

A. General Information

A0 Respondent Information (Not for Publication)

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A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:	http://www.suu.edu/general/ir/cds.html		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Southern Utah University
A1	Mailing Address:	351 W. University Blvd.
A1	City/State/Zip/Country:	Cedar City, UT 84720
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(435) 586-7700
A1	WWW Home Page Address:	http://www.suu.edu
A1	Admissions Phone Number:	(435) 586-7740
A1	Admissions Toll-Free Phone Number:	N/A
A1	Admissions Office Mailing Address:	Southern Utah University, Admissions Office, 351 W. University Blvd.
A1	City/State/Zip/Country:	Cedar City, UT 84720
A1	Admissions Fax Number:	(435) 865-8223
A1	Admissions E-mail Address:	admininfo@suu.edu
A1	Is there a separate URL application site on the Internet? If so, please specify:	http://www.suu.edu

A2 Source of institutional control (Check only one):

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	X
A5	Associate	X
A5	Transfer Associate	X
A5	Terminal Associate	X
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral	
A5	First professional	
A5	First professional certificate	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	350	569	25	27
Other first-year, degree-seeking	59	56	5	5
All other degree-seeking	1,472	1,656	246	332
<i>Total degree-seeking</i>	1,881	2,281	276	364
All other undergraduates enrolled in credit courses	202	116	415	846
<i>Total undergraduates</i>	2,083	2,397	691	1,210
First-Professional				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>	0	0	0	0
Graduate				
Degree-seeking, first-time	12	11	15	36
All other degree-seeking	8	6	58	50
All other graduates enrolled in credit courses	4	9	34	48
<i>Total graduate</i>	24	26	107	134
Total all undergraduates				6,381
Total all graduate and professional students				291
GRAND TOTAL ALL STUDENTS				6,672

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	0	27	29
Black, non-Hispanic	8	34	57
American Indian or Alaska Native	19	68	80
Asian or Pacific Islander	30	100	131
Hispanic	29	96	129
White, non-Hispanic	853	4,226	5,807
Race/ethnicity unknown	32	126	148
TOTAL	971	4,677	6,381

Persistence

B3 Number of degrees awarded from July 1, 2003 to June 30, 2004

B3	Certificate/diploma	6
B3	Associate degrees	46
B3	Bachelor's degrees	940

B3	Postbachelor's certificates	
B3	Master's degrees	88
B3	Post-Master's certificates	
B3	Doctoral degrees	
B3	First professional degrees	
B3	First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1998 cohort if available. If fall 1998 cohort data are not available, provide data for the fall 1997 cohort.

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	770
B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	146
B6	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	624
B7	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	113
B8	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	57
B9	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	40
B10	Total graduating within six years (sum of questions B7, B8, and B9):	210
B11	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	34%

Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

B4	Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	852
B5	Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	184
B6	Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	668
B7	Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	112

B8	Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	65
B9	Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	177
B11	Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	26%

For Two-Year Institutions

Please provide data for the 2001 cohort if available. If 2001 cohort data are not available, provide data for the 2000 cohort.

2001 Cohort

B12	Initial 2001 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2001 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2000 Cohort

B12	Initial 2000 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2000 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004?	58%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	645
C1	Total first-time, first-year (freshman) women who applied	1088

C1	Total first-time, first-year (freshman) men who were admitted	582
C1	Total first-time, first-year (freshman) women who were admitted	990

C1	Total full-time, first-time, first-year (freshman) men who enrolled	348
C1	Total part-time, first-time, first-year (freshman) men who enrolled	27

C1	Total full-time, first-time, first-year (freshman) women who enrolled	569
C1	Total part-time, first-time, first-year (freshman) women who enrolled	27

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
		X
C2	If yes, please answer the questions below for fall 2004 admissions:	
C2	Number of qualified applicants placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		
C5	English		4 yrs (Composition & Literature emphasis)
C5	Mathematics		3 yrs (at least 2 of which are elementary algebra or beyond)
C5	Science		2 yrs
C5	Of these, units that must be lab		1 yr
C5	Foreign language		
C5	Social studies		2 yrs (1 or which is American History and Government)
C5	History		
C5	Academic electives		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	No
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Secondary school record	X			
C7	Class rank				X
C7	Recommendation(s)				X
C7	Standardized test scores	X			
C7	Essay				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	Alumni/ae relation				X

C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Minority status				X
C7	Volunteer work				X
C7	Work experience				X

SAT and ACT Policies

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

C8 Entrance exams

		Yes	No			
C8A	Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?					
C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2006 .					
C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT Reasoning Test only					
C8A	ACT only					
C8A	SAT Reasoning or ACT					
C8A	SAT Reasoning and SAT Subject Tests					
C8A	SAT Reasoning and SAT Subject Tests or ACT	X				
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

C8B	ACT with Writing Component required	
C8B	ACT without Writing component accepted	
C8B	ACT with or without Writing component accepted	

C8C If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

C8C	New SAT Reasoning Test required	
C8C	New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted	

C8D In addition, does your institution use applicants' test scores for placement or counseling?

