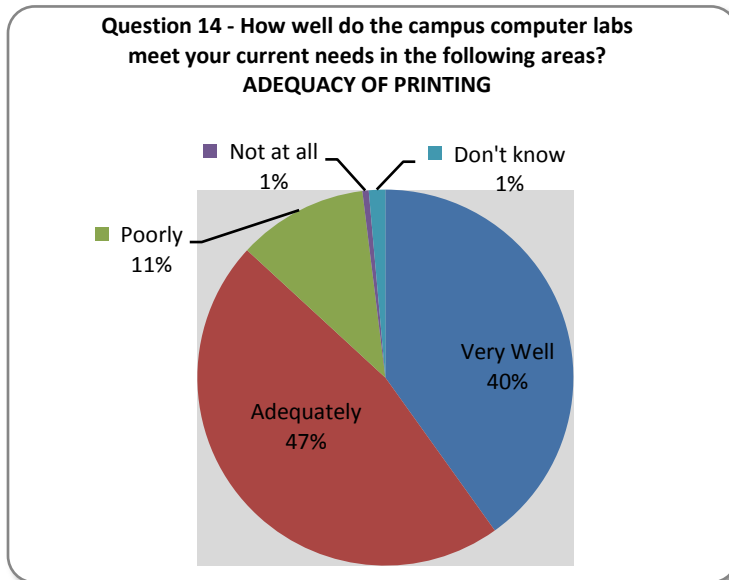
The current software in the labs meets the need of 94% of respondents (97% in 2004). A listing of software that is available in each lab needs to be published.



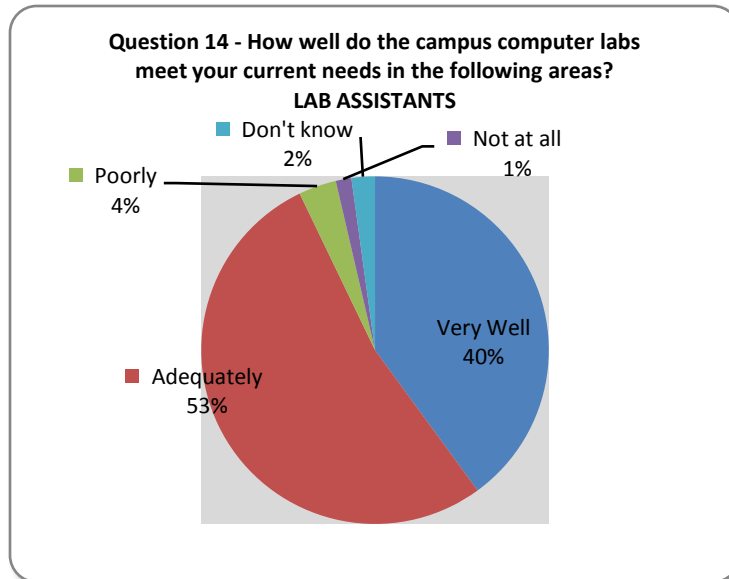
The majority (94%) (90% in 2004)(76% in 2002) of the respondents indicated that the available computers are meeting their needs adequately, to very well. The respondents that marked "Poorly" would like additional computers added to the Library, and extended hours.



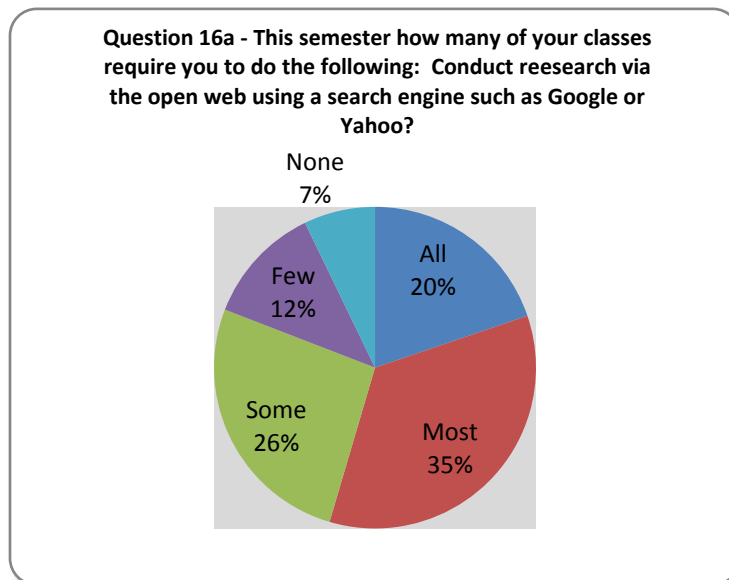
The current software in the labs meets the needs of 94% (95% in 2004) of respondents. Those that indicated “Poorly” would like all software in all labs.



