

General Education Committee (GEC)

Minutes: Wednesday, Dec 10th, 2020 4:00 – 5:00 pm Virtual via Zoom

Present: John Belk, Clint Broadbent, Anne Diekema, Merill Funk, Randy Johnson, Jon Karpel, Katya Konkle, Johnny Maclean, Jason McCoy, Krystal McCoy, Julie Pynn, Emma Turner, and Alison Adams

- I. Approval of Minutes from November 11th, 2020 Meeting
 - A. Moved to approved with edits by Anne Diekema second by Emma Turner
 - B. Approved

II. Announcements

- A. 6.8 Policy Revision
 - 1. Revised in less than a month, thank you for your work.
- B. Advisor lunch
 - 1. All GE Committee members are invited to attend
 - 2. Will order boxed lunch for pick up and then a virtual meeting
- C. GE Equity Gap Coalition
 - 1. Connected with Faculty Senate and CDI.
 - 2. Working to recruit diverse SUU graduates to talk about how GE affected their studies and success in their careers.
 - 3. Rosie L. in the Library has created a document that catalogs OER options by department.
 - a. Krystal will work with her to disseminate the information.
- D. New meeting template for Spring 2021
 - 1. Extend Wednesday meetings from 4:00 5:30 pm
 - 2. Primary committee meeting for the first 45 50 minutes and then workgroup meetings in the last part of the meeting.
 - 3. Work groups can then communicate via email between the meetings.
 - 4. Will also create a third work group for assessment starting in January.

III. Discussion Items

- A. Conference Report What is an Educated Person?
 - 1. Updates from attendees.
 - 2. Diversity
 - a. Utilize peer entities
 - 3. Charged with moving from equity talk to equity walk.
- B. Institution required GE course: equity centered
 - 1. Discussion
 - a. Could be incorporated into a wellness course.
 - b. State transfer council is ensuring that specific GE courses transfer within USHE institutions.
 - c. Transfer council is identifying issues: each institution requires a different amount of credits, diversity, schools in the USHE system are doing different things. Be ready for these kinds of conversations.
 - d. Suggestions from coalition: course be connected with APEX, honors course model where multiple faculty teach.
- C. Work group updates
 - 1. Curriculum management



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- a. None
- 2. Continual Improvement
 - a. Nine videos have been completed
 - b. Will discuss other platforms where videos can be shown
 - c. Will reach out to integrated GE Course faculty for videos next semester
 - d. Working with the Center for Diversity and Inclusion for a student panel in February
- D. Strategic Plan Vision
 - 1. Integration No GE Course stands alone
 - a. Helps students build connections
 - b. Faculty and discipline collaboration
 - c. Integration between knowledge areas
 - d. Look for "symbiotic" relationships
 - 2. Provost's purpose of GE from our first meeting
 - 3. Field experiences in more GE courses
 - 4. Good citizens/contributors to society
 - a. Social justice value for vision/mission
 - 5. GE is a fundamental part of a student's education
 - a. Language around GE requirements
 - 6. Focus on diversity
- E. Meeting adjourned 4:57 pm