C8D		Yes	No
C8D	Placement		
C8D	Counseling		

C8E Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

C8E		PLACEMENT		
C8E		Require	Recommend	Require for Some

C8E	SAT Reasoning			
C8E	SAT Subject Tests			
C8E	ACT			
C8E	SAT Reasoning or ACT			

C8F	Latest date by which SAT or ACT scores must be received for fall-term admission	August 23, 2004
C8F	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8D	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
C8D	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	8%	Number submitting SAT scores	78
C9	Percent submitting ACT scores	92%	Number submitting ACT scores	924

C9		25th Percentile	75th Percentile
C9	SAT Verbal	440	580
C9	SAT Math	440	580
C9	ACT Composite	18	24
C9	ACT English	17	24
C9	ACT Math	17	23

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Verbal	SAT Math	
C9	700-800	1.28%	1.28%	
C9	600-699	17.95%	11.54%	
C9	500-599	34.62%	41.03%	
C9	400-499	30.77%	32.05%	
C9	300-399	11.54%	11.54%	
C9	200-299	3.84%	2.56%	
C9	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	2.38%	4.33%	2.27%
C9	24-29	27.06%	24.35%	24.46%
C9	18-23	51.08%	42.86%	41.67%
C9	12-17	19.48%	25.22%	31.28%

C9	6-11		3.24%	0.22%
C9	Below 6			0.10%
	Totals should = 100%	100.00%	100.00%	100.00%
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10	Percent in top tenth of high school graduating class			26%
C10	Percent in top quarter of high school graduating class			50%
C10	Percent in top half of high school graduating class			80%
C10	Percent in bottom half of high school graduating class			20%
C10	Percent in bottom quarter of high school graduating class			4%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:			66%
C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.			
C11	Percent who had GPA of 3.0 and higher		81.30%	
C11	Percent who had GPA between 2.0 and 2.99		18.30%	
C11	Percent who had GPA between 1.0 and 1.99		0.40%	
C11	Percent who had GPA below 1.0		0.00%	
	Totals should = 100%		100.00%	
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:			3%
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:			74.80%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$25.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		X

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time freshmen accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	
C16	By (date):	
C16	Other:	

Decision sent immediately

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other: Reply not required	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?		X
C20	If "yes," are supplemental forms required?		
C20	Is your college a member of the Common Application Group?		X

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2004 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
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C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date B27but do not have to commit to attending your college?	X	
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C22 If "yes," please complete the following:

C22	Early action closing date	Ongoing
C22	Early action notification date	When made

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	382	331	260
D2	Women	432	365	269
D2	Total	814	696	529

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	<input type="checkbox"/>
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)					X

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.25
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D8 List any other application requirements specific to transfer applicants: If applicants have less than 30 semester hours they are required to submit high school transcript and ACT/SAT scores

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				X
D9	Winter				
D9	Spring				X
D9	Summer				X

D10	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable: None

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:	D
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D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	All	Semester hour

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	All	Semester hour

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	At least 30 of division credits and 50% of credit hours
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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	At least 30 of upper division credits and 50% of credit hours
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D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative (work-study) program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	16%	12%
F1	Percent of men who join fraternities	4%	3%
F1	Percent of women who join sororities	4%	3%
F1	Percent who live in college-owned, -operated, or -affiliated housing	41%	13%
F1	Percent who live off campus or commute	59%	87%
F1	Percent of students age 25 and older	4%	22%
F1	Average age of full-time students	19	22
F1	Average age of all students (full- and part-time)	19	23

F2 Activities offered Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	X		
F3			
F3			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X

F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district	\$2,834	\$2,834
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$2,834	\$2,834
G1 PUBLIC INSTITUTIONS Out-of-state:	\$9,354	\$9,354
G1 NONRESIDENT ALIENS Tuition:	\$9,354	\$9,354
G1 REQUIRED FEES:	\$524	\$524
G1 ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)	\$1,590	\$1,590
G1 BOARD ONLY: (on-campus meal plan)	\$2,564	\$2,564

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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G1	Other:	
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G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	10	18

G3	Yes	No
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G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	X
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G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,036	\$1,036	\$1,036
G5	Room only			\$2,400
G5	Board only		\$3,000	\$3,000
G5	Transportation	\$1,680	\$1,680	\$1,680
G5	Other expenses	\$1,800	\$1,800	\$1,800

