



NSSE 2016

Administration Summary

Southern Utah University

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Administration Summary

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions	<i>First-year</i>	<i>Senior</i>
Submitted population	1,952	1,606
Adjusted population ^a	1,941	1,599
Survey sample ^b	1,935	1,594
Total respondents ^b	517	518
Full completions ^c	420	444
Partial completions	97	74

- a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.
 b. Targeted, experimental, and locally administered samples were not included.
 c. Completed at least one demographic question after the core engagement items on the survey.

Response Rate and Sampling Error^a

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.indiana.edu/pdf/Resp_Rate_FAQ.pdf

	<i>First-year</i>				<i>Senior</i>			
	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016
Response rate	27%	20%	18%	22%	32%	23%	22%	24%
Sampling error ^b	+/- 3.7%	+/- 0.5%	+/- 1.4%	+/- 0.2%	+/- 3.5%	+/- 0.5%	+/- 1.2%	+/- 0.2%

- a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages).
 b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example, if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations. For more respondent characteristics, refer to your *Respondent Profile* report.

NSSE weights results by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2016 weights. For more information, see nsse.indiana.edu/html/weighting.cfm

Representativeness

	<i>First-year</i>		<i>Senior</i>	
	Respondent %	Population %	Respondent %	Population %
Female	66	58	56	49
Full-time	96	94	90	86
First-time, first-year	80	71	N/A	N/A
Race/ethnicity ^a				
Am. Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	--	--	--	--
Hispanic or Latino	--	--	--	--
Native Hawaiian/Other Pac. Isl.	--	--	--	--
White	--	--	--	--
Other	--	--	--	--
Foreign or nonresident alien	--	--	--	--
Two or more races/ethnicities	--	--	--	--
Unknown	--	--	--	--

- a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

Weighting

	<i>First-year</i>		<i>Senior</i>	
	Respondent %	Population %	Respondent %	Population %
Full-time, female	64	55	51	42
Full-time, male	32	39	39	43
Part-time, female	2	3	5	7
Part-time, male	2	3	5	8

Population File

Your institution provided a population file for survey administration and was afforded an opportunity to update it.

Population file options

Included "group" variables ^a	No
Identified an oversample ^b	No
Updated to identify ineligible students ^c	No
Identified students who completed BCSSE 2015 ^d	BCSSE not administered

- a. Institutions had the option to include additional variables in their population files for oversampling or for their own *post hoc* analyses. Up to five "group" variables were allowed; If formatting specifications were met, Group 1 can be used in the Report Builder–Institution Version.
- b. Institutions that did not survey all first-year and senior students (census) had the option to oversample a segment of their population. Oversamples may also be used to survey students in other class years.
- c. Institutions had the option to update their population files to identify students who did not return to campus in the spring or otherwise did not meet NSSE eligibility criteria.
- d. Institutions that participated in the Beginning College Survey of Student Engagement (BCSSE) can identify BCSSE survey respondents in their NSSE population file. This information is required to receive the longitudinal results in the *BCSSE-NSSE Combined Report*.

Survey Options

The options at right were available to customize the content of your NSSE survey and to collect complementary data from companion surveys.

Administration features

Sample type	Census
Recruitment method	Email
Portal/LMS used ^a	No
Incentive offered	Yes
Survey version	U.S. English
Institution logo used in survey	Yes
Mobile respondents ^b	528, 51%

Additional question sets and companion surveys

Asked optional sexual orientation question	No
Topical module(s)	Writing Experiences, Information Literacy
Consortium	None
BCSSE 2015	No
FSSE 2016	No

- a. Institutions that used their student portal or learning management system to recruit students are indicated by "Yes" followed by the number and percentage of respondents that used posted survey links."
- b. Number and percentage of students who responded with either a smartphone or tablet. See the "operating system" variables in your SPSS data file for additional details.

Recruitment Messages

Students received up to five direct contacts. Your institution had the option to customize message content and timing.

Message schedule

	Date	Cumulative response rate	
		First-year	Senior
Invitation	02/18/2016	14%	15%
Reminder 1	02/25/2016	18%	21%
Reminder 2	03/02/2016	21%	25%
Reminder 3	03/15/2016	23%	29%
Final reminder	03/21/2016	27%	32%

Report Customization

Your institution had the option to customize the comparison groups used in reports. The group selected for the *Snapshot* comparisons is identified with an asterisk.

Comparison groups for NSSE core survey reports

Group 1	Public 5001-10000* (customized)
Group 2	Selected Peers (customized)
Group 3	NSSE 2015 & 2016 (default)

Comparison groups for additional question set report(s)

Topical Module: Writing Experiences	Writing Experiences (default)
Topical Module: Information Literacy	Information Literacy (default)



NSSE 2016

Selected Comparison Groups

Southern Utah University

Comparison Groups

The NSSE *Institutional Report* displays core survey results for your students alongside those of three comparison groups. In May, your institution was invited to customize these groups via a form on the Institution Interface. This report summarizes how your comparison groups were constructed and lists the institutions within them.

NSSE comparison groups may be customized by (a) identifying specific institutions from the list of all 2015 and 2016 NSSE participants, (b) composing the group by selecting institutional characteristics, or (c) a combination of these. Institutions that chose not to customize received default groups^a that provide relevant comparisons for most institutions.

Institutions that appended additional question sets in the form of topical modules or through consortium participation were also invited to customize comparison groups for those reports. The default for those groups was all other 2015 and 2016 institutions where the questions were administered. Please note: Comparison group details for topical module and consortium reports are documented separately in those reports.

Report Comparisons

Comparison groups are located in the institutional reports as illustrated in the mock report at right. In this example, the three groups are "GLC Peers," "Carnegie Peers," and "NSSE 2015 & 2016."

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions							
				Your Students' Responses		Comparison Group 1		Comparison Group 2		Comparison Group 3	
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	45	4	1,462	5	8	5	3,978	3
		2	Sometimes	450	37	13,011	37	6,910	40	43,752	33
		3	Often	428	34	11,511	34	5,911	34	47,737	35
		4	Very often	307	25	7,173	22	3,759	21	39,041	28
			Total	1,230	100	33,087	100	17,396	100	134,508	100

Reading This Report

This report consists of three sections that provide details for each of your comparison groups, illustrated at right.

Comparison Group Name

The name assigned to the comparison group is listed here.

How Group was Constructed

Indicates whether your group was drawn from a list, built based on criteria, or is the default group. If institutional characteristics were used to build your comparison group, they are listed here.

Institution List

The names, cities and states or provinces of the comparison institutions are listed for your reference. NSSE 2015 participants are identified with an asterisk.

Comparison Group 2: Carnegie Peers

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

Date submitted	5/13/16
How was this comparison group constructed?	Your institution customized this group by selecting institutional characteristics as follows: Basic Classification (Master's I); Sector (Pub)
Group description (as provided by your institution)	All public 2015 and 2016 participants with a Carnegie Basic Classification (Master's Large).

Carnegie Peers (N=108)

Adams State University (Alamosa, CO)	Indiana University Southeast (New Albany, IN)*
Alabama A&M University (Normal, AL)	Indiana University-Purdue University Fort Wayne (Fort Wayne, IN)*
Angelo State University (San Angelo, TX)	Jacksonville State University (Jacksonville, AL)
Appalachian State University (Boone, NC)*	Kean University (Union, NJ)*
Auburn University at Montgomery (Montgomery, AL)	Kutztown University of Pennsylvania (Kutztown, PA)*
Austin Peay State University (Clarksville, TN)	Marshall University (Huntington, WV)
Bloomsburg University of Pennsylvania (Bloomsburg, PA)	McNeese State University (Lake Charles, LA)
California State University-Bakersfield (Bakersfield, CA)	Metropolitan State University (Saint Paul, MN)*

a. The default groups are:

Comparison Group 1: For institutions not in a NSSE consortium, this group contains 2015 and 2016 NSSE institutions in the same geographic region and sector (public/private). For consortium institutions, it contains results for the other 2015 (if applicable) and 2016 consortium members.

Comparison Group 2: All other 2015 and 2016 U.S. NSSE institutions sharing your institution's Basic Carnegie Classification. (Canadian institutions are not classified by the Carnegie Foundation, and must identify a comparison group.)

Comparison Group 3: All other 2015 and 2016 U.S. NSSE institutions (2015 and 2016 Canadian participants are also included in this group for Canadian institutions).

Comparison Group 1: Public 5001-10000

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

Date submitted	5/13/16
How was this comparison group constructed?	Your institution customized this group by selecting institutional characteristics as follows: Sector (Pub); UG Enrollment (5-10K)
Group description (as provided by your institution)	This includes public institutions with an undergraduate enrollment of 5001-10000 students that were available for use in comparison groups.

Public 5001-10000 (N=99)

Angelo State University (San Angelo, TX)	Missouri Southern State University (Joplin, MO)
Augusta University (Augusta, GA)	Missouri University of Science & Technology (Rolla, MO)
Austin Peay State University (Clarksville, TN)	Missouri Western State University (Saint Joseph, MO)
Bloomsburg University of Pennsylvania (Bloomsburg, PA)	Morehead State University (Morehead, KY)*
California State University-Bakersfield (Bakersfield, CA)	Morgan State University (Baltimore, MD)*
California State University-Channel Islands (Camarillo, CA)	Murray State University (Murray, KY)
California University of Pennsylvania (California, PA)*	New Jersey City University (Jersey City, NJ)*
Cameron University (Lawton, OK)	New Jersey Institute of Technology (Newark, NJ)
Central Connecticut State University (New Britain, CT)*	Norfolk State University (Norfolk, VA)
Clayton State University (Morrow, GA)	North Carolina Agricultural & Technical State University (Greensboro, NC)
College of New Jersey, The (Ewing, NJ)*	Northeastern Illinois University (Chicago, IL)
Colorado Mesa University (Grand Junction, CO)	Northeastern State University (Tahlequah, OK)
CUNY Medgar Evers College (Brooklyn, NY)	Northwest Missouri State University (Maryville, MO)*
CUNY York College (Jamaica, NY)*	Pennsylvania College of Technology (Williamsport, PA)*
Dixie State University (Saint George, UT)	Pittsburg State University (Pittsburg, KS)*
East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)	Prairie View A&M University (Prairie View, TX)*
Eastern Connecticut State University (Willimantic, CT)	Radford University (Radford, VA)
Edinboro University of Pennsylvania (Edinboro, PA)	Ramapo College of New Jersey (Mahwah, NJ)
Fayetteville State University (Fayetteville, NC)	Rhode Island College (Providence, RI)*
Indiana University Northwest (Gary, IN)*	Rutgers University-Newark (Newark, NJ)*
Indiana University South Bend (South Bend, IN)*	Salem State University (Salem, MA)
Indiana University Southeast (New Albany, IN)*	Shippensburg University of Pennsylvania (Shippensburg, PA)
Jackson State University (Jackson, MS)*	Slippery Rock University of Pennsylvania (Slippery Rock, PA)*
Jacksonville State University (Jacksonville, AL)	Sonoma State University (Rohnert Park, CA)
Kutztown University of Pennsylvania (Kutztown, PA)*	Southern Connecticut State University (New Haven, CT)*
Lamar University (Beaumont, TX)	Southern Oregon University (Ashland, OR)
Louisiana Tech University (Ruston, LA)	Southern University and A&M College (Baton Rouge, LA)*
Marshall University (Huntington, WV)	Southwest Minnesota State University (Marshall, MN)*
McNeese State University (Lake Charles, LA)	Stockton University (Galloway, NJ)
Metropolitan State University (Saint Paul, MN)*	SUNY-Buffalo State College (Buffalo, NY)*
Michigan Technological University (Houghton, MI)*	Tennessee State University (Nashville, TN)
Middle Georgia State University (Macon, GA)	Texas A&M International University (Laredo, TX)
Midwestern State University (Wichita Falls, TX)	Texas A&M University - Commerce (Commerce, TX)
Millersville University of Pennsylvania (Millersville, PA)*	Texas A&M University - Corpus Christi (Corpus Christi, TX)*
Minnesota State University Moorhead (Moorhead, MN)*	Texas A&M University-Kingsville (Kingsville, TX)

Public 5001-10000 (N=99), continued

Truman State University (Kirksville, MO)
University of Alabama in Huntsville (Huntsville, AL)
University of Alaska Fairbanks (Fairbanks, AK)
University of Arkansas - Fort Smith (Fort Smith, AR)
University of Arkansas at Little Rock (Little Rock, AR)
University of California-Merced (Merced, CA)*
University of Central Arkansas (Conway, AR)*
University of Colorado Colorado Springs (Colorado Springs, CO)*
University of Houston-Clear Lake (Houston, TX)
University of Idaho (Moscow, ID)*
University of Louisiana Monroe (Monroe, LA)
University of Michigan-Dearborn (Dearborn, MI)*
University of Michigan-Flint (Flint, MI)
University of Minnesota Duluth (Duluth, MN)
University of Nebraska at Kearney (Kearney, NE)
University of South Carolina Upstate (Spartanburg, SC)
University of South Dakota (Vermillion, SD)
University of Southern Indiana (Evansville, IN)
University of Southern Maine (Portland, ME)
University of Tennessee Martin, The (Martin, TN)
University of Texas at Tyler, The (Tyler, TX)
University of Wisconsin-River Falls (River Falls, WI)
West Texas A&M University (Canyon, TX)
Western Carolina University (Cullowhee, NC)*
Western Connecticut State University (Danbury, CT)*
Western Illinois University (Macomb, IL)*
Westfield State University (Westfield, MA)
William Paterson University of New Jersey (Wayne, NJ)
Winona State University (Winona, MN)*

*2015 participant

Comparison Group 2: Selected Peers

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

Date submitted	5/13/16
How was this comparison group constructed?	Your institution customized this comparison group by selecting from the list of all 2015 and 2016 NSSE participants.
Group description (as provided by your institution)	This includes USHE institutions and institutions from SUU's selected peer institutions that were available for use in comparison groups.

Selected Peers (N=10)

Austin Peay State University (Clarksville, TN)
 Dixie State University (Saint George, UT)
 Eastern Connecticut State University (Willimantic, CT)
 Sonoma State University (Rohnert Park, CA)
 Southern Oregon University (Ashland, OR)
 Truman State University (Kirksville, MO)
 University of Utah (Salt Lake City, UT)
 Utah Valley University (Orem, UT)
 Weber State University (Ogden, UT)
 Western Carolina University (Cullowhee, NC)*

Comparison Group 3: NSSE 2015 & 2016

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

Date submitted	5/25/16
How was this comparison group constructed?	Your institution retained the default comparison group (NSSE 2015 and 2016 U.S. institutions).
Group description (as provided by your institution)	All other current- and prior-year NSSE institutions

NSSE 2015 & 2016 (N=865)

All other NSSE 2015 and 2016 U.S. participants

View list at nsse.indiana.edu/pdf/nsse2015and2016_list.pdf



NSSE 2016

Frequencies and Statistical Comparisons

Southern Utah University

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

NSSE 2016 Frequencies and Statistical Comparisons

About This Report

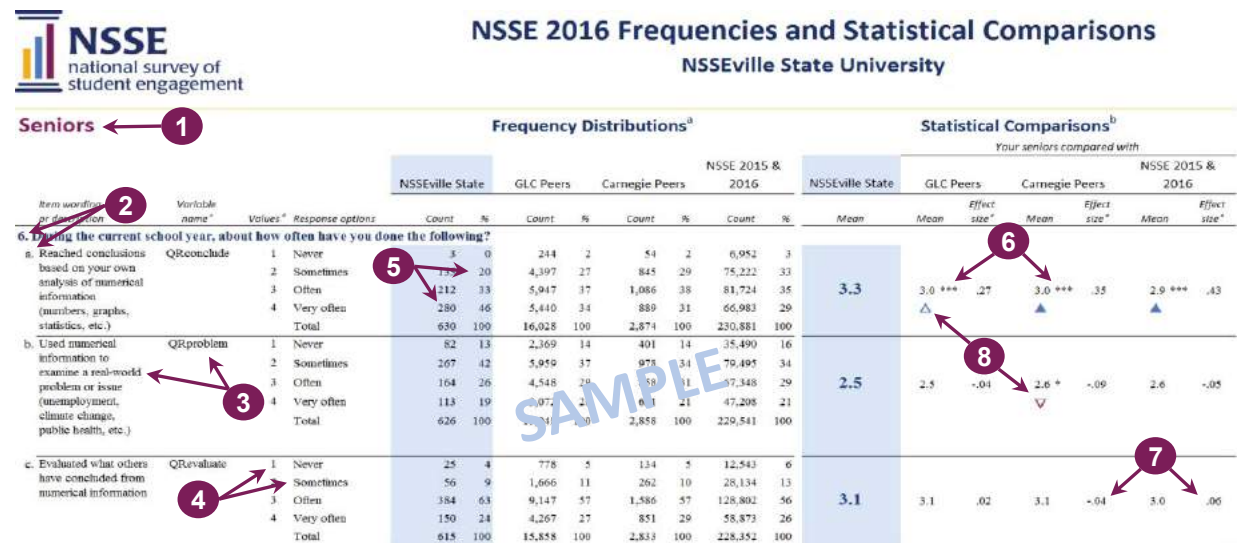
The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