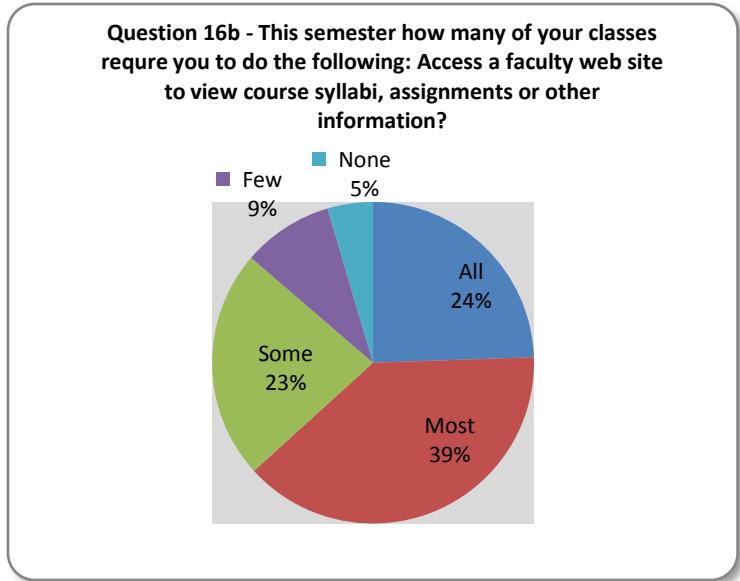
The majority (87%) of respondents indicated that their printing needs were being met adequately, or very well. The respondents that marked “Poorly” would like printing improved in the Library, and the cost of color printing reduced.



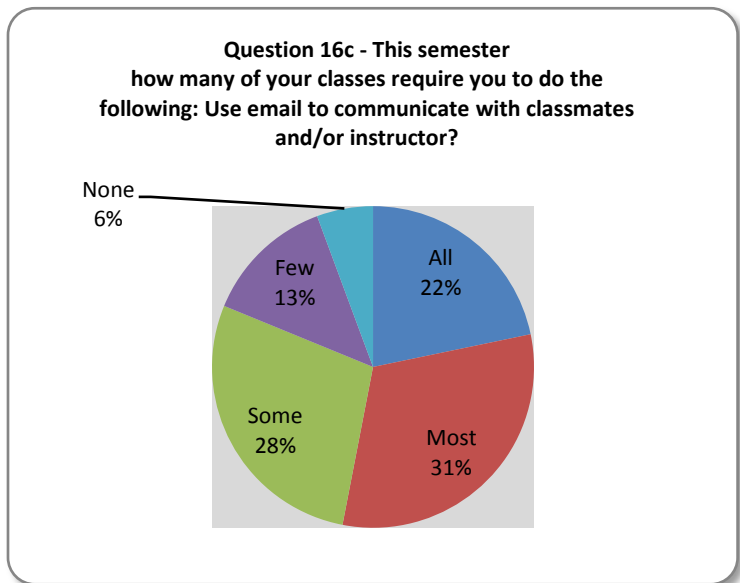
The majority (93%) ( 88% in 2004) of respondents indicated that their need for assistance in the computer labs were being met adequately or very well. Those that indicated “Poorly” would like lab assistants in labs which are not presently covered by lab assistants.



Web search engines are used by 61% (52% in 2004) of the respondents on a regular basis for research purposes, while 7% of the respondents do not use a search engine

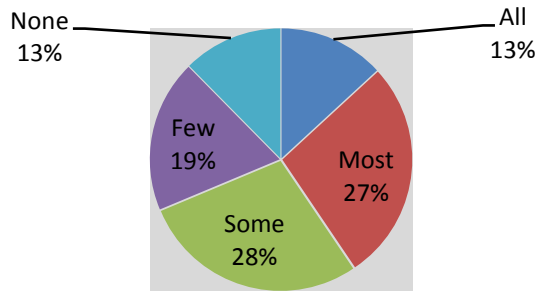


86% (81% in 2004) of the respondents access a faculty web site during the semester for information, but only 24%, (18% in 2004) of the respondents access a faculty web site for all of their assignments.