G6 Undergraduate per-credit-hour charges

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$139.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$139.00
G6	PUBLIC INSTITUTIONS Out-of-state:	\$461.00
G6	NONRESIDENT ALIENS:	\$461.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2004-2005 estimated	2003-2004 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$6,973,357	\$304,734
H1	State (i.e., all states, not only the state in which your institution is located)		
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$1,343,607	
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		
H1	Total Scholarships/Grants	\$8,316,964	\$304,734
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$6,113,008	\$1,805,759
H1	Federal Work-Study	\$284,348	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$148,073	
H1	Total Self-Help	\$6,545,429	\$1,805,759
H1	Other		
H1	Parent Loans		
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$2,230,598
H1	Athletic Awards		\$1,061,150

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	919	4162	640
H2	b) Number of students in line a who applied for need-based financial aid	382	2469	278
H2	c) Number of students in line b who were determined to have financial need	325	2315	260
H2	d) Number of students in line c who were awarded any financial aid	527	2896	263
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	198	1757	183
H2	f) Number of students in line d who were awarded any need-based self-help aid	201	1502	140
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	187	1362	139
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	80	859	49
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	75.0%	84.0%	57.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 3,299	\$ 3,699	\$ 2,225
H2	k) Average need-based scholarship and grant award of those in line e	\$ 2,766	\$ 3,020	\$ 2,159
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,387	\$ 3,328	\$ 2,946
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,465	\$ 3,481	\$ 3,021

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad

H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	216	652	71
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 3,274	\$ 3,507	\$ 2,818
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	21	94	2
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 3,768	\$ 4,459	\$ 3,567

H3 Incorporated into H1 above.

H4	Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	62%
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H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$11,359
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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	33
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$9,270
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$305,894
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Process for First-Year/Freshman Students

H7 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7	FAFSA	X
H7	Institution's own financial aid form	X
H7	CSS/Financial Aid PROFILE	
H7	State aid form	
H7	Noncustodial (Divorced/Separated) Parent's Statement	
H7	Business/Farm Supplement	
H7	Other (specify):	X

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H8	Institution's own financial aid form	X
H8	CSS/Financial Aid PROFILE	
H8	Foreign Student's Financial Aid Application	
H8	Foreign Student's Certification of Finances	
H8	Other (specify):	X

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a)	Students notified on or about (date):		
H10			Yes	No
H10	b)	Students notified on a rolling basis:		
H10		If yes, starting date:	2/1	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	X
H12	FFEL Unsubsidized Stafford Loans	X
H12	FFEL PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	

H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics	X	
H14	Job skills	X	
H14	ROTC		
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

11

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
11 a) Total number of instructional faculty	218	72	290
11 b) Total number who are members of minority groups	12	0	12
11 c) Total number who are women	65	27	92
11 d) Total number who are men	153	45	198
11 e) Total number who are nonresident aliens (international)	4	1	5
11 f) Total number with doctorate, first professional, or other terminal degree	147	7	154
11 g) Total number whose highest degree is a master's but not a terminal master's	64	47	111
11 h) Total number whose highest degree is a bachelor's	7	14	21

11	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	4	4
11	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

12 Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2004 Student to Faculty ratio	21	to 1	(based on	4775.2	students
				and	227.75	faculty).

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

13 Undergraduate Class Size (provide numbers)

13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		563	318	377	160	60	74	7	1559

13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		57	37	48	2	0	1	0	145

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2003 and June 30, 2004

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
J1	Agriculture	16.67%	6.52%	1.70%	1 and 2	1
J1	Architecture				4	4
J1	Area and ethnic studies				5	5
J1	Biological/life sciences			3.72%	26	26
J1	Business/marketing				8 and 52	52
J1	Communications/communication technologies			9.04%	9 and 10	9 and 10
J1	Computer and information sciences		8.70%	4.04%	11	11
J1	Education			31.49%	13	13
J1	Engineering/engineering technologies	16.67%	13.04%	1.60%	14 and 15	14 and 15
J1	English			0.96%	23	23
J1	Foreign languages and literature			1.17%	16	16
J1	Health professions and related sciences				51	51
J1	Home economics and vocational home economics		13.04%	2.77%	19 and 20	19
J1	Interdisciplinary studies			1.60%	30	30
J1	Law/legal studies		13.04%		22	22
J1	Liberal arts/general studies				24	24
J1	Library science				25	25
J1	Mathematics			0.64%	27	27
J1	Military science and technologies				28 and 29	29
J1	Natural resources/environmental science				3	3
J1	Parks and recreation				31	31
J1	Personal and miscellaneous services				12	12
J1	Philosophy, religion, theology				38 and 39	38 and 39
J1	Physical sciences			0.64%	40 and 41	40 and 41
J1	Protective services/public administration		8.70%	6.70%	43 and 44	43 and 44
J1	Psychology			6.70%	42	42
J1	Social sciences and history	66.67%		7.34%	45	45 and 54
J1	Trade and industry		15.22%	0.53%	46, 47, 48, and 49	46, 47, 48, and 49

J1	Visual and performing arts		17.39%	4.15%	50	50
J1	Other		4.35%	15.21%		
J1	TOTAL (should = 100%)	100.00%	100.00%	100.00%		