Item wording or description	Variable name ^a	Values ^a	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				NSSEville State		GLC Peers		Carnegie Peers		NSSEville State		GLC Peers		Carnegie Peers					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 +	-.09	2.6	-.05	
		2	Sometimes	207	42	5,959	37	975	34	79,495	34								
		3	Often	164	26	4,548	29	98	11	47,348	29								
		4	Very often	113	19	3,072	22	6	21	47,208	21								
			Total	626	100	17,066	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.
8. **Key to symbols:**
 - ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 - △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 - ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 - ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
f. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	20	4	948	4	142	3	6,434	3	2.8	2.8	-.03	2.8	-.03	2.9	-.06	
		2	Sometimes	189	37	9,295	35	1,444	35	71,958	34								
		3	Often	173	34	9,448	36	1,471	36	76,104	35								
		4	Very often	130	26	6,699	26	1,118	26	59,490	28								
			Total	512	100	26,390	100	4,175	100	213,986	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	57	12	4,187	16	629	16	33,277	16	2.6	2.6 *	.09	2.5 **	.12	2.5 **	.11	
		2	Sometimes	166	33	8,940	34	1,466	35	73,543	34								
		3	Often	175	34	7,781	30	1,234	30	62,859	30								
		4	Very often	111	21	5,308	21	813	19	42,568	20								
			Total	509	100	26,216	100	4,142	100	212,247	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	19	4	1,343	5	200	5	11,298	6	3.0	3.1	-.05	3.0	.03	3.0	-.02	
		2	Often	65	13	3,071	12	590	14	26,413	13								
		3	Sometimes	319	62	14,398	55	2,409	57	118,332	55								
		4	Never	104	21	7,257	28	929	23	55,124	26								
			Total	507	100	26,069	100	4,128	100	211,167	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	88	18	9,560	37	1,380	38	73,366	38	2.3	2.0 ***	.39	1.9 ***	.41	2.0 ***	.40	
		2	Sometimes	216	43	9,958	38	1,599	37	81,684	38								
		3	Often	135	26	4,105	16	712	15	35,294	16								
		4	Very often	68	13	2,340	9	414	9	19,872	9								
			Total	507	100	25,963	100	4,105	100	210,216	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	46	10	2,189	9	426	14	17,563	10	2.6	2.6	-.03	2.5 *	.11	2.6	-.01	
		2	Sometimes	198	39	9,988	39	1,586	39	79,468	39								
		3	Often	181	35	9,035	34	1,389	31	73,434	33								
		4	Very often	79	16	4,704	18	696	15	39,189	18								
			Total	504	100	25,916	100	4,097	100	209,654	100								
f. Explained course material to one or more students	CLexplain	1	Never	22	5	1,203	5	215	7	9,633	6	2.7	2.7	.02	2.6 **	.13	2.7	.02	
		2	Sometimes	186	37	9,721	38	1,530	40	75,973	37								
		3	Often	199	39	9,980	38	1,608	37	82,566	38								
		4	Very often	94	19	4,918	19	729	16	40,537	19								
			Total	501	100	25,822	100	4,082	100	208,709	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU Mean	Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	67	13	3,774	15	694	20	28,436	16	2.5	2.5	.00	2.4 ***	.18	2.5	-.01
		2	Sometimes	198	40	9,132	35	1,552	39	72,258	35							
		3	Often	141	28	7,795	30	1,141	26	64,815	30							
		4	Very often	98	19	5,036	19	678	15	42,934	20							
		Total		504	100	25,737	100	4,065	100	208,443	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	35	7	1,950	8	367	12	14,900	9	2.6	2.6	-.01	2.5 ***	.16	2.6	.00
		2	Sometimes	200	40	9,798	38	1,627	42	78,206	38							
		3	Often	182	36	9,147	35	1,376	31	74,878	35							
		4	Very often	84	17	4,721	18	687	15	39,450	18							
		Total		501	100	25,616	100	4,057	100	207,434	100							
i. Given a course presentation	present	1	Never	78	16	4,896	19	775	22	35,944	19	2.3	2.3	-.07	2.2	.03	2.3	-.05
		2	Sometimes	265	52	10,884	42	1,758	43	91,170	43							
		3	Often	114	23	6,713	26	1,071	25	54,860	26							
		4	Very often	46	9	3,037	12	453	10	24,703	12							
		Total		503	100	25,530	100	4,057	100	206,677	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	21	4	1,986	8	333	9	13,865	7	2.7	2.6 *	.11	2.6 **	.12	2.6	.08
		2	Sometimes	189	39	9,671	39	1,451	37	76,969	38							
		3	Often	193	39	9,100	36	1,513	38	74,803	37							
		4	Very often	90	18	4,198	17	673	16	36,301	18							
		Total		493	100	24,955	100	3,970	100	201,938	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	35	7	2,320	10	310	9	16,161	9	2.6	2.6	.08	2.6	.01	2.6	.03
		2	Sometimes	179	37	9,819	39	1,455	35	75,767	38							
		3	Often	203	41	8,728	35	1,496	38	72,930	36							
		4	Very often	74	15	3,903	16	690	18	35,510	18							
		Total		491	100	24,770	100	3,951	100	200,368	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	46	9	2,770	11	401	11	18,676	10	2.5	2.6	-.04	2.6	-.05	2.6	-.08
		2	Sometimes	211	43	9,777	39	1,482	38	76,461	38							
		3	Often	168	34	8,174	33	1,365	35	68,858	34							
		4	Very often	67	14	3,982	17	687	17	35,896	18							
		Total		492	100	24,703	100	3,935	100	199,891	100							

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Southern Utah University

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				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	19	4	1,284	5	218	6	9,297	5	2.8	2.8	.00	2.8	-.01	2.8	-.02	
		2	Sometimes	163	33	8,206	33	1,199	30	63,765	32								
		3	Often	222	46	10,393	42	1,726	44	85,793	43								
		4	Very often	84	17	4,714	20	783	20	40,215	20								
		Total		488	100	24,597	100	3,926	100	199,070	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	6	1	917	4	143	4	6,536	4	2.9	2.9	.03	2.9	.03	2.9	.03	
		2	Sometimes	143	29	7,060	29	1,072	28	56,188	28								
		3	Often	226	46	10,589	42	1,706	43	86,581	43								
		4	Very often	114	23	5,980	25	987	25	49,056	25								
		Total		489	100	24,546	100	3,908	100	198,361	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	12	2	795	3	107	3	5,801	3	2.9	2.8 **	.12	2.9	.06	2.9 *	.10	
		2	Sometimes	121	25	7,645	32	1,123	29	59,833	31								
		3	Often	244	50	10,630	43	1,697	44	85,553	43								
		4	Very often	109	23	5,355	22	964	24	46,386	23								
		Total		486	100	24,425	100	3,891	100	197,573	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	4	1	430	2	54	2	2,782	2	3.1	3.0 ***	.15	3.1 *	.10	3.1 **	.12	
		2	Sometimes	79	16	5,569	23	766	21	41,743	22								
		3	Often	245	51	11,247	46	1,804	47	91,349	46								
		4	Very often	157	32	7,054	30	1,247	31	60,826	31								
		Total		485	100	24,300	100	3,871	100	196,700	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	100	21	5,087	22	876	26	40,193	22	2.2	2.2	-.04	2.1 *	.10	2.2	-.02	
		2	Sometimes	232	47	10,966	45	1,774	45	89,714	45								
		3	Often	111	23	5,467	22	828	20	44,506	22								
		4	Very often	43	9	2,763	12	390	9	22,425	11								
		Total		486	100	24,283	100	3,868	100	196,838	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	240	49	11,991	50	2,108	58	96,236	51	1.7	1.8	-.07	1.6	.08	1.8	-.04	
		2	Sometimes	168	35	7,243	29	1,051	26	60,824	30								
		3	Often	60	13	3,289	14	460	11	26,074	13								
		4	Very often	20	4	1,684	7	235	6	13,055	7								
		Total		488	100	24,207	100	3,854	100	196,189	100								

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	137	28	8,053	33	1,443	41	61,544	33	2.0	2.0	.01	1.9 ***	.18	2.0	.03
		2	Sometimes	232	48	9,884	40	1,524	37	83,282	41							
		3	Often	90	18	4,275	18	615	15	35,654	18							
		4	Very often	29	6	1,938	9	276	7	15,282	8							
		Total		488	100	24,150	100	3,858	100	195,762	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	117	24	5,816	24	1,133	32	46,185	25	2.1	2.2 *	-.09	2.0 *	.11	2.1	-.04
		2	Sometimes	239	49	10,948	45	1,691	42	91,080	46							
		3	Often	96	20	5,042	21	742	18	40,659	20							
		4	Very often	33	7	2,296	10	285	7	17,492	9							
		Total		485	100	24,102	100	3,851	100	195,416	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	25	6	795	3	167	5	7,438	4	2.9	3.0 **	-.14	2.9	.00	2.9 *	-.11
		2	Some	130	27	5,702	24	1,061	28	48,119	25							
		3	Quite a bit	216	44	10,900	45	1,691	43	86,178	44							
		4	Very much	117	24	6,780	28	941	24	54,024	27							
		Total		488	100	24,177	100	3,860	100	195,759	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	14	3	959	4	154	5	6,609	4	3.0	2.9 *	.09	2.8 ***	.21	3.0	.04
		2	Some	109	22	6,174	26	1,039	29	46,139	24							
		3	Quite a bit	234	48	10,691	44	1,783	45	88,290	45							
		4	Very much	131	27	6,229	26	870	21	53,849	27							
		Total		488	100	24,053	100	3,846	100	194,887	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	15	3	1,032	5	180	5	6,919	4	3.0	2.9	.05	2.8 **	.14	3.0	-.01
		2	Some	123	25	6,427	27	1,055	29	47,057	25							
		3	Quite a bit	220	46	10,178	42	1,659	42	83,943	43							
		4	Very much	129	26	6,299	27	937	23	56,019	29							
		Total		487	100	23,936	100	3,831	100	193,938	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	17	3	1,066	4	179	5	7,499	4	2.9	2.9	.04	2.8 **	.13	2.9	.01
		2	Some	113	23	6,533	27	1,055	29	49,528	26							
		3	Quite a bit	243	50	10,342	43	1,698	44	85,123	44							
		4	Very much	114	23	6,001	26	896	22	51,761	26							
		Total		487	100	23,942	100	3,828	100	193,911	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	19	4	1,088	5	160	5	8,252	5	2.9	2.9	.01	2.8	.08	2.9	-.01									
		2	Some	128	27	6,656	28	1,097	30	51,042	27																
		3	Quite a bit	224	46	10,342	43	1,697	43	83,804	43																
		4	Very much	115	24	5,834	25	868	22	50,384	26																
		Total		486	100	23,920	100	3,822	100	193,482	100																
5. During the current school year, to what extent have your instructors done the following?																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	8	2	547	3	69	2	3,835	2	3.1	3.1	-.01	3.1	.00	3.1	-.02									
		2	Some	82	17	4,650	20	713	19	35,978	19																
		3	Quite a bit	250	51	10,734	43	1,844	47	88,494	45																
		4	Very much	141	30	8,106	34	1,218	32	66,270	34																
		Total		481	100	24,037	100	3,844	100	194,577	100																
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	2	869	4	112	3	5,671	3	3.1	3.0 **	.14	3.1	.09	3.1 *	.09									
		2	Some	73	15	5,035	21	715	19	37,478	20																
		3	Quite a bit	244	50	10,748	44	1,826	47	89,295	45																
		4	Very much	156	33	7,324	31	1,190	31	61,716	32																
		Total		483	100	23,976	100	3,843	100	194,160	100																
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	2	888	4	135	4	6,067	4	3.1	3.0 *	.10	3.0 *	.12	3.1 *	.08									
		2	Some	86	17	5,066	22	798	21	39,392	21																
		3	Quite a bit	225	47	9,887	40	1,621	42	81,366	41																
		4	Very much	162	34	8,088	34	1,275	33	66,893	34																
		Total		483	100	23,929	100	3,829	100	193,718	100																
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	33	7	1,749	7	322	9	13,765	8	2.8	2.9	-.05	2.8	.06	2.9	-.04									
		2	Some	144	30	6,709	28	1,127	30	53,275	28																
		3	Quite a bit	177	36	8,655	36	1,372	35	70,850	36																
		4	Very much	127	27	6,798	29	1,009	26	55,751	29																
		Total		481	100	23,911	100	3,830	100	193,641	100																
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	28	6	2,059	9	309	9	15,475	8	2.9	2.8	.08	2.7 **	.13	2.8	.08									
		2	Some	140	29	7,289	30	1,183	31	57,973	30																
		3	Quite a bit	193	40	8,708	36	1,475	38	72,390	37																
		4	Very much	122	26	5,794	25	854	22	47,191	25																
		Total		483	100	23,850	100	3,821	100	193,029	100																

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	53	10	3,034	12	537	14	24,533	12	2.6	2.6	-.02	2.5	.07	2.6	-.03	
		2	Sometimes	182	37	8,565	35	1,429	38	69,012	35								
		3	Often	185	39	8,292	35	1,259	32	67,768	35								
		4	Very often	63	14	4,077	18	601	16	32,777	18								
		Total		483	100	23,968	100	3,826	100	194,090	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	94	19	5,203	21	874	23	41,325	21	2.3	2.3	-.06	2.2	.01	2.3	-.07	
		2	Sometimes	224	46	9,512	39	1,583	41	77,123	39								
		3	Often	124	26	6,356	27	954	25	52,205	27								
		4	Very often	40	9	2,852	13	419	11	23,067	13								
		Total		482	100	23,923	100	3,830	100	193,720	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	93	18	5,080	21	875	24	39,099	20	2.3	2.3	-.02	2.2	.07	2.3	-.04	
		2	Sometimes	220	45	9,852	41	1,603	42	80,716	41								
		3	Often	133	29	6,351	27	969	25	52,579	27								
		4	Very often	37	8	2,553	11	366	9	20,812	11								
		Total		483	100	23,836	100	3,813	100	193,206	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	24	6	1,375	6	161	5	7,618	5	6.6	6.2	.08	6.8	-.03	6.8	-.04	
		1.5	1-2	91	20	4,857	22	652	20	32,471	19								
		4	3-5	154	33	7,187	33	1,125	31	56,327	32								
		8	6-10	100	21	4,989	23	874	24	45,014	25								
		13	11-15	44	10	1,989	9	384	10	19,231	10								
		18	16-20	19	4	823	4	165	4	8,722	5								
		23	More than 20	24	5	857	4	181	5	9,249	5								
		Total		456	100	22,077	100	3,542	100	178,632	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	121	28	8,529	40	1,089	34	55,548	34	2.1	2.0	.03	2.1	-.02	2.2	-.05	
		1.5	1-2	220	49	8,322	38	1,475	41	71,363	40								
		4	3-5	72	16	3,079	15	604	17	32,127	18								
		8	6-10	23	6	1,131	6	217	6	11,086	6								
		13	11-15	3	1	261	1	55	2	2,545	2								
		18	16-20	1	0	98	0	11	0	804	0								
		23	More than 20	3	1	90	0	11	0	765	1								
		Total		443	100	21,510	100	3,462	100	174,238	100								