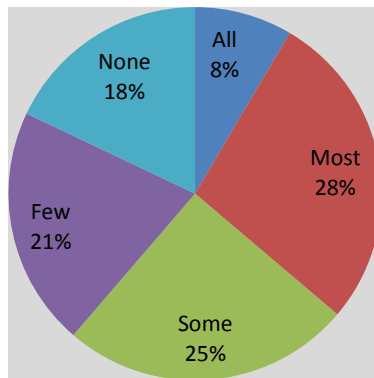
81% of the respondents used email during the semester to communicate with classmates and/or their instructor, compared with 68% in 2004.

**Question 16d - This semester how many of your classes require you to do the following: conduct research for articles or books using one of the SUU Library research databases such as EbscoHost, Proquest, or the Library online catalog?**

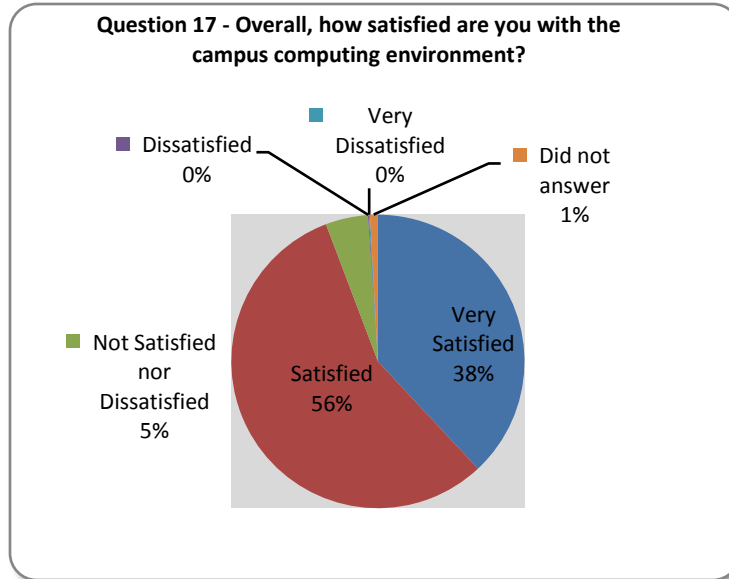


The majority (68%) of the respondents used the Library research databases during the semester, compared with 72% in 2004.

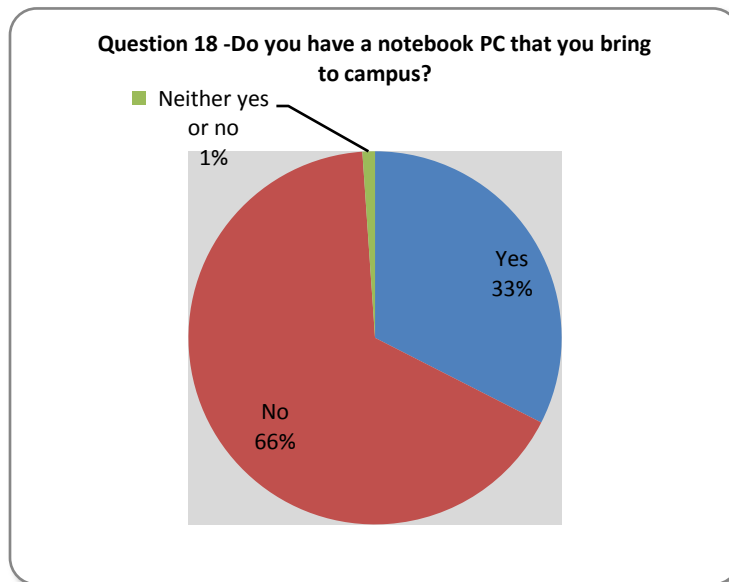
**Question 16e - This semester how many of your classes require you to do the following: Access WebCT?**



61% on the respondents are using WebCT in their academic classes.

