

Southern Utah University

Beverly Taylor Sorenson College of Education and Human Development



PPAT Task 3: Designing Instruction with use of Technology ([Task 2 and 3 Deep Dive videos](#))

Headlines

There are four “steps”

Step 1: Planning the Lesson
Step 2: Focus Students
Step 3: Analyzing the Instruction
Step 4: Reflecting

There are six “artifacts”

There are nine “textboxes” that correspond to the artifacts, plus one for contextual factors (approx. 8 pages of commentary)

representative pages of the lesson plan for the whole class that includes the use of technology (2 pages)
representative page of differentiated lesson plan for Focus Student 1
representative page of differentiated lesson plan for Focus Student 2
a work sample from any class member other than the two Focus Students
a work sample from Focus Student 1
a work sample from Focus Student 2

Task Insights

- *Task 2 & Task 3 are both due at the same time.*
- *Plan ahead. The lesson plan (Task 3) requires use of different instructional strategies to engage students, learning activities to address students strengths and needs (differentiated for focus students) and use of technology.*
- *Look at guiding prompts in Step 3 **before** you teach the lesson so you will be able to successfully reflect on the lesson.*
- *Library of Examples:*
<https://www.ets.org/ppa/test-takers/teachers/build-submit/library-examples/task3/>