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean		Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	327	75	16,859	79	2,516	76	129,531	76	.7	.8	-.06	.8	-.05	.9	-.08
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	98	22	3,071	14	690	19	29,801	17							
		4	3-5	7	2	573	3	94	3	5,329	3							
		8	6-10	4	1	310	2	44	1	2,769	2							
		13	11-15	1	0	191	1	28	1	1,526	1							
		18	16-20	0	0	66	0	6	0	574	0							
		23	More than 20	3	1	112	1	13	1	822	1							
		Total			440	100	21,182	100	3,391	100	170,352	100						
Estimated number of assigned pages of student writing.	wrpages											45.5	44.7	.01	47.5	-.03	49.2	-.06
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	26	6	1,263	6	218	7	8,320	5	2.9	3.0 **	-.13	2.9	.00	3.1 ***	-.20
		2	Sometimes	134	31	5,677	25	991	29	42,524	23							
		3	Often	152	33	6,889	31	1,149	32	55,327	31							
		4	Very often	144	31	8,411	38	1,199	32	73,937	41							
			Total	456	100	22,240	100	3,557	100	180,108	100							
b. People from an economic background other than your own	DDeconomic	1	Never	17	4	1,180	6	191	7	8,041	5	3.0	3.0	-.03	2.9	.06	3.1 *	-.09
		2	Sometimes	106	24	5,374	24	893	26	40,353	23							
		3	Often	193	43	7,725	34	1,272	35	62,513	34							
		4	Very often	137	29	7,876	36	1,190	32	68,660	38							
			Total	453	100	22,155	100	3,546	100	179,567	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	20	5	1,539	8	198	7	11,847	7	3.0	3.0 *	.09	3.0	.09	3.0	.06
		2	Sometimes	104	24	5,594	25	915	26	46,080	25							
		3	Often	156	35	6,946	31	1,127	32	54,913	31							
		4	Very often	176	37	8,076	36	1,308	35	66,595	37							
			Total	456	100	22,155	100	3,548	100	179,435	100							
d. People with political views other than your own	DDpolitical	1	Never	29	7	1,597	8	228	7	11,452	7	2.9	2.9	-.01	2.9	-.01	3.0	-.06
		2	Sometimes	115	26	5,597	26	886	26	46,049	25							
		3	Often	163	36	7,194	32	1,215	35	57,958	32							
		4	Very often	145	31	7,706	34	1,211	32	63,380	36							
			Total	452	100	22,094	100	3,540	100	178,839	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	6	1	393	2	61	2	2,817	2	3.1	3.1	-.02	3.0	.01	3.1	-.07	
		2	Sometimes	87	20	4,774	22	750	22	34,073	20								
		3	Often	234	51	9,811	44	1,607	46	79,608	44								
		4	Very often	123	28	7,068	32	1,120	30	62,105	34								
		Total		450	100	22,046	100	3,538	100	178,603	100								
b. Reviewed your notes after class	LSnotes	1	Never	18	4	967	5	176	6	8,430	5	2.9	3.0	-.01	2.9	.05	2.9	.02	
		2	Sometimes	128	29	6,045	28	1,002	29	51,594	29								
		3	Often	154	34	7,677	35	1,239	35	60,854	34								
		4	Very often	149	32	7,300	32	1,103	31	57,333	32								
		Total		449	100	21,989	100	3,520	100	178,211	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	26	6	1,338	6	230	7	10,853	6	2.8	2.8	-.05	2.8	.03	2.8	-.05	
		2	Sometimes	146	32	6,655	30	1,120	32	53,426	30								
		3	Often	175	39	7,895	36	1,314	37	64,704	37								
		4	Very often	103	23	5,950	27	840	24	47,734	27								
		Total		450	100	21,838	100	3,504	100	176,717	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	0	116	1	22	1	847	1	5.5	5.5	-.05	5.5	-.02	5.5	-.07	
		2		5	1	201	1	37	1	1,646	1								
		3		13	3	721	4	134	4	5,267	3								
		4		47	11	2,291	11	377	11	17,613	10								
		5		163	37	7,299	33	1,170	32	58,005	32								
		6		139	31	6,359	28	1,065	30	54,350	30								
		7	Very much	80	18	4,979	23	718	21	40,429	23								
		Total		448	100	21,966	100	3,523	100	178,157	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	75	17	2,603	13	568	18	18,424	12	9%	8%	.02	9%	-.01	9%	.00	
			Do not plan to do	28	6	956	5	199	7	7,260	5								
			Plan to do	301	68	16,680	74	2,449	66	136,656	75								
			Done or in progress	40	9	1,659	8	300	9	15,469	9								
			Total	444	100	21,898	100	3,516	100	177,809	100								

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Southern Utah University

First-Year Students

Frequency Distributions^a

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				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	117	26	6,028	28	1,011	28	47,813	27	13%	11%	.06	9% **	.12	12%	.04
			Do not plan to do	153	35	5,382	25	1,143	37	39,377	24							
			Plan to do	115	25	7,975	36	1,010	26	68,810	37							
			Done or in progress	59	13	2,437	11	347	9	21,175	12							
			Total	444	100	21,822	100	3,511	100	177,175	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	132	30	7,084	32	1,152	33	56,211	31	12%	14%	-.06	12%	-.01	15%	-.10
			Do not plan to do	144	33	5,602	25	1,093	33	46,126	27							
			Plan to do	114	25	6,238	29	784	22	48,150	27							
			Done or in progress	53	12	2,847	14	466	12	26,271	15							
			Total	443	100	21,771	100	3,495	100	176,758	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	130	30	6,587	30	1,109	32	48,137	28	4%	3%	.02	3%	.04	4%	.00
			Do not plan to do	138	33	6,745	31	1,050	34	45,337	28							
			Plan to do	158	34	7,770	35	1,229	31	77,033	41							
			Done or in progress	17	4	677	3	107	3	6,166	4							
			Total	443	100	21,779	100	3,495	100	176,673	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	159	36	8,300	37	1,303	37	66,084	37	4%	6%	-.06	5%	-.01	5%	-.05
			Do not plan to do	123	28	5,281	24	910	28	39,956	23							
			Plan to do	138	32	6,984	33	1,092	30	60,628	34							
			Done or in progress	20	4	1,158	6	180	5	9,458	5							
			Total	440	100	21,723	100	3,485	100	176,126	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	128	29	7,107	33	1,108	33	53,636	31	1%	3%	-.10	2%	-.04	3%	-.09
			Do not plan to do	44	10	2,181	11	402	14	16,631	10							
			Plan to do	260	60	11,805	54	1,898	51	101,344	55							
			Done or in progress	7	1	588	3	78	2	4,575	3							
			Total	439	100	21,681	100	3,486	100	176,186	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	None	172	39	9,954	45	1,591	47	81,127	48	1.7	1.7	.08	1.6 **	.14	1.6 **	.12
		2	Some	230	52	9,781	46	1,604	44	79,162	44							
		3	Most	32	7	1,578	8	253	7	12,856	7							
		4	All	7	2	300	2	37	1	2,478	2							
		Total		441	100	21,613	100	3,485	100	175,623	100							

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NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students																			
	QIstudent	1	Poor	7	1	389	2	67	2	2,747	2	5.5	5.4	.06	5.3 **	.13	5.5	.00	
		2		7	2	495	2	72	3	3,591	2								
		3		16	4	1,135	5	208	6	8,337	5								
		4		42	9	2,597	12	426	13	19,108	11								
		5		135	30	5,590	25	902	26	42,935	24								
		6		133	30	5,813	26	956	26	49,808	28								
		7	Excellent	100	23	5,614	26	817	23	49,355	27								
		—	Not applicable	3	1	150	1	47	2	1,181	1								
			Total	443	100	21,783	100	3,495	100	177,062	100								
b. Academic advisors																			
	QIadvisor	1	Poor	14	3	965	5	136	5	6,316	4	5.2	5.1	.05	5.1	.04	5.2	-.01	
		2		23	5	1,161	5	170	5	8,522	5								
		3		32	7	1,882	9	288	8	13,755	8								
		4		65	15	3,068	14	468	13	23,143	13								
		5		96	22	4,160	19	701	20	34,740	19								
		6		89	20	4,571	21	749	20	37,887	21								
		7	Excellent	117	26	5,607	26	889	25	48,774	28								
		—	Not applicable	7	2	328	2	88	4	3,565	2								
			Total	443	100	21,742	100	3,489	100	176,702	100								
c. Faculty																			
	QIfaculty	1	Poor	7	1	493	3	74	3	3,334	2	5.5	5.2 ***	.19	5.3 ***	.16	5.3 ***	.15	
		2		12	3	696	3	115	4	5,109	3								
		3		19	4	1,417	7	193	6	10,440	6								
		4		44	10	3,059	14	457	13	23,069	13								
		5		109	25	5,560	25	852	24	43,938	25								
		6		145	32	5,774	26	1,016	28	49,514	27								
		7	Excellent	103	24	4,473	21	725	22	38,880	22								
		—	Not applicable	3	1	181	1	40	1	1,669	1								
			Total	442	100	21,653	100	3,472	100	175,953	100								

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Southern Utah University

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	22	5	1,086	5	156	5	7,533	5	5.0	4.9	.01	4.9	.03	5.0	-.02
		2		14	3	1,049	5	150	4	8,050	5							
		3		34	8	1,577	7	250	7	12,507	7							
		4		65	15	2,873	13	436	12	23,699	13							
		5		88	19	4,455	20	685	19	36,452	20							
		6		95	22	4,485	20	708	18	38,000	21							
		7	Excellent	74	16	4,156	19	592	17	34,203	19							
		—	Not applicable	50	12	1,984	10	500	17	15,708	11							
Total				442	100	21,665	100	3,477	100	176,152	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	14	3	1,166	6	150	5	8,000	5	5.1	4.9 ***	.16	4.9 **	.12	4.9 **	.13
		2		11	2	1,201	6	178	5	9,402	5							
		3		32	7	1,823	9	260	7	14,149	8							
		4		74	17	3,203	15	476	13	25,642	14							
		5		109	24	4,601	21	770	21	37,343	21							
		6		105	24	4,545	20	759	20	36,921	20							
		7	Excellent	90	20	4,056	19	624	19	33,519	19							
		—	Not applicable	8	2	1,115	5	267	9	11,416	7							
Total				443	100	21,710	100	3,484	100	176,392	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	368	2	52	2	2,611	2	3.1	3.1	-.02	3.1	.05	3.2	-.06
		2	Some	70	17	3,324	17	571	18	25,534	16							
		3	Quite a bit	223	51	9,237	45	1,531	48	74,951	45							
		4	Very much	135	31	7,540	36	1,123	32	64,025	37							
		Total				431	100	20,469	100	3,277	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	13	3	778	4	121	4	5,443	4	3.1	3.1	.07	3.0 **	.16	3.1	.03
		2	Some	72	17	4,037	21	663	22	30,627	19							
		3	Quite a bit	194	47	8,317	41	1,410	45	67,992	41							
		4	Very much	146	34	7,151	34	1,055	29	61,710	36							
		Total				425	100	20,283	100	3,249	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	3	1,166	6	172	6	8,170	5	3.2	3.1 **	.14	3.0 ***	.25	3.1 *	.11
		2	Some	59	14	3,446	18	588	20	27,411	17							
		3	Quite a bit	166	39	7,352	36	1,272	40	60,168	37							
		4	Very much	189	43	8,332	40	1,219	34	69,903	41							
		Total				427	100	20,296	100	3,251	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	52	12	2,392	12	443	16	17,902	11	2.7	2.7	-.02	2.6 *	.10	2.8	-.07	
		2	Some	119	28	5,973	29	974	30	46,672	28								
		3	Quite a bit	163	38	6,842	34	1,087	33	55,966	34								
		4	Very much	95	22	5,071	25	745	21	45,209	27								
		Total		429	100	20,278	100	3,249	100	165,749	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	14	3	1,125	6	191	8	8,775	6	3.0	3.0	.07	2.9 ***	.19	3.0	.04	
		2	Some	85	21	4,658	24	764	26	35,415	22								
		3	Quite a bit	199	47	7,870	38	1,302	40	64,071	38								
		4	Very much	126	29	6,616	32	994	27	57,284	33								
		Total		424	100	20,269	100	3,251	100	165,545	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	41	9	1,329	7	232	9	10,480	7	2.8	2.9 ***	-.18	2.9	-.10	3.0 ***	-.21	
		2	Some	110	27	4,655	24	768	24	36,367	23								
		3	Quite a bit	178	42	7,812	38	1,229	38	63,357	38								
		4	Very much	93	22	6,434	31	1,016	28	55,007	32								
		Total		422	100	20,230	100	3,245	100	165,211	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	103	24	4,351	22	772	26	33,485	21	2.2	2.4 **	-.15	2.2	-.03	2.4 ***	-.17	
		2	Some	174	40	7,085	35	1,192	36	57,972	35								
		3	Quite a bit	106	25	5,606	28	858	26	46,769	28								
		4	Very much	43	10	3,165	16	418	12	26,891	16								
		Total		426	100	20,207	100	3,240	100	165,117	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	3	1,632	9	277	11	13,106	10	3.0	2.8 ***	.21	2.7 ***	.32	2.9 ***	.20	
		2	Some	92	22	5,198	26	844	27	38,737	24								
		3	Quite a bit	176	42	7,485	37	1,228	37	62,204	37								
		4	Very much	143	33	5,854	29	895	25	50,691	29								
		Total		425	100	20,169	100	3,244	100	164,738	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	36	8	3,081	16	439	17	22,740	15	2.7	2.5 **	.12	2.5 ***	.20	2.6 *	.10	
		2	Some	151	36	6,818	33	1,127	35	53,184	32								
		3	Quite a bit	158	38	6,276	31	1,089	32	54,075	32								
		4	Very much	80	18	3,947	20	579	16	34,370	20								
		Total		425	100	20,122	100	3,234	100	164,369	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	115	1	15	1	782	1	14.1	13.2 *	.11	13.4	.09	14.3	-.02	
	(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	12	3,275	17	483	16	21,475	14								
	8	6-10 hrs	103	25	5,305	26	809	26	38,308	24									
	13	11-15 hrs	106	25	4,394	21	746	22	36,047	22									
	18	16-20 hrs	83	19	3,341	16	566	17	30,749	18									
	23	21-25 hrs	48	11	1,953	9	328	10	18,580	11									
	28	26-30 hrs	23	6	920	4	166	5	9,880	6									
	33	More than 30 hrs	12	3	927	5	136	4	9,482	6									
	Total	425	100	20,230	100	3,249	100	165,303	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	158	38	6,815	36	1,371	49	50,327	34	4.5	5.3 **	-.12	4.0	.07	5.5 **	-.14	
	(Recorded version of tmcoccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	156	36	6,810	33	1,004	28	55,543	32								
	8	6-10 hrs	50	12	3,042	15	422	11	27,260	16									
	13	11-15 hrs	32	8	1,603	8	204	6	14,748	9									
	18	16-20 hrs	16	4	949	5	119	4	8,827	5									
	23	21-25 hrs	6	1	451	2	49	2	4,001	2									
	28	26-30 hrs	1	0	182	1	21	1	1,530	1									
	33	More than 30 hrs	4	1	280	2	39	1	2,070	1									
	Total	423	100	20,132	100	3,229	100	164,306	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	329	78	16,395	81	2,712	84	126,608	79	2.9	2.3	.11	2.1 *	.14	2.4	.09	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	4	670	3	88	2	8,043	4								
	8	6-10 hrs	23	6	1,209	6	149	4	13,676	7									
	13	11-15 hrs	17	4	888	4	113	3	8,359	5									
	18	16-20 hrs	24	6	629	3	112	4	5,404	3									
	23	21-25 hrs	7	2	181	1	35	1	1,451	1									
	28	26-30 hrs	1	0	70	0	18	1	491	0									
	33	More than 30 hrs	3	1	103	1	12	0	729	1									
	Total	422	100	20,145	100	3,239	100	164,761	100										