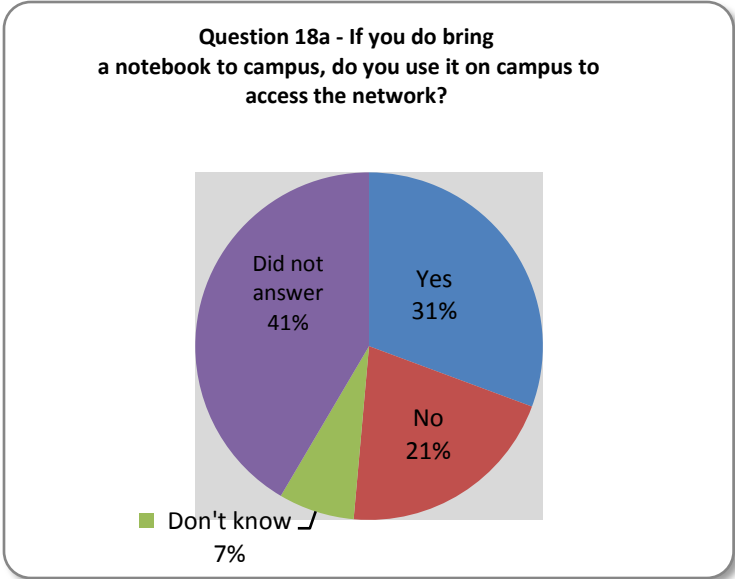


94% on the respondents are satisfied or very satisfied the computing environment on campus, compared with 93% in 2004.

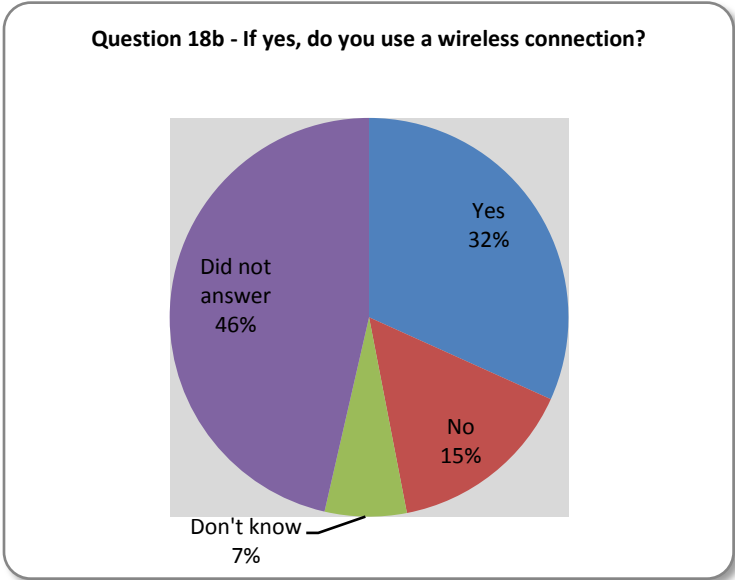


66% of the respondents do not have a notebook computer, compared with 89% in 2004. 33% of the respondents have a notebook computer, compared with 11% in 2004.