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Item wording or description	Variable name ^c	Values ^d	Response options	SUU				Public 5001-10000				Selected Peers				NSSE 2015 & 2016				SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	256	60	12,703	63	1,704	47	113,738	67	7.0	6.5	.05	11.3 ***	-0.34	5.7 *	.13									
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	6	994	5	140	4	8,142	5																
	8	6-10 hrs	20	5	1,128	6	175	5	8,746	5																	
	13	11-15 hrs	31	7	1,245	6	196	6	8,125	5																	
	18	16-20 hrs	35	9	1,394	7	281	9	8,655	5																	
	23	21-25 hrs	17	4	991	5	258	8	5,900	4																	
	28	26-30 hrs	13	3	675	3	160	6	3,602	2																	
	33	More than 30 hrs	24	6	987	6	324	15	7,261	6																	
	Total			421	100	20,117	100	3,238	100	164,169	100																
Estimated number of hours working for pay	tmworkhrs										9.7	8.7	.09	13.3 ***	-0.28	8.0 **	.15										
	(Continuous variable created by NSSE)																										
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	193	46	11,454	57	1,597	50	90,075	56	2.7	2.6	.02	2.7	.00	2.5	.04									
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	177	41	6,003	29	1,205	36	54,113	32																
	8	6-10 hrs	28	7	1,397	7	246	8	10,325	6																	
	13	11-15 hrs	13	3	572	3	94	3	4,360	3																	
	18	16-20 hrs	8	2	302	2	45	1	2,376	2																	
	23	21-25 hrs	1	0	144	1	16	1	1,066	1																	
	28	26-30 hrs	0	0	55	0	8	0	404	0																	
	33	More than 30 hrs	1	0	98	1	8	0	660	0																	
	Total			421	100	20,025	100	3,219	100	163,379	100																
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	1	408	2	64	2	2,995	2	11.7	12.1	-0.04	11.2	.06	12.1	-0.05									
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	90	22	4,512	23	795	27	35,615	22																
	8	6-10 hrs	132	32	5,408	26	882	27	45,462	27																	
	13	11-15 hrs	85	19	3,985	19	639	18	33,663	20																	
	18	16-20 hrs	54	13	2,616	13	419	12	21,562	13																	
	23	21-25 hrs	23	6	1,242	6	175	5	10,694	7																	
	28	26-30 hrs	10	2	669	3	85	3	4,881	3																	
	33	More than 30 hrs	21	5	1,254	7	174	6	9,153	6																	
	Total			421	100	20,094	100	3,233	100	164,025	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU Mean	Public 5001-10000		Selected Peers		NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	338	78	14,702	71	2,350	69	124,618	73	2.3	3.3 **	-0.13	4.0 ***	-0.20	3.3 **	-0.12	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	10	2,389	13	403	13	17,285	11								
	8	6-10 hrs	17	5	1,029	6	154	6	7,381	5									
	13	11-15 hrs	8	2	604	3	80	3	4,366	3									
	18	16-20 hrs	4	1	366	2	48	2	2,790	2									
	23	21-25 hrs	2	0	197	1	35	1	1,479	1									
	28	26-30 hrs	1	0	117	1	19	1	814	1									
	33	More than 30 hrs	12	3	658	4	122	6	5,033	4									
	Total			423	100	20,062	100	3,211	100	163,766	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	60	14	7,356	35	914	24	71,660	41	3.6	4.4 ***	-0.12	4.5 ***	-0.16	3.8	-0.04	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	311	73	8,310	41	1,578	52	60,326	37								
	8	6-10 hrs	36	9	2,486	13	441	15	18,519	12									
	13	11-15 hrs	11	2	905	5	163	5	6,785	5									
	18	16-20 hrs	1	0	509	3	66	2	3,364	2									
	23	21-25 hrs	2	0	199	1	33	1	1,422	1									
	28	26-30 hrs	1	0	97	1	8	0	661	0									
	33	More than 30 hrs	2	0	266	2	30	1	1,691	1									
	Total			424	100	20,128	100	3,233	100	164,428	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	63	14	2,688	13	358	11	17,616	11	2.6	2.7	-0.06	2.8 **	-0.16	2.8 **	-0.15	
		2	Some	147	35	6,834	34	1,041	32	50,842	32								
		3	About half	117	28	5,794	29	963	30	49,046	30								
		4	Most	81	19	3,473	17	624	19	33,889	20								
		5	Almost all	17	4	1,249	7	237	8	12,633	7								
			Total	425	100	20,038	100	3,223	100	164,026	100								
	tmreadinghrs											6.2	6.0	.03	6.3	-0.02	6.7 *	-0.10	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				SUU		Public 5001- 10000		Selected Peers		NSSE 2015 & 2016		SUU	Public 5001- 10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	0	0	104	1	15	1	719	1							
		2	More than zero, up to 5 hrs	242	57	11,144	56	1,637	51	78,462	50							
		3	More than 5, up to 10 hrs	108	26	5,476	27	970	31	48,964	29							
		4	More than 10, up to 15 hrs	40	9	1,637	8	305	9	17,553	10							
		5	More than 15, up to 20 hrs	20	5	847	4	150	4	9,024	5							
		6	More than 20, up to 25 hrs	10	2	530	3	97	3	6,109	3							
		7	More than 25 hrs	4	1	212	1	37	1	2,410	1							
			Total	424	100	19,950	100	3,211	100	163,241	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	27	6	1,552	8	245	8	11,738	8	2.8	2.8	-.09	2.8	-.06	2.9 *	-.10
		2	Some	135	32	5,354	26	861	26	42,486	26							
		3	Quite a bit	175	41	8,285	41	1,327	41	67,552	41							
		4	Very much	87	20	4,883	25	785	25	42,403	26							
			Total	424	100	20,074	100	3,218	100	164,179	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	36	8	2,152	11	392	13	17,563	11	2.6	2.7 *	-.11	2.6	.04	2.7	-.08
		2	Some	159	38	5,924	29	1,042	33	49,586	30							
		3	Quite a bit	161	37	7,596	38	1,190	37	60,928	37							
		4	Very much	67	16	4,337	22	575	17	35,586	22							
			Total	423	100	20,009	100	3,199	100	163,663	100							
c. Thinking critically and analytically	pgthink	1	Very little	7	2	709	4	113	4	5,346	4	3.1	3.1	.02	3.0	.04	3.1	-.01
		2	Some	86	21	3,988	20	615	19	30,499	19							
		3	Quite a bit	197	46	8,771	43	1,411	45	70,727	43							
		4	Very much	134	32	6,557	33	1,078	32	57,129	35							
			Total	424	100	20,025	100	3,217	100	163,701	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	54	12	2,580	12	483	15	23,562	14	2.6	2.7	-.07	2.5	.06	2.6	-.03
		2	Some	142	34	6,190	30	1,056	33	51,768	31							
		3	Quite a bit	151	36	7,044	36	1,110	35	54,802	34							
		4	Very much	75	18	4,180	22	554	17	33,382	21							
			Total	422	100	19,994	100	3,203	100	163,514	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	56	13	2,702	14	497	16	21,769	14	2.6	2.6	-.03	2.5	.08	2.6	-.04	
		2	Some	142	33	6,487	32	1,113	35	51,626	31								
		3	Quite a bit	150	36	6,623	33	1,023	31	54,890	33								
		4	Very much	74	18	4,203	21	571	18	35,337	21								
		Total		422	100	20,015	100	3,204	100	163,622	100								
f. Working effectively with others	pgothers	1	Very little	22	5	1,386	7	254	9	10,894	7	2.8	2.8	-.08	2.7	.06	2.8	-.08	
		2	Some	144	35	5,464	27	970	31	43,966	27								
		3	Quite a bit	161	38	8,066	40	1,244	39	65,468	39								
		4	Very much	92	22	5,063	26	729	21	43,056	26								
		Total		419	100	19,979	100	3,197	100	163,384	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	55	13	2,584	13	456	16	18,522	13	2.6	2.7	-.07	2.6	.04	2.7 *	-0.11	
		2	Some	146	34	5,971	29	1,002	32	45,804	28								
		3	Quite a bit	138	32	7,018	35	1,091	33	58,554	35								
		4	Very much	84	20	4,414	23	649	19	40,569	24								
		Total		423	100	19,987	100	3,198	100	163,449	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	51	12	2,249	11	372	14	16,687	11	2.6	2.7 **	-0.15	2.6	-0.03	2.8 ***	-0.17	
		2	Some	154	37	5,857	28	995	31	45,967	28								
		3	Quite a bit	127	29	6,873	34	1,108	34	57,832	35								
		4	Very much	92	22	5,017	26	727	21	43,019	26								
		Total		424	100	19,996	100	3,202	100	163,505	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	44	10	2,527	13	430	14	19,494	12	2.6	2.6	-.05	2.5	.04	2.6	-.06	
		2	Some	161	37	6,595	32	1,109	35	53,504	33								
		3	Quite a bit	153	37	6,824	34	1,098	33	56,587	34								
		4	Very much	64	16	4,026	21	564	17	33,786	21								
		Total		422	100	19,972	100	3,201	100	163,371	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	47	11	2,768	14	444	15	20,717	13	2.6	2.6	-.03	2.5	.07	2.6	-.05	
		2	Some	156	36	6,530	32	1,141	36	51,886	32								
		3	Quite a bit	153	37	6,534	33	1,026	32	55,444	34								
		4	Very much	66	16	4,074	21	582	17	34,715	21								
		Total		422	100	19,906	100	3,193	100	162,762	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
Item wording or description	Variable name ^c	Values ^d	Response options									<i>Your first-year students compared with</i>							
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	2	416	2	55	2	2,886	2	3.3	3.1 ***	.27	3.2 ***	.17	3.2 ***	.17	
		2	Fair	37	9	2,663	14	358	13	19,010	12								
		3	Good	186	45	10,469	52	1,561	49	79,597	49								
		4	Excellent	188	45	6,518	32	1,244	36	62,758	37								
			Total	419	100	20,066	100	3,218	100	164,251	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	15	3	848	5	102	3	6,142	4	3.3	3.1 ***	.25	3.2 **	.15	3.2 **	.16	
		2	Probably no	35	8	2,818	15	389	12	19,982	12								
		3	Probably yes	164	39	8,617	43	1,379	43	67,828	42								
		4	Definitely yes	208	49	7,820	38	1,350	41	70,493	42								
			Total	422	100	20,103	100	3,220	100	164,445	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	2	789	2	111	2	5,910	2	3.2	3.2	-03	3.2	-04	3.2	.00	
		2	Sometimes	117	22	7,865	22	1,185	22	61,165	23								
		3	Often	177	35	11,134	32	1,648	30	84,809	31								
		4	Very often	213	41	15,541	44	2,505	45	120,622	43								
		Total		516	100	35,329	100	5,449	100	272,506	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	111	21	6,574	18	978	18	54,901	20	2.4	2.5 **	-12	2.5 *	-12	2.5	-06	
		2	Sometimes	170	34	12,000	34	1,844	34	94,058	34								
		3	Often	155	30	9,204	27	1,459	27	68,193	25								
		4	Very often	75	15	7,242	21	1,121	21	53,040	20								
		Total		511	100	35,020	100	5,402	100	270,192	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	33	6	2,125	6	332	6	17,124	7	2.9	3.0 **	-13	3.0	-07	3.0	-06	
		2	Often	73	14	4,293	12	732	13	36,998	14								
		3	Sometimes	294	59	18,719	53	3,088	57	146,069	54								
		4	Never	106	21	9,715	28	1,232	24	68,750	26								
		Total		506	100	34,852	100	5,384	100	268,941	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	162	33	15,851	46	2,261	45	112,559	44	2.1	1.8 ***	.28	1.8 ***	.27	1.8 ***	.24	
		2	Sometimes	207	40	12,366	35	2,013	36	98,037	36								
		3	Often	74	14	3,849	11	668	12	34,220	12								
		4	Very often	64	12	2,657	8	417	7	22,895	8								
		Total		507	100	34,723	100	5,359	100	267,711	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	38	8	4,182	13	700	15	35,855	15	2.6	2.4 ***	.15	2.4 ***	.20	2.4 ***	.19	
		2	Sometimes	205	41	15,209	44	2,330	44	116,365	44								
		3	Often	183	36	9,850	27	1,539	27	75,214	27								
		4	Very often	78	15	5,401	15	777	14	39,792	14								
		Total		504	100	34,642	100	5,346	100	267,226	100								
f. Explained course material to one or more students	CLexplain	1	Never	13	3	1,581	5	270	6	14,701	6	2.9	2.8 *	.08	2.7 ***	.16	2.7 ***	.14	
		2	Sometimes	167	33	11,868	35	1,951	37	93,334	36								
		3	Often	203	40	13,041	37	1,953	36	99,801	37								
		4	Very often	124	24	8,053	23	1,167	21	58,522	22								
		Total		507	100	34,543	100	5,341	100	266,358	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU	Public 5001-10000		Selected Peers		NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	68	13	5,728	17	992	21	47,703	19	2.6	2.5 *	.09	2.4 ***	.22	2.5 ***	.14	
		2	Sometimes	161	32	11,987	35	1,978	37	91,531	35								
		3	Often	173	34	9,530	27	1,397	25	73,108	27								
		4	Very often	105	20	7,251	21	960	17	53,669	20								
		Total		507	100	34,496	100	5,327	100	266,011	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	23	5	2,031	6	349	8	17,871	7	2.9	2.9	.05	2.8 **	.12	2.9	.06	
		2	Sometimes	136	27	9,878	29	1,598	31	75,717	29								
		3	Often	195	39	12,341	36	1,872	34	92,646	34								
		4	Very often	152	29	10,162	29	1,501	27	79,024	30								
		Total		506	100	34,412	100	5,320	100	265,258	100								
i. Given a course presentation	present	1	Never	38	8	3,405	10	529	12	28,525	12	2.8	2.7	.07	2.7 **	.12	2.7 *	.10	
		2	Sometimes	152	31	10,680	31	1,647	32	80,019	31								
		3	Often	168	34	11,090	32	1,772	32	85,501	31								
		4	Very often	147	28	9,104	26	1,367	24	70,169	25								
		Total		505	100	34,279	100	5,315	100	264,214	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	2	1,134	4	163	4	8,057	3	3.0	3.0	.04	3.0	.03	3.0	.03	
		2	Sometimes	122	25	8,590	26	1,261	25	66,064	26								
		3	Often	218	44	13,381	39	2,150	40	103,249	39								
		4	Very often	152	29	10,625	31	1,664	31	82,096	31								
		Total		499	100	33,730	100	5,238	100	259,466	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	6	2,174	7	325	7	14,680	6	2.8	2.8	-.04	2.8	-.03	2.9	-.05	
		2	Sometimes	154	32	10,159	30	1,547	31	75,337	30								
		3	Often	194	39	12,049	36	1,860	35	94,224	36								
		4	Very often	121	23	9,098	27	1,480	27	73,323	28								
		Total		496	100	33,480	100	5,212	100	257,564	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	62	13	3,923	12	577	13	26,228	11	2.5	2.7 **	-.12	2.6 *	-.10	2.7 **	-.14	
		2	Sometimes	187	38	11,456	34	1,687	33	85,964	34								
		3	Often	157	32	10,180	30	1,717	32	82,461	31								
		4	Very often	90	17	7,875	24	1,221	22	62,537	24								
		Total		496	100	33,434	100	5,202	100	257,190	100								

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NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU	Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	27	5	1,605	5	238	5	11,091	5	2.8	2.9	-.06	2.9	-.06	2.9	-.07
		2	Sometimes	149	30	9,902	29	1,484	29	73,708	29							
		3	Often	209	42	13,521	41	2,144	41	106,066	41							
		4	Very often	111	22	8,324	25	1,319	25	65,594	25							
		Total		496	100	33,352	100	5,185	100	256,459	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	13	3	1,115	3	151	3	7,870	3	2.9	3.0	-.09	3.0	-.09	3.0 *	-0.09
		2	Sometimes	141	29	8,625	26	1,264	25	64,597	26							
		3	Often	225	45	13,808	41	2,239	43	107,588	42							
		4	Very often	117	23	9,723	29	1,520	29	75,604	29							
		Total		496	100	33,271	100	5,174	100	255,659	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	12	2	775	2	101	2	5,316	2	3.0	3.0	.00	3.0	.00	3.0	-.01
		2	Sometimes	117	24	9,244	28	1,335	27	68,736	28							
		3	Often	241	49	13,854	42	2,266	43	107,639	42							
		4	Very often	126	24	9,323	28	1,465	27	73,308	28							
		Total		496	100	33,196	100	5,167	100	254,999	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	0	367	1	49	1	2,505	1	3.3	3.2	.06	3.2	.03	3.2	.04
		2	Sometimes	68	15	5,361	16	730	15	38,424	16							
		3	Often	215	44	14,120	43	2,233	43	108,470	42							
		4	Very often	207	41	13,229	40	2,139	41	104,609	41							
		Total		492	100	33,077	100	5,151	100	254,008	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	46	10	5,356	17	912	19	43,508	19	2.7	2.5 ***	.19	2.4 ***	.31	2.4 ***	.27
		2	Sometimes	190	38	12,508	38	2,154	42	98,487	40							
		3	Often	137	28	8,604	25	1,200	22	64,187	24							
		4	Very often	121	24	6,644	20	900	17	48,049	17							
		Total		494	100	33,112	100	5,166	100	254,231	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	127	26	13,563	42	2,319	47	107,658	45	2.3	2.0 ***	.28	1.9 ***	.37	1.9 ***	.35
		2	Sometimes	173	36	9,642	29	1,474	28	74,085	28							
		3	Often	113	23	5,508	16	759	14	40,945	15							
		4	Very often	80	16	4,286	13	591	11	30,708	11							
		Total		493	100	32,999	100	5,143	100	253,396	100							

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NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU Mean	Public 5001-10000		Selected Peers		NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	55	12	7,935	25	1,372	29	65,477	28	2.5	2.2 *** ▲	.24	2.1 *** ▲	.37	2.2 *** ▲	.33	
		2	Sometimes	218	43	13,001	39	2,132	40	99,954	39								
		3	Often	142	29	7,381	22	1,055	20	55,230	21								
		4	Very often	77	16	4,620	14	585	11	32,463	12								
		Total		492	100	32,937	100	5,144	100	253,124	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	72	15	6,419	20	1,198	25	56,227	24	2.4	2.3 * ▲	.11	2.2 *** ▲	.29	2.2 *** ▲	.24	
		2	Sometimes	207	42	14,019	42	2,301	44	110,218	44								
		3	Often	135	28	7,786	23	1,081	20	55,527	21								
		4	Very often	75	15	4,691	14	554	10	30,675	11								
		Total		489	100	32,915	100	5,134	100	252,647	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	41	8	2,581	8	499	10	22,928	9	2.7	2.8 * ▼	-.10	2.7	.01	2.7	-.05	
		2	Some	171	35	9,950	30	1,702	33	78,202	31								
		3	Quite a bit	178	36	12,639	38	1,899	37	94,815	37								
		4	Very much	102	21	7,832	24	1,029	20	57,402	23								
		Total		492	100	33,002	100	5,129	100	253,347	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	3	879	3	164	4	6,713	3	3.1	3.1	-.05	3.1	.03	3.1	-.04	
		2	Some	81	17	5,873	18	990	20	45,124	18								
		3	Quite a bit	247	50	13,881	42	2,244	43	108,328	43								
		4	Very much	155	31	12,236	37	1,720	33	92,245	36								
		Total		494	100	32,869	100	5,118	100	252,410	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	18	4	1,152	4	200	4	8,365	4	2.9	3.1 *** ▼	-.17	3.0	-.09	3.1 *** ▼	-.17	
		2	Some	114	23	6,558	20	1,073	21	49,266	20								
		3	Quite a bit	232	48	13,181	40	2,139	42	102,720	41								
		4	Very much	126	26	11,881	36	1,690	33	91,222	36								
		Total		490	100	32,772	100	5,102	100	251,573	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	34	7	1,656	5	296	6	12,370	5	2.8	3.0 *** ▼	-.16	2.9	-.06	3.0 ** ▼	-.14	
		2	Some	132	26	7,600	23	1,225	25	57,061	23								
		3	Quite a bit	199	41	13,308	41	2,143	41	103,048	41								
		4	Very much	126	25	10,196	31	1,442	28	78,997	31								
		Total		491	100	32,760	100	5,106	100	251,476	100								

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Southern Utah University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU				Public 5001-10000				Selected Peers				NSSE 2015 & 2016				SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	26	6	1,398	4	244	5	10,673	5	2.9	3.0 *** ▽	-0.16	2.9 * ▽	-0.09	3.0 ** ▽	-0.15									
		2	Some	137	28	7,622	23	1,220	25	57,390	23																
		3	Quite a bit	202	41	13,602	42	2,156	42	104,940	42																
		4	Very much	125	25	10,097	31	1,468	29	77,964	31																
		Total		490	100	32,719	100	5,088	100	250,967	100																
5. During the current school year, to what extent have your instructors done the following?																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	776	3	106	2	5,378	2	3.2	3.2	-0.03	3.2	-0.02	3.2	-0.02									
		2	Some	79	16	5,448	17	849	17	40,977	17																
		3	Quite a bit	239	49	13,548	41	2,206	42	108,744	43																
		4	Very much	169	34	13,118	40	1,961	39	97,512	38																
		Total		492	100	32,890	100	5,122	100	252,611	100																
b. Taught course sessions in an organized way	ETorganize	1	Very little	11	2	1,116	4	118	3	7,116	3	3.1	3.1	.05	3.1	.02	3.1	.04									
		2	Some	75	15	5,871	18	877	17	43,670	18																
		3	Quite a bit	237	49	13,883	42	2,294	45	111,198	44																
		4	Very much	168	34	11,915	36	1,821	36	90,043	36																
		Total		491	100	32,785	100	5,110	100	252,027	100																
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	2	1,164	4	166	4	8,329	4	3.2	3.1 * △	.09	3.1	.09	3.1 * △	.10									
		2	Some	75	15	5,880	18	857	17	44,721	18																
		3	Quite a bit	205	42	12,625	38	2,073	40	100,404	40																
		4	Very much	201	41	13,091	40	2,013	39	98,144	38																
		Total		491	100	32,760	100	5,109	100	251,598	100																
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	39	8	3,151	10	508	11	25,323	11	2.8	2.8	.00	2.8	.04	2.8	.05									
		2	Some	140	29	8,600	26	1,367	27	68,645	28																
		3	Quite a bit	173	35	11,015	33	1,785	34	84,314	33																
		4	Very much	137	28	9,972	30	1,447	28	73,187	28																
		Total		489	100	32,738	100	5,107	100	251,469	100																
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	21	4	2,323	7	388	8	17,251	7	3.0	2.9	.06	2.8 ** △	.12	2.9 * △	.10									
		2	Some	120	24	8,236	25	1,321	26	65,775	27																
		3	Quite a bit	217	44	12,198	37	1,975	38	96,069	38																
		4	Very much	133	28	9,855	30	1,400	28	71,515	28																
		Total		491	100	32,612	100	5,084	100	250,610	100																

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Southern Utah University

Seniors

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	51	10	3,954	12	682	13	31,038	12	2.6	2.7	-.02	2.6	.03	2.7	-.02	
		2	Sometimes	168	34	10,789	32	1,762	34	82,938	32								
		3	Often	181	38	11,109	34	1,670	33	84,514	34								
		4	Very often	90	18	6,962	22	1,001	20	53,651	22								
		Total		490	100	32,814	100	5,115	100	252,141	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	106	21	6,093	18	1,007	19	46,361	18	2.3	2.5 **	-0.12	2.4	-0.07	2.4 **	-0.12	
		2	Sometimes	186	38	12,095	36	1,940	38	92,723	36								
		3	Often	131	26	9,029	28	1,334	26	70,200	28								
		4	Very often	67	14	5,547	17	829	17	42,448	17								
		Total		490	100	32,764	100	5,110	100	251,732	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	87	18	5,764	17	945	18	42,835	17	2.4	2.4	-0.02	2.4	.01	2.4	-0.04	
		2	Sometimes	191	39	12,745	39	1,937	38	96,025	38								
		3	Often	139	29	9,142	28	1,458	29	73,197	29								
		4	Very often	70	15	5,029	16	760	14	39,190	16								
		Total		487	100	32,680	100	5,100	100	251,247	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	37	8	1,914	7	285	7	11,636	6	6.9	7.1	-0.03	7.9 **	-0.14	7.9 **	-0.14	
		1.5	1-2	116	25	6,186	21	817	18	40,873	18								
		4	3-5	131	28	8,783	29	1,285	27	64,292	28								
		8	6-10	73	16	6,270	21	1,014	21	51,664	22								
		13	11-15	49	11	2,992	10	517	10	25,956	11								
		18	16-20	24	5	1,621	5	366	7	14,670	6								
		23	More than 20	41	8	2,378	8	468	10	22,747	10								
Total		471	100	30,144	100	4,752	100	231,838	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	140	30	7,045	24	1,114	26	45,409	21	2.7	3.3 **	-0.14	3.1	-0.09	3.7 ***	-0.21	
		1.5	1-2	170	36	10,562	35	1,623	35	79,385	34								
		4	3-5	102	22	7,217	24	1,222	25	60,486	25								
		8	6-10	34	7	3,213	11	482	10	27,957	12								
		13	11-15	8	2	1,003	3	136	3	9,009	4								
		18	16-20	6	1	353	1	59	1	3,737	2								
		23	More than 20	6	1	338	1	44	1	3,406	2								
Total		466	100	29,731	100	4,680	100	229,389	100										

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	256	55	13,665	47	2,222	50	96,193	44	1.4	1.9 ***	-0.13	1.6	-0.05	2.0 ***	-0.16		
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	154	33	10,463	35	1,670	35	85,103	36									
		4	3-5	30	6	3,124	11	458	9	27,228	12									
		8	6-10	13	3	1,047	4	156	3	8,911	4									
		13	11-15	5	1	530	2	50	1	3,936	2									
		18	16-20	3	1	204	1	24	1	1,874	1									
		23	More than 20	3	1	328	1	32	1	2,599	1									
	Total			464	100	29,361	100	4,612	100	225,844	100									
Estimated number of assigned pages of student writing.	wrpages											62.7	73.8 **	-0.13	70.2 *	-0.09	80.8 ***	-0.20		
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																				
a. People of a race or ethnicity other than your own	DDrace	1	Never	38	8	1,655	6	286	7	11,405	5	2.8	3.1 ***	-0.31	2.9 **	-0.13	3.1 ***	-0.36		
		2	Sometimes	156	33	7,460	23	1,455	30	55,114	22									
		3	Often	155	32	9,014	29	1,430	28	68,807	29									
		4	Very often	128	27	12,813	42	1,668	35	102,386	44									
			Total	477	100	30,942	100	4,839	100	237,712	100									
b. People from an economic background other than your own	DDeconomic	1	Never	23	5	1,309	5	194	5	9,679	4	2.9	3.1 ***	-0.20	3.0	-0.07	3.1 ***	-0.22		
		2	Sometimes	122	27	6,868	22	1,261	26	51,885	22									
		3	Often	198	42	10,542	34	1,751	35	79,835	33									
		4	Very often	131	27	12,114	40	1,626	33	95,619	41									
	Total	474	100	30,833	100	4,832	100	237,018	100											
c. People with religious beliefs other than your own	DDreligion	1	Never	20	4	1,777	6	232	6	14,532	6	3.0	3.0	.01	3.0	.03	3.0	.01		
		2	Sometimes	113	25	7,600	25	1,275	27	60,358	25									
		3	Often	167	35	9,502	31	1,486	30	70,963	30									
		4	Very often	175	36	11,893	39	1,836	38	90,886	39									
	Total	475	100	30,772	100	4,829	100	236,739	100											
d. People with political views other than your own	DDpolitical	1	Never	20	4	1,707	6	244	6	13,062	6	3.0	3.0	-0.01	3.0	.02	3.0	-0.02		
		2	Sometimes	113	24	7,390	24	1,271	26	58,462	24									
		3	Often	183	39	9,958	32	1,584	32	75,360	32									
		4	Very often	158	33	11,586	38	1,708	36	88,974	38									
	Total	474	100	30,641	100	4,807	100	235,858	100											

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Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	14	3	675	2	96	2	4,751	2	3.1	3.2 ***	-0.18	3.2 **	-0.16	3.2 ***	-0.19	
		2	Sometimes	100	21	5,106	16	801	17	37,957	16								
		3	Often	193	40	12,172	40	1,933	41	93,641	40								
		4	Very often	163	35	12,756	42	1,975	40	100,049	42								
		Total		470	100	30,709	100	4,805	100	236,398	100								
b. Reviewed your notes after class	LSnotes	1	Never	31	6	1,836	6	307	6	17,180	7	2.9	3.0	-0.07	2.9	-0.03	2.9	.02	
		2	Sometimes	135	29	8,280	27	1,373	28	70,133	29								
		3	Often	160	34	9,821	32	1,563	33	73,631	31								
		4	Very often	148	31	10,679	35	1,563	33	74,794	32								
		Total		474	100	30,616	100	4,806	100	235,738	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	29	6	1,887	6	310	7	15,616	7	2.8	2.9 ***	-0.15	2.9	-0.09	2.9 *	-0.10	
		2	Sometimes	153	33	8,020	26	1,349	28	65,439	28								
		3	Often	174	37	10,740	36	1,694	36	82,100	35								
		4	Very often	116	24	9,737	32	1,407	30	70,635	30								
		Total		472	100	30,384	100	4,760	100	233,790	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	210	1	24	1	1,460	1	5.6	5.7 **	-0.13	5.7 *	-0.10	5.7	-0.08	
		2		5	1	345	1	54	1	2,837	1								
		3		9	2	841	3	141	3	6,690	3								
		4		44	10	2,423	8	372	8	19,759	9								
		5		147	30	8,085	26	1,331	27	65,385	27								
		6		164	36	8,993	29	1,462	30	72,339	30								
		7	Very much	100	21	9,686	32	1,406	30	67,113	29								
		Total		471	100	30,583	100	4,790	100	235,583	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		37	8	2,536	9	420	9	18,517	9	49%	47%	.04	48%	.01	50%	-0.02	
		Do not plan to do		82	18	5,230	18	867	19	40,928	18								
		Plan to do		113	24	7,770	26	1,122	23	51,397	23								
		Done or in progress		238	49	15,033	47	2,387	48	124,690	50								
		Total		470	100	30,569	100	4,796	100	235,532	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU				Public 5001-10000				Selected Peers				NSSE 2015 & 2016				SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	39	9	3,385	11	472	11	23,779	11	38%	34%	.09	28% ***	.20	35%	.05	▲								
			Do not plan to do	221	47	13,837	46	2,611	55	104,120	46																
			Plan to do	29	6	2,467	9	278	6	17,656	8																
			Done or in progress	182	38	10,787	34	1,428	28	89,366	35																
			Total	471	100	30,476	100	4,789	100	234,921	100																
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	53	11	4,070	14	617	14	29,153	13	24%	25%	-.02	23%	.02	24%	-.01									
			Do not plan to do	258	56	15,433	51	2,620	55	124,041	53																
			Plan to do	43	9	3,202	11	400	8	21,067	9																
			Done or in progress	115	24	7,699	25	1,140	23	60,111	24																
			Total	469	100	30,404	100	4,777	100	234,372	100																
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	48	10	3,821	13	590	12	25,993	12	16%	9% ***	.22	9% ***	.23	14%	.06	▲								
			Do not plan to do	313	68	21,374	69	3,446	73	155,198	67																
			Plan to do	29	7	2,367	9	289	6	16,295	7																
			Done or in progress	78	16	2,851	9	449	9	36,813	14																
			Total	468	100	30,413	100	4,774	100	234,299	100																
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	42	9	4,620	16	686	15	33,137	15	30%	23% ***	.15	24% *	.12	24% **	.14	▲								
			Do not plan to do	224	47	14,559	47	2,277	49	113,620	49																
			Plan to do	65	14	3,989	14	574	12	27,683	13																
			Done or in progress	138	30	7,125	23	1,220	24	58,949	24																
			Total	469	100	30,293	100	4,757	100	233,389	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	32	7	2,828	10	395	9	19,870	9	51%	44% **	.15	45% **	.12	46% *	.11	▲								
			Do not plan to do	65	14	6,046	20	921	20	46,894	21																
			Plan to do	129	28	7,771	26	1,231	26	53,229	24																
			Done or in progress	242	51	13,722	44	2,226	45	114,104	46																
			Total	468	100	30,367	100	4,773	100	234,097	100																

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016		
None	71	16	10,881	37	1,528	34	85,740	39	2.1	1.8 ***	.37	1.8 ***	.37	1.7 ***	.46
Some	306	65	15,244	49	2,588	54	119,851	49							
Most	72	15	3,498	11	573	11	23,892	10							
All	20	4	720	2	88	2	4,448	2							
Total	469	100	30,343	100	4,777	100	233,931	100							

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Southern Utah University

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	1	367	1	53	1	2,609	1	5.7	5.7	.02	5.6	.05	5.7	.02	
		2		4	1	473	2	58	1	3,540	2								
		3		15	3	1,123	4	186	4	8,797	4								
		4		47	10	2,807	9	456	10	20,690	9								
		5		111	24	6,934	22	1,118	23	53,157	23								
		6		138	29	8,671	28	1,374	28	68,771	29								
		7	Excellent	147	31	9,733	32	1,481	31	74,999	32								
		—	Not applicable	6	1	375	1	54	2	2,501	1								
			Total	471	100	30,483	100	4,780	100	235,064	100								
b. Academic advisors	QIadvisor	1	Poor	26	6	1,449	5	210	5	10,990	5	4.9	5.3 ***	-20	5.3 ***	-19	5.2 **	-16	
		2		39	8	1,502	5	228	5	11,563	5								
		3		48	10	2,078	7	324	7	16,530	7								
		4		54	11	3,378	11	517	11	26,714	12								
		5		83	18	5,203	17	852	17	41,005	17								
		6		86	18	6,110	20	1,007	21	48,895	20								
		7	Excellent	126	27	10,346	34	1,577	32	75,755	32								
		—	Not applicable	9	2	368	1	69	2	3,207	2								
			Total	471	100	30,434	100	4,784	100	234,659	100								
c. Faculty	QIfaculty	1	Poor	1	0	467	2	63	2	3,449	2	6.0	5.6 ***	.28	5.6 ***	.25	5.5 ***	.29	
		2		6	1	670	2	87	2	4,818	2								
		3		12	3	1,425	5	198	4	9,972	5								
		4		26	6	3,141	10	454	10	23,439	10								
		5		89	19	6,533	21	1,031	21	51,197	22								
		6		143	30	8,817	29	1,423	29	70,887	30								
		7	Excellent	190	40	9,076	30	1,473	31	68,009	29								
		—	Not applicable	3	1	206	1	35	1	1,741	1								
			Total	470	100	30,335	100	4,764	100	233,512	100								

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NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU	Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	25	6	1,527	5	211	5	11,410	5	4.7	4.9 *	-.11	4.9	-.10	4.9 *	-.11
		2		21	4	1,378	5	224	5	10,806	5							
		3		45	9	2,116	7	304	7	16,214	7							
		4		68	14	3,594	12	524	11	29,468	12							
		5		94	20	5,355	17	818	16	42,579	18							
		6		72	16	5,321	17	768	15	42,336	18							
		7	Excellent	65	14	5,445	18	775	16	40,583	17							
		—	Not applicable	79	18	5,621	19	1,144	25	40,565	19							
	Total	469	100	30,357	100	4,768	100	233,961	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	12	3	1,690	6	209	5	12,449	6	5.2	4.9 ***	.16	5.0	.09	4.9 ***	.17
		2		18	4	1,730	6	223	5	12,896	6							
		3		35	8	2,491	8	341	7	19,337	8							
		4		63	13	4,330	14	647	13	34,662	15							
		5		116	25	6,253	20	1,080	21	49,185	20							
		6		107	23	6,385	21	1,027	21	48,113	20							
		7	Excellent	104	22	6,200	21	965	21	45,987	20							
		—	Not applicable	15	3	1,313	4	282	7	11,785	6							
	Total	470	100	30,392	100	4,774	100	234,414	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	11	2	569	2	89	2	4,375	2	3.1	3.2 **	-.15	3.1 *	-.12	3.2 **	-.14
		2	Some	84	18	4,820	17	769	17	36,159	16							
		3	Quite a bit	228	50	12,774	44	2,118	46	98,980	44							
		4	Very much	134	29	10,957	38	1,621	35	85,448	37							
			Total	457	100	29,120	100	4,597	100	224,962	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	2	1,448	5	209	5	10,637	5	3.0	3.0	.08	2.9 **	.14	3.0 *	.09
		2	Some	99	22	6,619	23	1,106	25	50,461	24							
		3	Quite a bit	208	45	12,058	42	1,954	42	93,342	42							
		4	Very much	137	31	8,772	30	1,297	27	68,757	30							
			Total	455	100	28,897	100	4,566	100	223,197	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	36	8	2,542	9	351	8	17,955	8	2.9	2.9	-.03	2.8	.02	2.9	-.03
		2	Some	114	26	6,935	24	1,158	27	53,318	24							
		3	Quite a bit	183	39	10,651	37	1,755	37	83,591	37							
		4	Very much	123	27	8,765	30	1,291	27	68,408	30							
			Total	456	100	28,893	100	4,555	100	223,272	100							