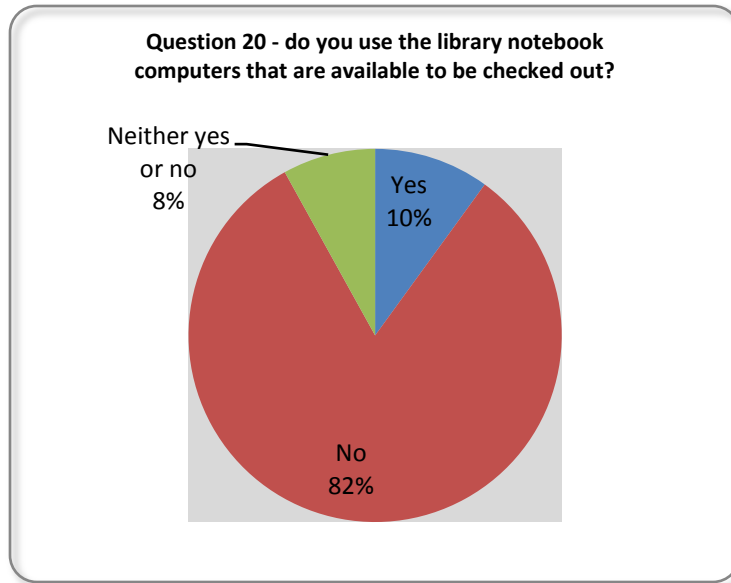




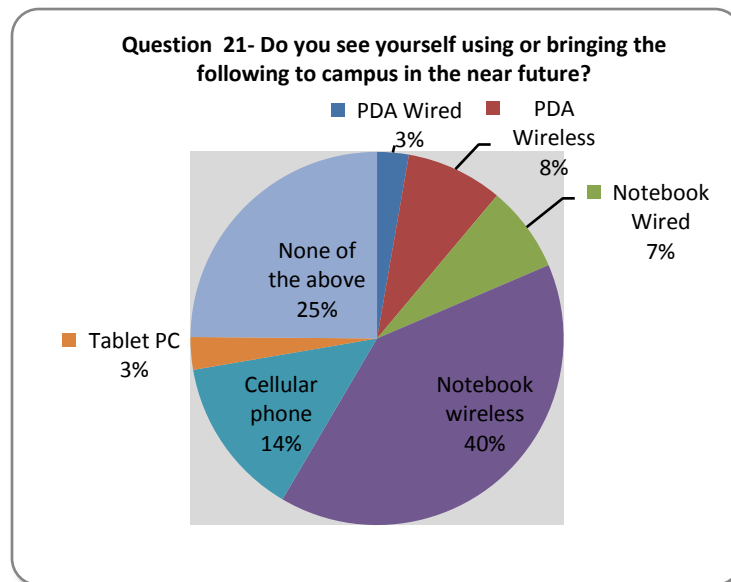
31% of those respondents that have a notebook computer bring them to campus and access the network.



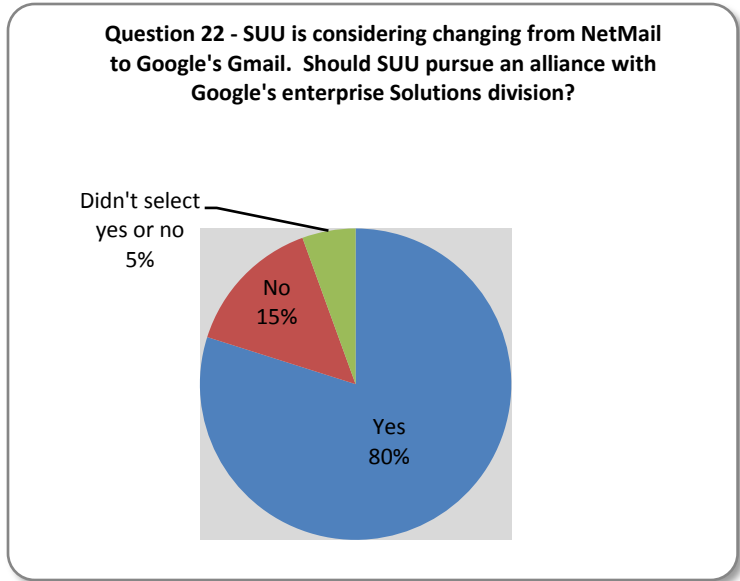
Those that bring their notebook computers to campus use the wireless network.



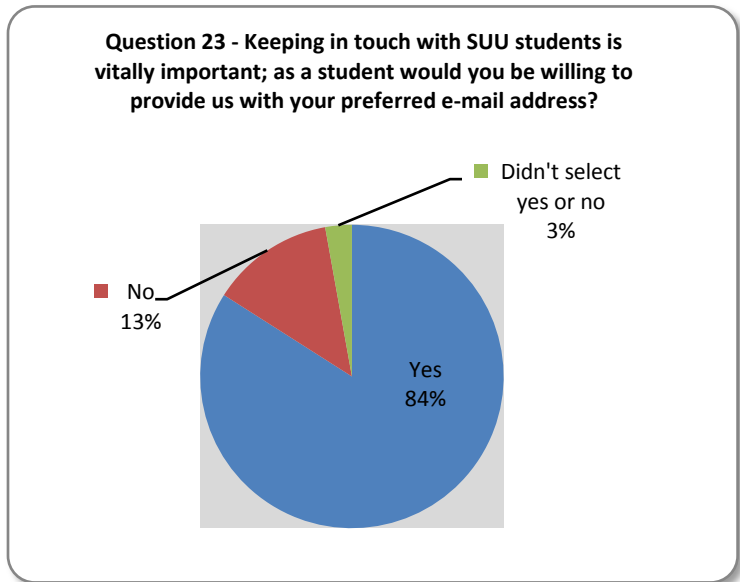
10% of the respondents use the notebook computers that are available for checkout in the Library.