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NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU Mean	Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	73	16	4,480	16	750	18	34,758	16	2.5	2.6	-.08	2.5	.00	2.6	-.08
		2	Some	150	33	9,011	31	1,476	32	69,337	31							
		3	Quite a bit	154	34	9,075	31	1,415	31	68,722	31							
		4	Very much	77	17	6,321	22	927	20	50,506	23							
		Total		454	100	28,887	100	4,568	100	223,323	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	23	5	2,242	8	349	9	18,392	9	2.9	2.9 *	.09	2.8 ***	.17	2.8 *	.10
		2	Some	108	24	7,394	26	1,223	28	56,161	26							
		3	Quite a bit	199	43	11,062	38	1,780	38	84,132	37							
		4	Very much	127	28	8,176	28	1,211	25	64,409	28							
		Total		457	100	28,874	100	4,563	100	223,094	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	50	11	3,104	11	463	11	25,361	12	2.6	2.8 **	-.13	2.7 *	-.11	2.7 **	-.12
		2	Some	153	33	7,713	27	1,267	28	58,662	27							
		3	Quite a bit	164	36	10,465	36	1,658	36	80,022	35							
		4	Very much	88	19	7,514	26	1,160	24	58,561	26							
		Total		455	100	28,796	100	4,548	100	222,606	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	157	34	9,811	35	1,575	35	74,043	34	2.0	2.1 **	-.13	2.0	-.06	2.1 **	-.12
		2	Some	180	40	9,544	33	1,618	36	75,955	34							
		3	Quite a bit	85	18	5,891	20	879	18	46,150	20							
		4	Very much	33	7	3,544	12	477	10	26,402	12							
		Total		455	100	28,790	100	4,549	100	222,550	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	37	8	3,969	14	612	16	32,384	16	2.8	2.6 ***	.17	2.6 ***	.24	2.6 ***	.17
		2	Some	130	28	8,644	30	1,368	30	61,819	28							
		3	Quite a bit	179	39	9,865	34	1,631	35	76,190	34							
		4	Very much	109	24	6,250	22	922	19	51,593	23							
		Total		455	100	28,728	100	4,533	100	221,986	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	60	13	5,530	19	764	18	43,131	21	2.5	2.4 *	.10	2.4 **	.12	2.4 **	.13
		2	Some	160	35	10,171	35	1,611	36	77,094	35							
		3	Quite a bit	175	39	8,336	29	1,431	30	64,989	29							
		4	Very much	61	13	4,655	17	719	15	36,288	16							
		Total		456	100	28,692	100	4,525	100	221,502	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	113	0	12	0	827	0	14.5	14.4	.01	15.0	-.06	14.9	-.04
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	52	12	4,362	16	601	13	30,217	14							
	8	6-10 hrs	126	28	6,797	24	1,035	23	51,926	23								
	13	11-15 hrs	100	22	5,712	20	951	21	44,665	20								
	18	16-20 hrs	72	16	4,880	17	817	18	38,987	17								
	23	21-25 hrs	44	9	2,901	10	486	10	23,369	10								
	28	26-30 hrs	29	6	1,711	6	284	6	14,295	6								
	33	More than 30 hrs	33	7	2,283	8	360	8	18,375	8								
	Total			457	100	28,759	100	4,546	100	222,661	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	153	34	12,807	47	2,417	56	93,496	45	4.8	4.4	.05	3.5 ***	.19	4.7	.02
	(Recoded version of tmcoccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	180	40	8,148	28	1,152	24	62,685	27							
	8	6-10 hrs	60	13	3,383	11	429	9	28,927	12								
	13	11-15 hrs	23	5	1,822	6	214	4	15,686	7								
	18	16-20 hrs	21	5	1,219	4	164	3	10,156	4								
	23	21-25 hrs	7	2	570	2	73	2	5,009	2								
	28	26-30 hrs	5	1	284	1	38	1	2,261	1								
	33	More than 30 hrs	6	1	410	1	50	1	3,316	1								
	Total			455	100	28,643	100	4,537	100	221,536	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	253	56	21,069	74	3,402	77	153,064	72	6.2	3.6 ***	.36	3.5 ***	.34	3.7 ***	.34
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	6	1,184	4	194	4	11,572	4							
	8	6-10 hrs	43	9	1,982	6	234	5	20,102	8								
	13	11-15 hrs	37	8	1,657	5	204	4	14,724	6								
	18	16-20 hrs	69	15	1,704	6	255	5	13,665	6								
	23	21-25 hrs	17	4	464	2	110	2	4,164	2								
	28	26-30 hrs	2	1	191	1	42	1	1,661	1								
	33	More than 30 hrs	6	2	433	2	96	2	2,883	1								
	Total			453	100	28,684	100	4,537	100	221,835	100							

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	188	41	11,336	39	1,612	34	96,172	42	11.2	13.6 ***	-0.18	15.6 ***	-0.32	12.7 *	-0.11
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	9	1,402	5	216	4	11,277	5							
	8	6-10 hrs	28	6	1,721	6	231	5	14,141	6								
	13	11-15 hrs	36	8	1,922	6	258	5	14,252	6								
	18	16-20 hrs	42	9	2,677	9	425	9	19,099	9								
	23	21-25 hrs	41	9	2,265	8	397	9	14,765	7								
	28	26-30 hrs	26	6	1,770	6	301	6	10,886	5								
	33	More than 30 hrs	52	12	5,500	21	1,063	28	40,369	20								
	Total			453	100	28,593	100	4,503	100	220,961	100							
Estimated number of hours working for pay	tmworkhrs											17.2	17.1	.01	19.1 **	-0.14	16.3	.07
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	156	34	13,559	48	1,842	42	104,734	49	4.2	3.5 *	.12	3.7	.08	3.2 ***	.17
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	201	45	10,087	35	1,797	39	79,584	35							
	8	6-10 hrs	50	11	2,343	8	460	10	18,403	8								
	13	11-15 hrs	18	4	1,101	4	169	4	7,798	4								
	18	16-20 hrs	14	3	694	2	103	2	4,873	2								
	23	21-25 hrs	4	1	284	1	48	1	2,066	1								
	28	26-30 hrs	5	1	135	0	30	1	967	0								
	33	More than 30 hrs	7	1	335	1	58	1	1,993	1								
	Total			455	100	28,538	100	4,507	100	220,418	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	2	990	4	154	4	6,609	3	9.8	10.1	-0.03	9.4	.05	10.5 *	-0.09
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	144	31	8,790	31	1,472	34	63,473	29							
	8	6-10 hrs	150	33	7,991	28	1,312	29	62,762	28								
	13	11-15 hrs	72	16	4,802	16	737	16	39,190	17								
	18	16-20 hrs	41	9	2,946	10	452	10	24,460	11								
	23	21-25 hrs	17	4	1,338	5	158	3	10,854	5								
	28	26-30 hrs	9	2	639	2	85	2	5,108	2								
	33	More than 30 hrs	15	3	1,118	4	150	3	8,773	4								
	Total			456	100	28,614	100	4,520	100	221,229	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU	Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	315	69	16,890	57	2,447	52	139,795	61	5.2	7.7 *** ▼	-0.21	9.3 *** ▼	-0.32	6.7 ** ▼	-0.14		
		3	1-5 hrs	44	10	3,336	12	489	11	23,896	11									
		8	6-10 hrs	15	4	1,549	6	261	6	11,404	5									
		13	11-15 hrs	10	3	1,083	4	181	4	7,469	4									
		18	16-20 hrs	14	3	834	3	185	5	6,351	3									
		23	21-25 hrs	3	1	481	2	114	3	3,497	2									
		28	26-30 hrs	9	2	371	1	62	1	2,691	1									
		33	More than 30 hrs	40	9	4,033	15	780	18	25,920	13									
		Total				450	100	28,577	100	4,519	100								221,023	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	61	14	4,325	15	591	14								49,906	21
3	1-5 hrs			337	74	16,226	55	2,759	59	115,046	51									
8	6-10 hrs			34	7	5,019	18	764	18	35,296	17									
13	11-15 hrs			10	2	1,549	6	226	5	11,235	5									
18	16-20 hrs			6	2	687	3	100	2	4,655	2									
23	21-25 hrs			2	0	285	1	28	1	1,929	1									
28	26-30 hrs			2	0	165	1	16	0	1,021	1									
33	More than 30 hrs			3	1	475	2	51	1	2,823	1									
Total				455	100	28,731	100	4,535	100	221,911	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
reading	tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>	1	Very little	69	15	4,059	14	477	10	27,891	13	2.8	2.9	-0.08	3.0 *** ▼	-0.18	2.9 * ▼	-0.10		
		2	Some	134	29	7,821	27	1,145	25	58,013	26									
		3	About half	116	26	7,816	27	1,333	30	61,720	28									
		4	Most	94	21	6,230	22	1,122	24	51,347	23									
		5	Almost all	40	9	2,714	10	461	10	22,710	10									
		Total				453	100	28,640	100	4,538	100								221,681	100
												6.9	7.1	-0.04	7.7 ** ▼	-0.14	7.4	-0.08		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	1	0	107	0	11	0	784	0								
		2	More than zero, up to 5 hrs	228	51	13,969	49	1,955	43	100,393	46								
		3	More than 5, up to 10 hrs	126	28	7,935	28	1,365	30	65,550	29								
		4	More than 10, up to 15 hrs	44	9	2,915	10	557	12	24,523	11								
		5	More than 15, up to 20 hrs	25	5	1,753	6	315	7	14,250	6								
		6	More than 20, up to 25 hrs	22	5	1,216	4	220	5	10,437	5								
		7	More than 25 hrs	6	1	585	2	92	2	4,657	2								
		Total		452	100	28,480	100	4,515	100	220,594	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	18	4	1,794	6	265	6	12,520	6	3.0	3.0	-.04	3.0	-.03	3.0	-.06
		2	Some	107	24	6,196	21	969	22	45,639	21							
		3	Quite a bit	190	42	10,577	37	1,674	37	81,718	36							
		4	Very much	137	30	10,114	36	1,614	35	82,085	37							
		Total		452	100	28,681	100	4,522	100	221,962	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	24	6	2,181	8	378	9	16,871	8	2.9	2.9	.00	2.8 *	.11	2.9	.00
		2	Some	105	23	6,692	23	1,194	27	49,772	23							
		3	Quite a bit	198	44	10,304	36	1,613	36	80,326	36							
		4	Very much	127	27	9,419	33	1,324	28	74,268	33							
		Total		454	100	28,596	100	4,509	100	221,237	100							
c. Thinking critically and analytically	pgthink	1	Very little	9	2	770	3	118	3	5,412	3	3.3	3.3	.03	3.2	.07	3.3	.00
		2	Some	45	10	3,825	14	675	16	27,400	13							
		3	Quite a bit	193	43	10,435	36	1,626	36	79,305	36							
		4	Very much	204	45	13,582	47	2,094	46	109,097	49							
		Total		451	100	28,612	100	4,513	100	221,214	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	57	12	2,891	10	573	13	24,540	11	2.8	2.9	-.05	2.8	.04	2.8	-.03
		2	Some	116	25	7,675	26	1,267	27	59,088	26							
		3	Quite a bit	145	32	9,149	32	1,394	31	69,677	32							
		4	Very much	134	31	8,867	32	1,278	29	67,809	31							
		Total		452	100	28,582	100	4,512	100	221,114	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU	Public 5001-10000		Selected Peers		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	25	6	2,378	9	383	9	18,964	9	3.0	3.0	.08	2.9 *	.10	2.9 *	.09
		2	Some	101	22	6,261	22	1,041	23	49,481	23							
		3	Quite a bit	157	35	9,559	33	1,517	33	73,425	33							
		4	Very much	170	37	10,427	36	1,566	35	79,536	35							
		Total		453	100	28,625	100	4,507	100	221,406	100							
f. Working effectively with others	pgothers	1	Very little	13	3	1,436	5	254	6	11,220	6	3.0	3.1	-.03	3.0	.07	3.0	-.02
		2	Some	105	24	5,807	21	1,060	24	45,096	21							
		3	Quite a bit	181	40	10,639	37	1,645	37	81,504	36							
		4	Very much	152	33	10,665	37	1,548	33	83,114	37							
		Total		451	100	28,547	100	4,507	100	220,934	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	52	12	3,500	13	635	15	24,386	12	2.7	2.8	-.08	2.7	.05	2.8	-.09
		2	Some	128	29	7,014	24	1,243	28	52,918	25							
		3	Quite a bit	150	33	9,152	32	1,396	30	71,593	32							
		4	Very much	123	26	8,916	31	1,231	26	72,269	32							
		Total		453	100	28,582	100	4,505	100	221,166	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	60	13	3,063	11	566	14	23,063	11	2.6	2.8 ***	-.24	2.7 *	-.11	2.8 ***	-.24
		2	Some	156	35	7,701	26	1,273	29	58,492	26							
		3	Quite a bit	141	31	9,115	32	1,427	31	71,518	32							
		4	Very much	96	21	8,720	31	1,237	27	68,101	31							
		Total		453	100	28,599	100	4,503	100	221,174	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	46	10	2,816	10	477	11	21,057	10	2.7	2.8	-.09	2.8	-.01	2.8	-.09
		2	Some	129	28	7,618	27	1,308	30	58,746	27							
		3	Quite a bit	173	39	9,752	34	1,503	33	76,630	34							
		4	Very much	105	23	8,373	29	1,212	27	64,552	29							
		Total		453	100	28,559	100	4,500	100	220,985	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	61	14	3,969	14	674	16	29,434	14	2.6	2.7 *	-.11	2.6	-.01	2.7 *	-.11
		2	Some	151	33	8,399	29	1,442	33	64,189	29							
		3	Quite a bit	156	35	8,840	31	1,339	29	69,771	31							
		4	Very much	83	18	7,233	26	1,035	23	56,728	26							
		Total		451	100	28,441	100	4,490	100	220,122	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Southern Utah University

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b												
				SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016		SUU		Public 5001-10000		Selected Peers		NSSE 2015 & 2016				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Your seniors compared with		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
														Effect size ^e	Effect size ^e							
18. How would you evaluate your entire educational experience at this institution?																						
	evalexp	1	Poor	7	2	732	3	103	3	5,114	3	3.4	3.2 ***	.30	3.3 ***	.20	3.3 ***	.23	Δ	Δ	Δ	Δ
		2	Fair	29	7	3,404	13	465	11	24,263	12											
		3	Good	170	38	13,269	46	1,906	41	96,492	44											
		4	Excellent	249	53	11,296	39	2,052	45	96,182	42											
			Total	455	100	28,701	100	4,526	100	222,051	100											
19. If you could start over again, would you go to the same institution you are now attending?																						
	sameinst	1	Definitely no	16	4	1,478	5	166	4	10,489	5	3.4	3.2 ***	.22	3.3 **	.14	3.2 ***	.17	Δ	Δ	Δ	Δ
		2	Probably no	39	9	3,882	14	497	11	28,277	13											
		3	Probably yes	160	35	11,216	39	1,844	41	84,690	38											
		4	Definitely yes	240	52	12,170	42	2,024	44	98,842	44											
			Total	455	100	28,746	100	4,531	100	222,298	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^B

Southern Utah University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SUU	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:			
														Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	
1 a. askquest	512	2.82	2.84	2.84	2.87	.038	.005	.010	.002	.86	.85	.85	.86	35,356	7,210	264,329	.559	.492	.143	-.03	-.03	-.06	
b. drafts	509	2.65	2.56	2.53	2.54	.042	.005	.012	.002	.94	.99	.97	.99	524	7,160	510	.039	.008	.009	.09	.12	.11	
c. unpreparedr	506	3.01	3.05	2.99	3.03	.031	.004	.009	.002	.70	.78	.76	.78	524	601	507	.208	.442	.663	-.05	.03	-.02	
d. attendart	506	2.33	1.97	1.95	1.95	.041	.005	.012	.002	.92	.95	.94	.94	34,714	7,086	258,941	.000	.000	.000	.39	.41	.40	
e. CLaskhelp	503	2.57	2.60	2.47	2.58	.039	.005	.011	.002	.87	.88	.91	.89	34,640	7,079	258,091	.526	.014	.780	-.03	.11	-.01	
f. CLexplain	499	2.73	2.71	2.62	2.71	.037	.004	.010	.002	.82	.83	.83	.83	34,516	7,042	256,848	.734	.007	.612	.02	.13	.02	
g. CLstudy	503	2.53	2.53	2.35	2.54	.042	.005	.012	.002	.95	.97	.96	.98	34,372	7,022	256,333	.979	.000	.892	.00	.18	-.01	
h. CLproject	501	2.63	2.64	2.49	2.63	.038	.005	.011	.002	.85	.87	.89	.88	34,192	6,995	254,947	.812	.001	.952	-.01	.16	.00	
i. present	502	2.26	2.32	2.23	2.30	.037	.005	.011	.002	.83	.92	.91	.91	519	598	503	.088	.471	.260	-.07	.03	-.05	
2 a. RIintegrate	490	2.72	2.62	2.61	2.65	.037	.005	.011	.002	.81	.86	.86	.86	506	578	491	.011	.008	.070	.11	.12	.08	
b. RISocietal	489	2.65	2.58	2.64	2.62	.037	.005	.011	.002	.82	.87	.88	.87	505	578	490	.073	.804	.495	.08	.01	.03	
c. RIDiverse	490	2.52	2.55	2.56	2.59	.038	.005	.011	.002	.85	.90	.90	.90	506	578	492	.402	.263	.074	-.04	-.05	-.08	
d. Rlownview	486	2.77	2.77	2.78	2.79	.035	.005	.010	.002	.77	.83	.83	.82	502	6,765	243,273	.956	.774	.611	.00	-.01	-.02	
e. Rlperspect	487	2.91	2.89	2.89	2.89	.034	.005	.010	.002	.75	.82	.83	.82	504	581	489	.424	.433	.524	.03	.03	.03	
f. RInewview	484	2.94	2.84	2.89	2.86	.034	.005	.010	.002	.75	.81	.81	.81	500	573	485	.004	.211	.021	.12	.06	.10	
g. RIconnect	483	3.15	3.03	3.07	3.06	.032	.004	.010	.002	.71	.77	.76	.77	32,223	6,688	240,182	.001	.030	.010	.15	.10	.12	
3 a. SFcareer	484	2.20	2.24	2.11	2.22	.040	.005	.011	.002	.87	.92	.90	.91	500	6,673	240,245	.355	.041	.651	-.04	.10	-.02	
b. SFotherwork	486	1.72	1.79	1.65	1.75	.038	.005	.011	.002	.84	.94	.89	.92	504	575	488	.078	.066	.393	-.07	.08	-.04	
c. SFdiscuss	487	2.03	2.02	1.87	2.00	.038	.005	.011	.002	.84	.92	.90	.90	504	577	488	.815	.000	.410	.01	.18	.03	
d. SFperform	483	2.10	2.18	1.99	2.13	.038	.005	.011	.002	.84	.91	.88	.89	500	6,643	484	.038	.016	.314	-.09	.11	-.04	
4 a. memorize	485	2.85	2.97	2.85	2.94	.038	.005	.011	.002	.84	.81	.83	.82	498	6,657	238,775	.003	.930	.020	-.14	.00	-.11	
b. HOapply	485	2.99	2.92	2.82	2.96	.035	.005	.010	.002	.78	.82	.81	.81	501	571	487	.030	.000	.336	.09	.21	.04	
c. HOanalyze	484	2.95	2.91	2.84	2.96	.036	.005	.011	.002	.80	.84	.84	.83	500	572	236,408	.291	.002	.755	.05	.14	-.01	
d. HOevaluate	485	2.93	2.90	2.83	2.92	.035	.005	.011	.002	.77	.83	.83	.83	501	575	486	.410	.005	.767	.04	.13	.01	
e. HOform	483	2.89	2.88	2.83	2.90	.036	.005	.011	.002	.80	.84	.83	.83	31,620	568	235,767	.797	.084	.866	.01	.08	-.01	
5 a. ETgoals	477	3.09	3.10	3.09	3.11	.034	.005	.010	.002	.73	.80	.76	.78	494	6,619	478	.817	.971	.565	-.01	.00	-.02	
b. ETorganize	480	3.13	3.02	3.06	3.06	.034	.005	.010	.002	.74	.83	.79	.80	31,702	6,621	236,538	.003	.058	.042	.14	.09	.09	
c. ETexample	480	3.13	3.04	3.03	3.06	.035	.005	.011	.002	.76	.85	.84	.83	497	6,595	481	.014	.013	.044	.10	.12	.08	
d. ETdraftfb	478	2.82	2.86	2.77	2.85	.042	.005	.012	.002	.91	.92	.94	.92	31,591	6,587	235,868	.307	.235	.444	-.05	.06	-.04	
e. ETfeedback	480	2.85	2.78	2.73	2.78	.040	.005	.012	.002	.87	.92	.90	.91	496	565	482	.055	.004	.059	.08	.13	.08	

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

Southern Utah University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SUU	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:			
														Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	
6 a. QRconclude	481	2.56	2.58	2.50	2.59	.039	.005	.012	.002	.85	.92	.92	.92	497	571	482	.558	.127	.486	-.02	.07	-.03	
b. QRproblem	480	2.25	2.31	2.24	2.31	.039	.005	.012	.002	.86	.95	.93	.94	497	570	482	.129	.800	.115	-.06	.01	-.07	
c. QRevaluate	481	2.26	2.29	2.20	2.30	.039	.005	.012	.002	.85	.92	.91	.91	498	6,582	482	.561	.138	.385	-.02	.07	-.04	
7 a. wrshortnum	453	6.61	6.17	6.79	6.82	.275	.032	.078	.012	5.85	5.46	5.84	5.75	465	6,045	215,746	.108	.532	.447	.08	-.03	-.04	
b. wrmednum	440	2.09	1.98	2.13	2.23	.136	.018	.040	.007	2.86	3.06	2.99	3.14	28,135	5,914	441	.488	.745	.280	.03	-.02	-.05	
c. wrlongnum	436	.66	.83	.78	.86	.106	.017	.034	.006	2.22	2.76	2.49	2.69	457	5,811	438	.109	.313	.058	-.06	-.05	-.08	
— wrpages	431	45.47	44.66	47.52	49.24	2.743	.386	.843	.140	56.93	63.18	61.46	63.18	27,269	5,744	432	.790	.503	.171	.01	-.03	-.06	
8 a. DDrace	452	2.89	3.01	2.89	3.07	.043	.006	.013	.002	.91	.94	.95	.92	29,116	6,068	217,540	.005	.999	.000	-.13	.00	-.20	
b. DDeconomic	449	2.97	3.00	2.92	3.05	.039	.005	.012	.002	.83	.91	.92	.90	465	540	450	.529	.221	.050	-.03	.06	-.09	
c. DDreligion	452	3.04	2.96	2.96	2.98	.042	.006	.012	.002	.89	.96	.93	.95	467	6,049	453	.048	.082	.179	.09	.09	.06	
d. DDpolitical	447	2.92	2.93	2.92	2.97	.043	.006	.012	.002	.91	.96	.93	.94	28,895	6,027	215,851	.793	.885	.244	-.01	-.01	-.06	
9 a. LSreading	446	3.05	3.07	3.04	3.11	.034	.005	.010	.002	.73	.78	.77	.77	461	6,005	447	.670	.807	.095	-.02	.01	-.07	
b. LSnotes	445	2.95	2.95	2.90	2.93	.042	.005	.012	.002	.88	.89	.91	.90	28,743	5,990	214,999	.860	.306	.650	-.01	.05	.02	
c. LSsummary	446	2.79	2.84	2.77	2.84	.041	.005	.012	.002	.86	.89	.89	.89	28,547	5,967	213,186	.267	.577	.253	-.05	.03	-.05	
10. challenge	444	5.45	5.51	5.47	5.53	.052	.007	.016	.003	1.09	1.18	1.18	1.17	459	531	445	.256	.683	.124	-.05	-.02	-.07	
11 a. intern ^l	440	.087	.080	.089	.087	.0135	.0016	.0038	.0006	--	--	--	--	--	--	--	.599	.908	.961	.02	-.01	.00	
b. leader ^l	440	.130	.112	.091	.117	.0160	.0019	.0039	.0007	--	--	--	--	--	--	--	.226	.007	.393	.06	.12	.04	
c. learncom ^l	439	.117	.135	.119	.150	.0153	.0020	.0044	.0008	--	--	--	--	--	--	--	.255	.891	.051	-.06	-.01	-.10	
d. abroad ^l	439	.036	.032	.028	.035	.0089	.0011	.0022	.0004	--	--	--	--	--	--	--	.699	.381	.961	.02	.04	.00	
e. research ^l	436	.044	.057	.045	.055	.0098	.0014	.0028	.0005	--	--	--	--	--	--	--	.235	.870	.306	-.06	-.01	-.05	
f. capstone ^l	435	.015	.030	.020	.028	.0058	.0010	.0019	.0004	--	--	--	--	--	--	--	.065	.462	.089	-.10	-.04	-.09	
12. servcourse	436	1.71	1.66	1.62	1.63	.032	.004	.009	.001	.67	.69	.67	.69	450	5,931	437	.110	.006	.009	.08	.14	.12	
13 a. QIstudent	436	5.49	5.40	5.30	5.49	.061	.009	.020	.003	1.28	1.42	1.46	1.39	452	530	437	.144	.003	.921	.06	.13	.00	
b. QIadvisor	432	5.16	5.08	5.08	5.19	.079	.010	.024	.004	1.64	1.74	1.74	1.69	27,863	5,710	207,920	.351	.375	.760	.05	.04	-.01	
c. QIfaculty	435	5.50	5.22	5.27	5.28	.064	.009	.020	.003	1.33	1.49	1.49	1.45	451	524	436	.000	.001	.001	.19	.16	.15	
d. QIstaff	384	4.96	4.93	4.90	4.99	.084	.011	.026	.004	1.65	1.74	1.74	1.69	25,435	4,912	189,857	.792	.579	.737	.01	.03	-.02	
e. QIadmin	430	5.14	4.86	4.93	4.92	.072	.011	.024	.004	1.50	1.75	1.72	1.71	448	530	431	.000	.006	.002	.16	.12	.13	
14 a. empstudy	428	3.13	3.15	3.10	3.17	.034	.005	.011	.002	.70	.77	.75	.76	444	5,570	429	.714	.333	.217	-.02	.05	-.06	
b. SEacademic	422	3.11	3.05	2.97	3.09	.038	.005	.012	.002	.78	.85	.83	.83	437	5,510	423	.139	.001	.581	.07	.16	.03	
c. SElearnsup	424	3.23	3.10	3.01	3.13	.039	.006	.012	.002	.81	.90	.89	.88	26,367	5,529	198,367	.004	.000	.023	.14	.25	.11	

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

Southern Utah University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SUU	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:			
														Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	
d. SEdiverse	426	2.69	2.71	2.59	2.76	.046	.006	.014	.002	.94	.97	.98	.97	26,336	505	198,489	.653	.041	.146	-.02	.10	-.07	
e. SESocial	421	3.02	2.96	2.86	2.99	.038	.006	.013	.002	.79	.90	.90	.89	438	516	422	.092	.000	.361	.07	.19	.04	
f. SEwellness	419	2.76	2.92	2.85	2.95	.044	.006	.013	.002	.90	.91	.94	.91	26,257	5,500	197,786	.000	.055	.000	-.18	-.10	-.21	
g. SEnonacad	423	2.22	2.37	2.24	2.39	.045	.006	.014	.002	.93	.99	.97	.99	438	503	424	.001	.602	.000	-.15	-.03	-.17	
h. SEactivities	422	3.05	2.85	2.75	2.85	.040	.006	.013	.002	.83	.94	.95	.95	439	518	423	.000	.000	.000	.21	.32	.20	
i. SEevents	422	2.66	2.55	2.48	2.57	.042	.006	.013	.002	.87	.98	.95	.98	439	509	423	.007	.000	.022	.12	.20	.10	
15 a. tmprephrs	422	14.10	13.18	13.39	14.30	.368	.051	.112	.019	7.56	8.18	7.98	8.34	26,302	5,515	424	.022	.079	.587	.11	.09	-.02	
b. tmcocurrhrs	420	4.47	5.28	4.05	5.46	.298	.044	.090	.016	6.10	6.98	6.44	6.87	437	5,490	421	.008	.192	.001	-.12	.07	-.14	
c. tmworkonhrs	420	2.87	2.26	2.07	2.38	.316	.036	.079	.013	6.47	5.70	5.63	5.57	429	473	420	.058	.015	.125	.11	.14	.09	
d. tmworkoffhrs	418	6.97	6.49	11.27	5.69	.513	.064	.180	.023	10.48	10.32	12.81	10.06	26,139	525	419	.345	.000	.013	.05	-.34	.13	
— tmworkhrs	415	9.70	8.67	13.34	7.99	.545	.073	.187	.026	11.11	11.73	13.28	11.44	25,972	517	195,350	.077	.000	.002	.09	-.28	.15	
e. tmservicehrs	418	2.70	2.61	2.70	2.53	.201	.030	.062	.011	4.11	4.88	4.41	4.68	436	5,475	195,427	.641	.988	.459	.02	.00	.04	
f. tmrelaxhrs	418	11.72	12.08	11.24	12.12	.397	.054	.118	.019	8.12	8.72	8.43	8.49	433	5,501	196,291	.377	.262	.340	-.04	.06	-.05	
g. tmcarehrs	421	2.32	3.29	4.01	3.28	.319	.048	.124	.018	6.55	7.62	8.80	7.84	438	555	422	.003	.000	.003	-.13	-.20	-.12	
h. tmcommutehrs	421	3.60	4.36	4.46	3.81	.185	.038	.075	.013	3.80	6.14	5.37	5.70	457	570	425	.000	.000	.267	-.12	-.16	-.04	
16. reading	422	2.63	2.70	2.81	2.80	.052	.007	.016	.002	1.07	1.10	1.11	1.10	26,038	5,488	196,116	.198	.002	.002	-.06	-.16	-.15	
— tmreadinghrs	421	6.16	5.98	6.30	6.75	.266	.035	.078	.013	5.46	5.66	5.54	5.92	25,919	5,465	195,131	.505	.633	.044	.03	-.02	-.10	
17 a. pgwrite	421	2.76	2.84	2.82	2.85	.041	.006	.013	.002	.85	.89	.90	.89	26,070	5,478	196,411	.057	.207	.037	-.09	-.06	-.10	
b. pgspeak	421	2.62	2.72	2.58	2.69	.042	.006	.013	.002	.86	.93	.92	.94	436	504	422	.017	.450	.069	-.11	.04	-.08	
c. pgthink	421	3.08	3.06	3.04	3.08	.037	.005	.012	.002	.77	.82	.82	.82	26,003	5,475	195,828	.712	.447	.840	.02	.04	-.01	
d. pganalyze	419	2.60	2.66	2.54	2.62	.045	.006	.013	.002	.92	.95	.95	.97	25,954	5,446	195,509	.150	.243	.561	-.07	.06	-.03	
e. pgwork	419	2.58	2.61	2.51	2.62	.045	.006	.014	.002	.93	.97	.97	.97	25,982	5,446	195,720	.543	.138	.423	-.03	.08	-.04	
f. pgothers	416	2.77	2.84	2.71	2.84	.042	.006	.013	.002	.85	.89	.90	.90	25,939	5,438	195,406	.112	.257	.103	-.08	.06	-.08	
g. pgvalues	421	2.60	2.66	2.56	2.71	.046	.006	.014	.002	.95	.97	.98	.97	25,948	5,445	195,503	.171	.380	.023	-.07	.04	-.11	
h. pgdiverse	421	2.60	2.75	2.63	2.77	.047	.006	.014	.002	.96	.97	.97	.96	25,970	5,452	195,593	.002	.503	.000	-.15	-.03	-.17	
i. pgprobsolve	420	2.58	2.62	2.53	2.63	.043	.006	.013	.002	.87	.95	.94	.95	435	503	421	.260	.366	.192	-.05	.04	-.06	
j. pgcitizen	419	2.58	2.61	2.51	2.63	.043	.006	.013	.002	.89	.97	.95	.96	435	502	421	.503	.125	.268	-.03	.07	-.05	
18. evalexp	417	3.32	3.12	3.20	3.20	.035	.005	.010	.002	.71	.74	.73	.73	431	5,458	196,541	.000	.001	.001	.27	.17	.17	
19. sameinst	419	3.34	3.14	3.23	3.21	.038	.005	.011	.002	.77	.83	.78	.81	26,103	5,467	196,770	.000	.003	.001	.25	.15	.16	