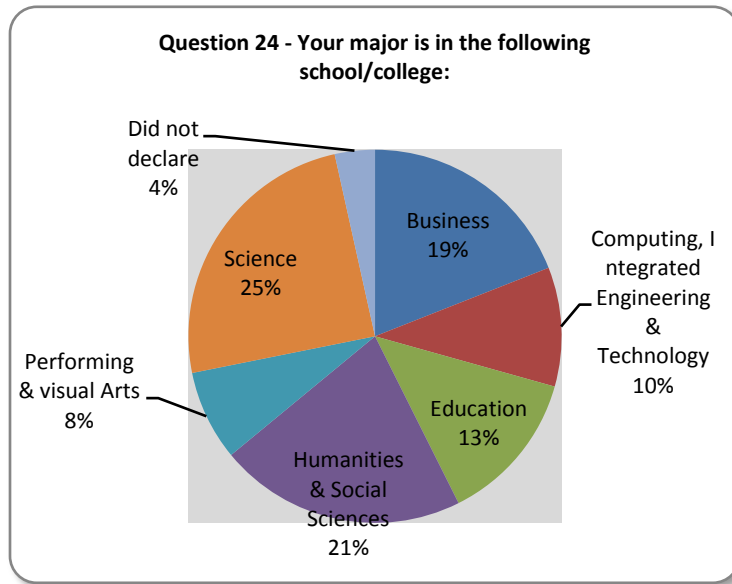
Approximately 75% of respondents have plans to employ emerging technologies in their education process, compared with 66% in 2004. This is a 13% increase when compared to 2004 survey.



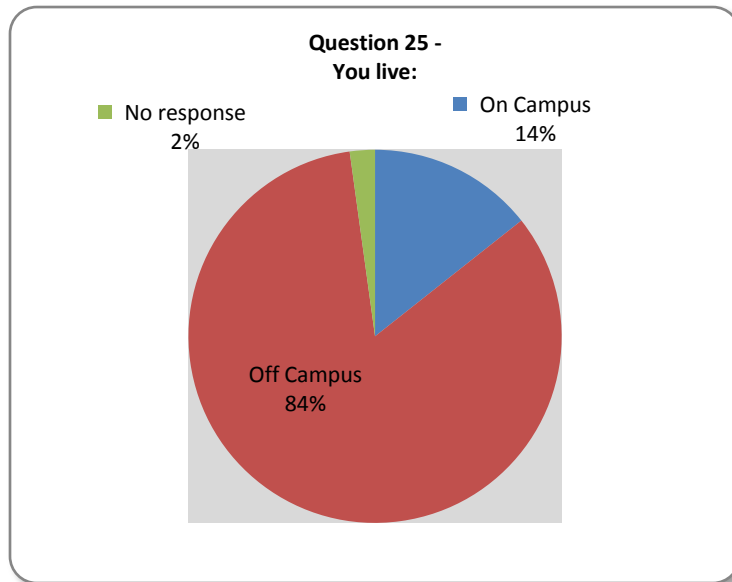
80% on the respondents are in favor of looking at a new email solution.



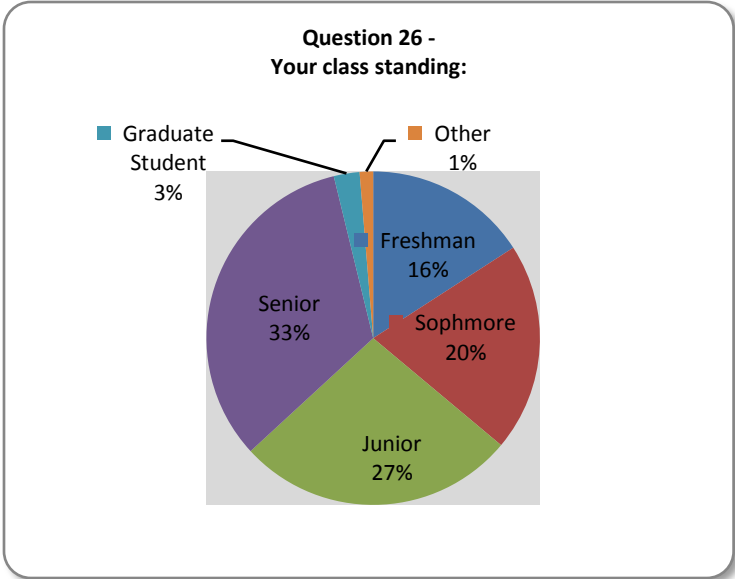
84% of the respondents are willing to provide SUU their preferred email address, which would provide the university a better way to keep in contact.



This graph shows the percentage of respondents by school/college that participated in the survey. The total number of respondents was 920, compared with 1,388 in 2004.



84% of the respondents live off campus.



This graph shows the percentage of respondents by class standing that participated in the survey. 60% of the respondents were junior or senior students.