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

Southern Utah University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SUU	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:		
														Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Public 5001-10000	Selected Peers	NSSE 2015 & 2016
1 a. askquest	516	3.15	3.17	3.19	3.15	.037	.004	.009	.001	.83	.85	.85	.86	49,953	9,294	380,660	.539	.356	.986	-.03	-.04	.00
b. drafts	509	2.39	2.51	2.51	2.45	.043	.005	.011	.002	.98	1.02	1.02	1.03	520	9,215	510	.005	.011	.151	-.12	-.12	-.06
c. unpreparedr	505	2.94	3.04	2.99	2.99	.035	.004	.008	.001	.78	.81	.78	.81	49,186	9,163	375,111	.004	.105	.155	-.13	-.07	-.06
d. attendart	505	2.06	1.80	1.81	1.84	.044	.004	.010	.002	.98	.91	.91	.92	48,975	9,132	373,133	.000	.000	.000	.28	.27	.24
e. CLaskhelp	503	2.59	2.45	2.41	2.41	.038	.004	.010	.001	.84	.90	.91	.91	514	9,113	503	.000	.000	.000	.15	.20	.19
f. CLexplain	505	2.86	2.79	2.72	2.74	.036	.004	.009	.001	.81	.85	.86	.86	516	573	506	.048	.000	.001	.08	.16	.14
g. CLstudy	505	2.61	2.52	2.39	2.47	.042	.005	.011	.002	.95	1.00	1.00	1.01	516	9,077	506	.032	.000	.001	.09	.22	.14
h. CLproject	504	2.93	2.88	2.81	2.87	.038	.004	.010	.002	.86	.90	.92	.93	515	573	505	.201	.004	.145	.05	.12	.06
i. present	503	2.80	2.74	2.69	2.70	.042	.004	.010	.002	.93	.96	.97	.98	48,244	567	503	.126	.008	.016	.07	.12	.10
2 a. RIintegrate	497	3.01	2.98	2.99	2.99	.035	.004	.009	.001	.78	.85	.84	.84	509	567	498	.347	.553	.428	.04	.03	.03
b. RISocietal	493	2.80	2.84	2.83	2.85	.039	.004	.010	.002	.86	.90	.91	.90	46,919	559	357,138	.433	.560	.226	-.04	-.03	-.05
c. RIDiverse	494	2.54	2.66	2.64	2.67	.042	.004	.011	.002	.92	.97	.97	.96	46,844	8,855	356,587	.008	.024	.002	-.12	-.10	-.14
d. Rlownview	494	2.81	2.86	2.86	2.87	.038	.004	.009	.001	.84	.85	.85	.84	46,718	8,816	355,405	.198	.221	.108	-.06	-.06	-.07
e. Rlperspect	494	2.89	2.96	2.96	2.97	.035	.004	.009	.001	.79	.83	.82	.83	46,590	8,811	354,193	.051	.056	.037	-.09	-.09	-.09
f. RInewview	494	2.95	2.95	2.95	2.96	.034	.004	.009	.001	.76	.81	.80	.81	505	559	495	.945	.957	.872	.00	.00	-.01
g. RIconnect	490	3.25	3.21	3.23	3.23	.032	.004	.008	.001	.71	.75	.74	.75	46,275	8,773	351,746	.190	.528	.407	.06	.03	.04
3 a. SFcareer	492	2.66	2.47	2.36	2.40	.043	.005	.011	.002	.95	.99	.98	.98	46,345	8,806	351,910	.000	.000	.000	.19	.31	.27
b. SFotherwork	491	2.29	2.00	1.90	1.93	.046	.005	.011	.002	1.02	1.05	1.03	1.03	46,171	8,767	350,694	.000	.000	.000	.28	.37	.35
c. SFdiscuss	490	2.48	2.25	2.13	2.17	.041	.005	.010	.002	.90	.99	.95	.97	46,078	8,763	350,241	.000	.000	.000	.24	.37	.33
d. SFperform	487	2.43	2.32	2.16	2.20	.042	.004	.010	.002	.92	.95	.92	.93	46,040	545	349,566	.015	.000	.000	.11	.29	.24
4 a. memorize	490	2.69	2.78	2.68	2.74	.040	.004	.010	.002	.89	.90	.91	.91	46,167	8,741	350,600	.033	.765	.273	-.10	.01	-.05
b. HOapply	492	3.09	3.13	3.06	3.12	.034	.004	.009	.001	.76	.80	.82	.80	503	562	493	.225	.459	.330	-.05	.03	-.04
c. HOanalyze	488	2.95	3.09	3.03	3.09	.036	.004	.009	.001	.80	.84	.84	.83	499	8,689	489	.000	.053	.000	-.17	-.09	-.17
d. HOevaluate	489	2.84	2.98	2.90	2.97	.040	.004	.010	.001	.89	.86	.88	.87	498	8,702	489	.001	.174	.002	-.16	-.06	-.14
e. HOform	488	2.86	2.99	2.94	2.98	.039	.004	.009	.001	.86	.84	.86	.85	497	8,664	489	.001	.045	.001	-.16	-.09	-.15
5 a. ETgoals	490	3.15	3.18	3.17	3.17	.033	.004	.009	.001	.73	.80	.79	.78	502	560	490	.424	.662	.566	-.03	-.02	-.02
b. ETorganize	489	3.15	3.11	3.13	3.12	.034	.004	.009	.001	.75	.83	.78	.80	501	8,704	490	.240	.654	.375	.05	.02	.04
c. ETexample	489	3.21	3.13	3.14	3.13	.035	.004	.009	.001	.77	.85	.83	.83	501	8,702	347,954	.027	.062	.028	.09	.09	.10
d. ETdraftfb	487	2.84	2.84	2.79	2.79	.042	.005	.011	.002	.93	.97	.97	.98	45,770	8,698	488	.929	.344	.259	.00	.04	.05
e. ETfeedback	489	2.95	2.90	2.85	2.87	.037	.004	.010	.002	.83	.92	.92	.91	502	564	490	.125	.005	.019	.06	.12	.10

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

Southern Utah University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SUU	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:		
														Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Public 5001-10000	Selected Peers	NSSE 2015 & 2016
6 a. QRconclude	489	2.64	2.66	2.61	2.66	.040	.004	.010	.002	.89	.94	.95	.95	499	555	489	.605	.457	.651	-.02	.03	-.02
b. QRproblem	489	2.33	2.45	2.40	2.45	.044	.005	.011	.002	.97	.98	.98	.98	45,807	8,698	348,053	.006	.118	.007	-.12	-.07	-.12
c. QRevaluate	485	2.40	2.42	2.39	2.44	.043	.004	.010	.002	.94	.95	.95	.95	45,673	8,676	347,432	.656	.814	.389	-.02	.01	-.04
7 a. wrshortnum	469	6.90	7.12	7.86	7.86	.308	.032	.079	.012	6.68	6.48	6.92	6.80	41,842	8,104	318,392	.462	.004	.002	-.03	-.14	-.14
b. wrmednum	465	2.75	3.30	3.09	3.69	.181	.020	.045	.008	3.90	4.09	3.89	4.45	475	7,969	466	.002	.065	.000	-.14	-.09	-.21
c. wrlongnum	464	1.42	1.90	1.58	2.02	.143	.018	.036	.007	3.09	3.64	3.08	3.71	477	7,868	465	.001	.295	.000	-.13	-.05	-.16
— wrpages	458	62.71	73.80	70.20	80.85	3.760	.436	.929	.164	80.48	86.27	79.12	89.97	39,655	7,708	459	.006	.050	.000	-.13	-.09	-.20
8 a. DDrace	476	2.78	3.07	2.90	3.11	.043	.005	.011	.002	.93	.94	.96	.92	43,017	8,241	326,661	.000	.007	.000	-.31	-.13	-.36
b. DDeconomic	473	2.91	3.09	2.97	3.10	.039	.004	.010	.002	.85	.89	.89	.89	484	8,223	474	.000	.155	.000	-.20	-.07	-.22
c. DDreligion	474	3.03	3.02	3.00	3.02	.041	.005	.011	.002	.88	.94	.93	.94	485	540	475	.790	.502	.861	.01	.03	.01
d. DDpolitical	473	3.00	3.02	2.98	3.03	.039	.005	.010	.002	.86	.93	.92	.93	485	541	474	.747	.581	.581	-.01	.02	-.02
9 a. LSreading	470	3.07	3.21	3.19	3.21	.038	.004	.009	.001	.83	.79	.79	.79	42,659	8,170	324,711	.000	.001	.000	-.18	-.16	-.19
b. LSnotes	473	2.90	2.97	2.93	2.88	.042	.005	.011	.002	.92	.92	.93	.94	42,530	8,173	323,805	.113	.532	.640	-.07	-.03	.02
c. LSsummary	471	2.80	2.94	2.88	2.89	.040	.004	.010	.002	.88	.91	.92	.92	42,214	8,093	321,029	.001	.059	.031	-.15	-.09	-.10
10. challenge	469	5.57	5.73	5.69	5.66	.052	.006	.014	.002	1.12	1.22	1.20	1.21	481	537	470	.002	.019	.067	-.13	-.10	-.08
11 a. intern ^l	469	.492	.473	.485	.500	.0231	.0024	.0057	.0009	--	--	--	--	--	--	--	.414	.759	.720	.04	.01	-.02
b. leader ^l	470	.378	.336	.283	.354	.0224	.0023	.0051	.0008	--	--	--	--	--	--	--	.056	.000	.268	.09	.20	.05
c. learncom ^l	468	.237	.246	.230	.242	.0197	.0021	.0048	.0008	--	--	--	--	--	--	--	.655	.732	.786	-.02	.02	-.01
d. abroad ^l	466	.160	.087	.085	.138	.0170	.0014	.0032	.0006	--	--	--	--	--	--	--	.000	.000	.162	.22	.23	.06
e. research ^l	468	.296	.229	.244	.237	.0211	.0021	.0049	.0008	--	--	--	--	--	--	--	.001	.011	.002	.15	.12	.14
f. capstone ^l	466	.511	.437	.450	.459	.0232	.0024	.0057	.0009	--	--	--	--	--	--	--	.001	.010	.023	.15	.12	.11
12. servcourse	469	2.07	1.79	1.81	1.74	.032	.004	.008	.001	.68	.73	.69	.71	480	528	469	.000	.000	.000	.37	.37	.46
13 a. QIstudent	465	5.69	5.66	5.63	5.66	.057	.007	.015	.002	1.23	1.33	1.32	1.32	41,789	8,000	318,909	.643	.294	.653	.02	.05	.02
b. QIadvisor	460	4.93	5.29	5.27	5.22	.087	.009	.020	.003	1.88	1.77	1.76	1.77	468	510	460	.000	.000	.001	-.20	-.19	-.16
c. QIfaculty	467	5.95	5.55	5.62	5.54	.054	.007	.016	.002	1.16	1.42	1.37	1.39	481	549	468	.000	.000	.000	.28	.25	.29
d. QIstaff	385	4.70	4.90	4.87	4.89	.088	.010	.024	.003	1.72	1.78	1.78	1.75	34,090	6,088	260,689	.025	.065	.030	-.11	-.10	-.11
e. QIadmin	455	5.17	4.89	5.02	4.88	.073	.009	.020	.003	1.55	1.77	1.69	1.75	468	525	456	.000	.053	.000	.16	.09	.17
14 a. empstudy	456	3.06	3.17	3.15	3.17	.035	.004	.009	.001	.76	.77	.76	.77	466	514	456	.002	.015	.002	-.15	-.12	-.14
b. SEacademic	454	3.03	2.96	2.92	2.96	.037	.004	.010	.002	.79	.86	.85	.86	466	521	455	.062	.002	.038	.08	.14	.09
c. SElearnsup	455	2.85	2.88	2.84	2.88	.042	.005	.011	.002	.90	.94	.92	.93	39,896	7,725	305,141	.500	.681	.498	-.03	.02	-.03

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

Southern Utah University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SUU	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	SUU	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:		
														Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Public 5001-10000	Selected Peers	NSSE 2015 & 2016	Public 5001-10000	Selected Peers	NSSE 2015 & 2016
d. SEdiverse	453	2.52	2.60	2.52	2.60	.045	.005	.012	.002	.95	1.00	1.00	1.01	39,879	516	454	.081	.931	.066	-.08	.00	-.08
e. SESocial	456	2.94	2.86	2.79	2.84	.040	.005	.011	.002	.85	.92	.92	.93	467	524	456	.039	.000	.016	.09	.17	.10
f. SEwellness	454	2.63	2.76	2.74	2.75	.043	.005	.011	.002	.92	.96	.95	.97	39,745	7,694	304,089	.004	.020	.010	-.13	-.11	-.12
g. SEnonacad	454	1.98	2.11	2.04	2.10	.042	.005	.011	.002	.90	1.02	.97	1.00	466	522	455	.003	.179	.005	-.13	-.06	-.12
h. SEactivities	454	2.79	2.63	2.57	2.63	.042	.005	.011	.002	.90	.98	.97	1.00	465	521	454	.000	.000	.000	.17	.24	.17
i. SEevents	455	2.53	2.43	2.42	2.40	.041	.005	.011	.002	.88	.98	.95	.98	467	523	456	.017	.008	.002	.10	.12	.13
15 a. tmprephrs	456	14.52	14.45	15.01	14.87	.401	.045	.103	.016	8.56	8.89	8.74	8.89	39,709	7,697	304,111	.853	.252	.403	.01	-.06	-.04
b. tmcocurrhrs	454	4.77	4.44	3.54	4.66	.307	.035	.074	.013	6.54	6.83	6.31	6.91	39,556	7,686	454	.314	.000	.731	.05	.19	.02
c. tmworkonhrs	451	6.18	3.55	3.53	3.71	.398	.037	.091	.013	8.45	7.31	7.76	7.24	458	499	451	.000	.000	.000	.36	.34	.34
d. tmworkoffhrs	452	11.19	13.65	15.64	12.65	.577	.068	.163	.024	12.28	13.44	13.84	13.39	464	526	453	.000	.000	.012	-.18	-.32	-.11
— tmworkhrs	448	17.20	17.09	19.10	16.25	.576	.069	.161	.025	12.18	13.56	13.64	13.41	460	519	448	.845	.002	.100	.01	-.14	.07
e. tmervicehrs	454	4.20	3.49	3.73	3.24	.288	.030	.070	.010	6.14	5.90	5.92	5.52	39,393	7,639	454	.010	.100	.001	.12	.08	.17
f. tmrelaxhrs	455	9.81	10.07	9.44	10.51	.353	.041	.090	.015	7.52	8.03	7.64	8.06	466	7,655	455	.466	.320	.046	-.03	.05	-.09
g. tmcarehrs	449	5.17	7.66	9.28	6.74	.489	.061	.152	.021	10.36	12.09	12.93	11.50	462	539	449	.000	.000	.001	-.21	-.32	-.14
h. tmcommutehrs	454	3.83	5.36	4.90	4.81	.205	.031	.063	.010	4.36	6.08	5.32	5.70	473	541	455	.000	.000	.000	-.25	-.20	-.17
16. reading	451	2.78	2.88	2.98	2.91	.056	.006	.013	.002	1.19	1.19	1.14	1.18	39,499	504	302,691	.092	.000	.027	-.08	-.18	-.10
— tmreadinghrs	451	6.85	7.13	7.74	7.37	.291	.033	.076	.012	6.18	6.47	6.47	6.45	39,263	7,647	301,148	.373	.005	.092	-.04	-.14	-.08
17 a. pgwrite	451	2.98	3.02	3.00	3.04	.040	.005	.011	.002	.84	.91	.91	.90	462	517	451	.320	.528	.142	-.04	-.03	-.06
b. pgspeak	453	2.93	2.94	2.83	2.93	.040	.005	.011	.002	.85	.94	.94	.94	464	524	453	.942	.015	.942	.00	.11	.00
c. pgthink	450	3.30	3.28	3.24	3.30	.035	.004	.010	.001	.74	.81	.82	.80	461	520	450	.475	.093	.951	.03	.07	.00
d. pganalyze	451	2.81	2.86	2.77	2.84	.047	.005	.012	.002	1.01	.98	1.00	.99	39,442	7,638	301,937	.320	.407	.499	-.05	.04	-.03
e. pgwork	452	3.03	2.95	2.94	2.94	.043	.005	.011	.002	.91	.97	.97	.97	463	517	452	.091	.039	.040	.08	.10	.09
f. pgothers	450	3.03	3.05	2.96	3.04	.039	.005	.011	.002	.83	.89	.90	.90	460	518	450	.519	.124	.662	-.03	.07	-.02
g. pgvalues	452	2.73	2.81	2.68	2.83	.046	.005	.012	.002	.98	1.01	1.02	1.01	39,452	515	302,060	.090	.276	.051	-.08	.05	-.09
h. pgdiverse	452	2.59	2.83	2.70	2.82	.045	.005	.012	.002	.96	.99	1.01	.99	39,475	7,627	302,019	.000	.024	.000	-.24	-.11	-.24
i. pgprobsolve	452	2.74	2.82	2.75	2.82	.044	.005	.011	.002	.93	.97	.97	.96	39,425	515	301,782	.063	.765	.063	-.09	-.01	-.09
j. pgcitizen	450	2.58	2.69	2.58	2.68	.044	.005	.012	.002	.94	1.01	1.01	1.01	461	516	450	.013	.866	.015	-.11	-.01	-.11
18. evalexp	454	3.43	3.20	3.28	3.25	.033	.004	.009	.001	.70	.76	.77	.76	39,664	7,671	303,429	.000	.000	.000	.30	.20	.23
19. sameinst	454	3.36	3.17	3.25	3.21	.037	.004	.009	.002	.80	.86	.80	.85	39,727	7,679	303,761	.000	.005	.000	.22	.14	.17

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."